

Enrollment Analysis Report

2024-2025 to 2029-2030

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INTRODUCTION AND OVERVIEW

INTRODUCTION AND OVERVIEW

The Newton Public Schools K-12 enrollment was 11,494 students on October 1, 2024, a decrease of 102 students, or -0.9%, from last year. This enrollment decline was projected: enrollment was projected to decline -0.6% (-74 students) from last year for a projected enrollment of 11,522. This is the seventh year of a decline in enrollment in Newton. The state has also experienced an enrollment decline of -4% statewide from seven years ago; however, the state overall experienced a slight increase in enrollment this year compared to last year (+0.1%). The trend of enrollment decline is expected to continue; the US Department of Education is projecting an enrollment decline of -5.5% nationwide from 2022-2031, and an enrollment decline of -7.2% in Massachusetts over the same time period.

Newton's projections for next year indicate a decline in enrollment of 98 students to 11,396 (a decline of -0.9%). This decline is relatively consistent across levels. Elementary schools are projected to decline by -0.9% (-42 students), middle schools are projected to decline by -0.9% (-25 students), and high schools are projected to decline by -0.8% (-31 students). The projection methodology this year follows the typical cohort survival ratio methodology utilized by Newton Public Schools, although the 2020 enrollment cohort survival ratios are excluded given the large impact that the pandemic had on our enrollment in 2020, and the cohort survival ratios by school for the K-to-1 and 5-6 cohorts have been adjusted based on lingering enrollment impacts from the pandemic. The projection methodology is described in more detail in the Enrollment Trends section.

The current five-year enrollment projections through 2029-30 show overall district enrollment declines in each year, as larger classes graduate grade 12 and smaller kindergarten classes are projected to enter. As in prior years, the current five-year enrollment projections include students projected to enroll from permitted residential developments (please see Appendix E for detailed information).

This is the fifth consecutive year of kindergarten enrollment under 800, which impacts the elementary projections over the next five years as these smaller cohorts of students progress through the elementary grades. Even though projected kindergarten classes average 716 students over the next five years, cohort growth (especially in first and second grades) and projected additional students from new residential developments result in cohorts between 760 to 881 students in grades 1 through 5 over the next five years. Because of this cohort growth and projected new students from developments, this year's class of 703 kindergarten students is projected to grow to 821 students by fall 2029 when this class is in fifth grade.

As described in prior year reports, resident births in 2019 were relatively smaller than typical (580 births compared to an average of 727 in the five years prior and an average of 608 in the five years after). This smaller number of resident births resulted in a kindergarten projection for fall 2024 of 640 students; actual kindergarten enrollment this fall was 703 students (63 students over projection). This enrollment results in a birth-to-kindergarten ratio of 1.21, which is larger than any other birth-to-kindergarten ratio in the past 20 years. The years of kindergarten enrollment close to or over 900 students (fall 2010-2016) had birth-to-kindergarten ratios ranging from 1.06 to 1.16. While there was an

increase in home sales in Newton during the 2021 year, recent years have seen a lower number of home sales, indicating that the larger than projected kindergarten class is due to a larger number of move-ins than Newton has experienced in recent years (potentially from home sales in prior years and/or rentals). Although NPS collects data on incoming kindergarten students in the early winter of each year and analyzes the city census data for each year, information on this larger than projected kindergarten class was not available until late spring and summer, as families enrolled their children. Please see Section II (Kindergarten Projection Methodology) for more details on the numbers of births and how this data is utilized to project kindergarten enrollment.

Districtwide, Newton's elementary enrollment is projected to be 4,817 students in fall 2029, which is 8 students more than this year's elementary enrollment (0% change). While elementary enrollment is projected to decline in the next two years, enrollment is projected to increase back to FY25 levels over the remaining three years in the projection. Three primary factors that impact enrollment contribute to this: the size of the incoming kindergarten class, the size of the outgoing fifth grade class, and cohort growth. Although overall elementary enrollment is projected to stabilize over the next five years, this stabilization is not consistent across individual elementary schools. Some elementary schools are projected to see growth over the next five years, which is mainly due to new and anticipated residential developments in those districts or cohort growth.

For the fourth year in a row, middle schools saw a decline in enrollment this fall, although the decline was very small (-3 students) and it was projected (-1 student). Typically, NPS sees a decline in cohort size from grade 5 to grade 6, as students leave for private middle school. For the second year in a row, the cohort actually grew from grade 5 to grade 6. It is possible that students who would have left NPS for private school in grade 6 left during the pandemic, thus changing the typical cohort pattern again this fall.

Middle schools are projected to decline next year (-25 students), as the incoming sixth grade class is smaller than the outgoing eighth grade class. Middle school enrollment then increases in the next year of the projection, as the incoming grade 6 cohort is larger than the outgoing grade 8 cohort. Then middle school enrollment is projected to decline over the last three years of the projection. Over the five-year projection, middle school enrollment is projected to decline by 154 students (-6%), from 2,670 students today to 2,516 students in 2029. Like elementary schools, although this decline is projected districtwide, it is not consistent across middle schools. Bigelow is projected to increase in enrollment to around 500-520 students over the next five years because of the change in elementary school feeder patterns that began in fall 2023, while the other three middle schools are projected to decrease in enrollment. Please note that the decline in enrollment projected at Day is also due to the change in elementary school feeder patterns that began in fall 2023, as intended.

High school enrollment grew this fall, with an increase of 18 students from last year. Next year, grades 11 and 12 are projected to be over 1,000 students but total high school enrollment is projected to decrease by 31 students (-0.8%), as the current grade 12 cohort at 1,000 students is replaced by a grade 9 cohort below 950 students. High school enrollment is projected to continue to decline in fall 2026 and fall 2027 as the cohorts over 1,000 students graduate and are replaced with smaller grade 9 cohorts. The high schools begin to see stability starting in fall 2028, with enrollment around 3,840 students.

There were 764 English Learner (EL) students in October 2024 compared to 839 EL students in October 2023. Of the 764 ELs this year, 506 are elementary students (11% of the elementary population) and 258 are secondary students (4% of the secondary population), similar to last year.

The percentage of students receiving special education services this school year has remained consistent with last year at 18%. If preschool students are included in the total, the percentage of students receiving special education services is slightly lower than last year at 18% (compared to 19% last year).

Special education students enrolled in out-of-district special education schools total 109 students based on the October 2024 Student Services Report, which includes 90 out of district placements and 19 agreements. This is a decrease of 4 students from last year.

The Newton Early Childhood Program (NECP) enrolled 173 preschool children in integrated early childhood classrooms or in therapeutic services as of October 1, 2024; enrollment typically increases during the course of the year. The preschool moved into their new building at 687 Watertown Street in January 2023 and has capacity for expansion in the future.

Including preschool and outplaced students, the district's full PK-12+ enrollment totals just under 11,800 students. Section V on Student Exits and Entrances and Appendix A on Student Population Detail contain additional information on preschool and outplaced special education student populations.

This report details changes in enrollments by school since last year. It reviews current enrollments compared to the February 2024 projections, and projects enrollments using adjusted five-year historical data considered in the context of local trends in real estate sales, new developments, student mobility, birth data, census data, housing trends, and other factors. Actual 2024-25 enrollments presented in this report have remained the same as the Preliminary Enrollment Report from November 2024.

The district has recently implemented two phases of student assignment changes to balance enrollments among district schools as first Angier and Zervas opened, followed by Cabot in 2019, each with expanded enrollment capacity. These changes, approved in September 2015 and October 2018 are now fully integrated into the projection methodology.

Future Enrollment

The typical cohort survival ratio methodology of enrollment projections using five-year historical data yields the projections for grades 1 through 12, although it has been adjusted again this year to omit 2020 because of the impacts of the COVID-19 pandemic (and instead uses a four-year average of data from 2024, 2023, 2022, 2021). This same adjusted methodology omitting 2020 was also used for the projections of the past three years. In addition, the adjusted five-year cohort survival ratios were also adjusted for the kindergarten-to-grade 1 cohort and the grade five-to-six cohort because of the shift in district trends for these cohorts that appear to be a lingering impact of the pandemic. These adjusted cohort survival ratios were increased slightly to reflect the shift in enrollment

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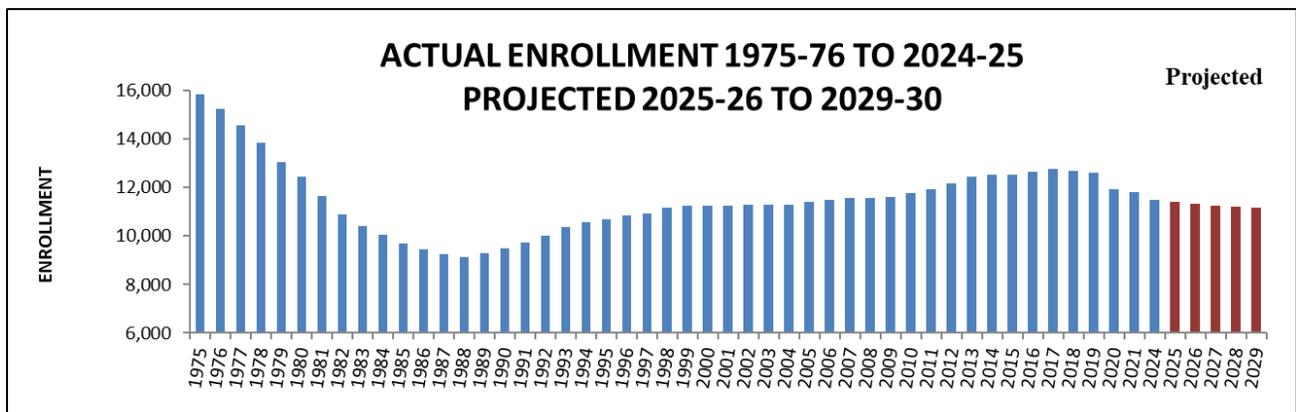
patterns observed last year and this year in these cohorts (please see Section II for more detail). The kindergarten projections have been calculated using an adjusted three-year average of previous kindergarten enrollments. Kindergarten projections have been made with a three-year, four-year, or five-year average methodology since 2014; prior to 2014, city census data was utilized for kindergarten projections. The shift to the average methodology for kindergarten occurred because city census data began producing kindergarten projections that were too low. An adjusted three-year average (2024, 2023, and 2022) for kindergarten is used this year, similar to recent years. See Section II for more information and discussion of the full methodology used in this year’s projection.

The table below shows the projections for the next five years, as well as the current year’s enrollment.

Level	Actual	Projections Using 5 Year Ratios*				
	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
Elementary	4,809	4,767	4,713	4,744	4,769	4,817
Middle	2,670	2,645	2,664	2,647	2,596	2,516
High School	4,015	3,984	3,930	3,844	3,842	3,843
Total	11,494	11,396	11,307	11,235	11,207	11,176

* The projections include a separate methodology for kindergarten based on an adjusted three-year average of previous kindergarten enrollments.

The following graph is a representation of more than 45 years of enrollment in the Newton Public Schools, from 1975 to 2024, as well as projections from fall 2025 through 2029. The graph illustrates the trend of sustained increases during the 1990’s, then a six-year period of stability, followed by the growth trend of thirteen years, the decline over the past six years, and the projected decline for the next five years, returning Newton Public Schools to enrollment similar to the late 1990’s to early 2000’s.



Purpose of the Report

The Enrollment Analysis Report serves as the basis upon which Newton Public Schools conducts enrollment planning throughout the year, including the identification of potential

needs for elementary buffer zones to balance enrollment at schools. This report also guides planning for any changes in the use of facilities that may be necessary in upcoming years and helps to identify short-term facility needs. The enrollment projections are also used to inform the long-range facility planning in which Newton is currently engaged, extending for the next twenty years. Enrollment projections for the next school year are embedded in the budget proposals for each upcoming year. As actual enrollments become known over the course of the year, planning assumptions are re-evaluated and adjusted. The annual enrollment analysis report thus supports district planning throughout the year and helps to inform the most effective and responsive decisions possible.

The Report

- I. Enrollment Trends for the System, Elementary and Secondary – an in-depth look at system-wide and grade distribution projections.
- II. Enrollment Projection Method and Accuracy of Projections – an overview and answers to commonly asked questions about the methodology.
- III. Enrollment History – a discussion of past enrollment trends for the district and for the elementary, middle, and high school grade configurations.
- IV. Individual School Reports – a detailed review including theoretical classroom distributions included for planning purposes to assess enrollment capacity (please note that these are not staffing patterns).
- V. Student Exits and Entrances – data on student mobility in the previous school year, as well as preliminary entrance information for the current year.
- VI. Non-Public School/Private School Enrollments – data on Newton school age children who are eligible to attend but are enrolled outside the district and at private schools.
- VII. Class Size data.

Appendices A through E

- Basic demographic information
- Data on preschool students
- Students in the METCO program
- English Language Learners and students receiving special education services
- Current residential properties for sale in Newton and historical property sales
- New England School Development Council's (NESDEC) enrollment projections for Newton, discussed in detail in Section II
- Elementary school students by district with buffer zones
- Enrollment by high school feeder patterns
- Current elementary, middle and high school district maps
- Projections for enrollment from permitted residential developments

ENROLLMENT TRENDS

System-wide Projections

Elementary Projections

Secondary Projections

National, State and Local Trends

Rental Housing Complexes

Housing Trends in Newton

Trends in Housing Patterns of District Families

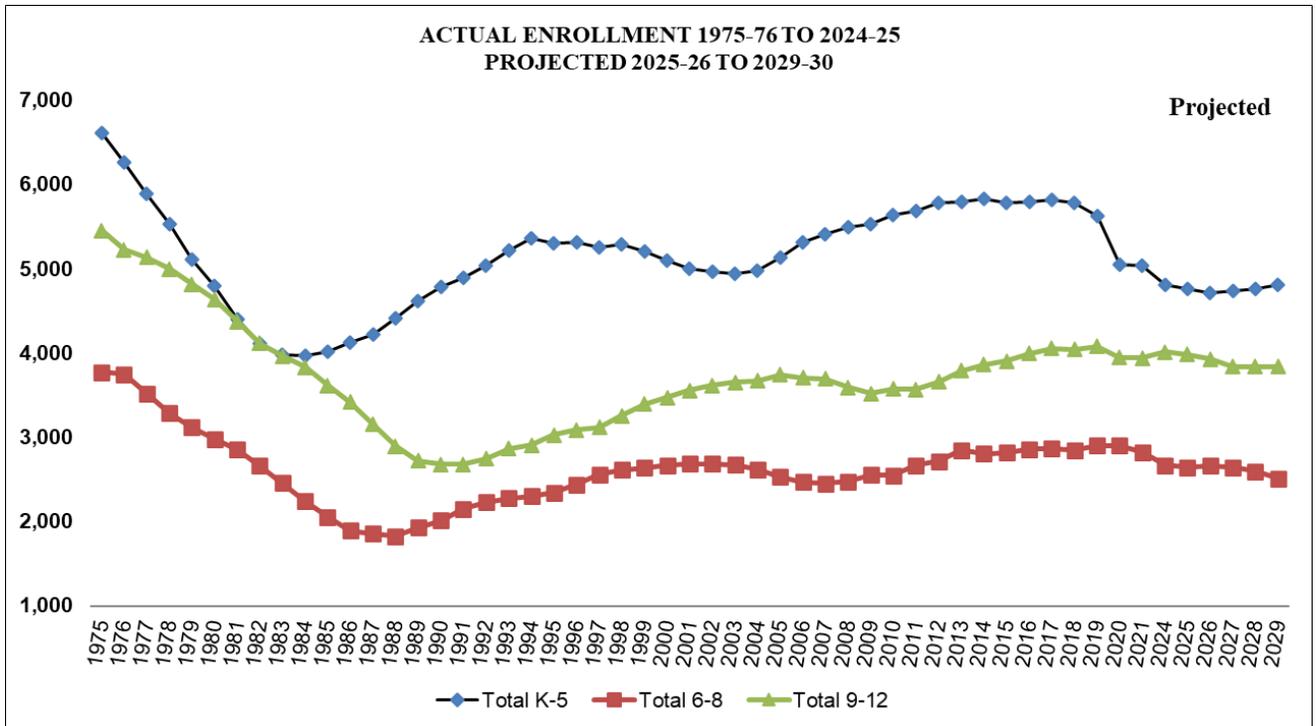
Real Estate Sales

I. ENROLLMENT TRENDS

System-wide Projections

Table 1 and Table 3 display the current enrollment for 2024-25 by school and by grade, as well as projections for the next five years. Tables 2 and 4 provide enrollment history and projections from 1979-80 to 2029-30, by school and by grade.

The graph below provides an overview of almost 50 years of enrollment trends with differences shown by grade level, as well as five year projections. Over the next five years, elementary school is projected to first decline and then increase, while middle school and high school are projected to decrease (with one year of increase for middle school).



Elementary Projections

Today’s kindergarten enrollment of 703 students is the tenth class of fewer than 900 students since 2012, and the fifth class of fewer than 800 students in the same time period. The years 2012 through 2014 saw kindergarten classes of 934, 958, and 938 students, which were the largest kindergarten classes since the mid-1970’s; 2010 and 2011 also had large kindergarten classes of just under 900 students. Elementary enrollment is projected to decrease by 42 students (-0.9%) next year, from 4,809 students this year to 4,767 students. In five years, overall elementary enrollment is projected to return to 4,817 students (0.2% from this year). Please refer to Section II for further information on the kindergarten projections, which are typically the most variable and challenging to project.

For the elementary school projections by grade and by school and other enrollment details, please refer to Section IV, Individual School Reports. Student assignment changes approved

in September 2015 and in October 2018 are now fully integrated into the projection methodology.

Appendix D, Table 11 lists student enrollment in buffer zones by school for this school year and the previous three school years. The use of buffer zones has been an effective way to ameliorate space constraints at the elementary schools and balance class sizes. Since 2011, buffer zones have been used by school administration to determine student placement between schools in the buffer zone district. Once a student from a buffer zone is placed in a school, they will follow the same feeder pattern as peers in that school. Table 11 displays each buffer zone and, for more recently created zones, notes the year the zone was developed.

Secondary Projections

Middle school enrollment this year has declined slightly from last year (with 2,670 students this year compared to 2,673 students last year); middle school enrollment was projected to remain stable this year (decline of 1 student). Middle school enrollment is projected to decrease in four of the five years of the projection as grade 6 classes enter that are smaller than the exiting grade 8 classes from the prior year. In five years, middle school enrollment is projected to decrease by -154 students (-6%) compared to this year. As mentioned previously, although middle school enrollment is projected to decline districtwide, this is not the case at each middle school. Bigelow is projected to increase over the five-year projection due to the changes in elementary school feeder patterns that were put in place beginning in fall 2023.

High school enrollment surpassed 4,000 students in 2017 and is projected to remain close to 4,000 students next fall. Current 2024 high school enrollment grew from last year (an increase of +18 students). By 2029-30, a net decrease of -172 (-4%) high school students is expected from this year. This decrease is relatively consistent across the high schools: North is projected to decrease by 81 students (-4%), while South is projected to decrease by 91 students (-5%) in five years. Next year, North is projected to have an enrollment decline (-46 students, or -2%), while South is projected to grow (+15 students, or 0.8%). The difference in enrollment between the two high schools is currently 219 students, with higher enrollment at North; this difference is projected to be 229 students in fall 2029, again with higher enrollment at North.

National, State and Local Trends

The table below shows the status of preschool through grade 12 district enrollments for comparison districts over the most recent six-year time period (please note that while this table typically displays five-year trends, this year it displays six-year trends to avoid comparing current enrollment to enrollment during the 2020-21 school year due to COVID). This chart also includes enrollment changes from last year. Comparison districts saw enrollment changes from last year ranging from +5% to -3%; Newton saw a decline of -1%. Compared to six years ago, Newton's enrollment has declined by -9%, while comparison districts have a five year change that ranges from +7% to -18%.

Six Year* PK-12 Enrollment Change in Surrounding Districts

District	2024-25 Enrollment	2023-24 Enrollment	2019-20 Enrollment	1 Year Change	1 Year % Change	6 Year Change	6 Year % Change
Arlington	6,113	5,997	6,047	116	2%	66	1%
Belmont	4,448	4,424	4,700	24	1%	-252	-5%
Brookline	7,023	7,039	7,777	-16	0%	-754	-10%
Burlington	3,510	3,525	3,509	-15	0%	1	0%
Cambridge	7,027	6,915	7,091	112	2%	-64	-1%
Dedham	2,668	2,699	2,736	-31	-1%	-68	-2%
Lexington	6,748	6,805	7,190	-57	-1%	-442	-6%
Natick	5,297	5,303	5,529	-6	0%	-232	-4%
Needham	5,493	5,541	5,706	-48	-1%	-213	-4%
Newton	11,632	11,752	12,779	-120	-1%	-1,147	-9%
Waltham	5,777	5,709	5,738	68	1%	39	1%
Watertown	2,844	2,717	2,663	127	5%	181	7%
Wayland	2,701	2,745	2,707	-44	-2%	-6	0%
Wellesley	3,986	4,101	4,862	-115	-3%	-876	-18%
Weston	2,063	2,036	2,039	27	1%	24	1%

Massachusetts DESE School Profile Enrollment as of October 1, 2024

*Because of the impact on enrollment of COVID during 2020-21, this table calculates enrollment change from 2019-20 (pre-COVID).

The state of Massachusetts has seen a -3% enrollment decline compared to six years ago, and this decline is projected to continue through 2031 (-7.2% decline projected by the US Department of Education for Massachusetts). This fall, however, the state did see enrollment growth from the prior year of +0.1% (+973 students statewide).

Residential Housing Complexes

There are many new residential development complexes included in the projections, with a special permit, in construction, or in early occupancy. These include (organized by the first year of occupancy):

- 429 Cherry Street with 14 units (phasing in occupancy)
- 68 Los Angeles Street (previously 182 California Street) with 20 units (phasing in occupancy)
- 429 Cherry Street with 14 units (phasing in occupancy)
- 20 Kinmonth Road with 24 units (phasing in occupancy)
- Allée on the Charles (formerly 15 Riverdale Avenue (Residences on the Charles)) with 204 units (phasing in occupancy)
- 39 Herrick Road with 9 units (phasing in occupancy)
- 15-21 Lexington Street with 24 units (phasing in occupancy)
- 1114 Beacon Street with 34 units (phasing in occupancy)
- 383 Boylston Street/50 Jackson Street with 12 units (in construction)
- 136-144 Hancock Street with 16 units (special permit approved)

- Newton Crossing (previously Dunstan East) with 292 units (in construction)
- 106 River Street with 9 units (in construction)
- 1149-1151 Walnut Street with 25 units (special permit approved)
- 967 Washington Street with 28 units (special permit approved)
- Armory (1135-1137 Washington Street) with 43 units (comprehensive permit approved)
- 78 Crafts Street with 295 units (comprehensive permit approved)
- Northland on Needham and Oak Streets with 800 units (special permit approved)
- Northland Charlemont with 370 units (comprehensive permit approved)
- Riverside Station with 550 units (pre-construction)
- 1314 Washington Street with 50 units (special permit approved)

Estimates for future student enrollment from the developments above are included in the five-year enrollment projections. A total of 222 elementary school students, 97 middle school students, and 98 high school students (a grand total of 417 students) from these complexes have been distributed across the five-year projections amongst all schools except for Memorial-Spaulding, Underwood, and Ward, which have no large new or pending residential developments in their districts. These additions are phased into the projections over five years, assuming that each development reaches full occupancy within five years of its planned completion date. The start date for phasing in students from a new development is dependent on the first year of occupancy for the development; these first years are displayed in Appendix E, Table 14. After five years, it is assumed that all students from a new development have been incorporated into the cohort survival ratios utilized in the projection methodology, and students are no longer manually added to the projections from that development. *Newton Public Schools includes estimates for future student enrollment in its five-year enrollment projections only for projects that have received special permits, comprehensive permits, or building permits.*

A table that shows the calculation of estimated total students for each project can be found in Appendix E, Table 14. Actual enrollment of Newton Public Schools students in larger developments and the accuracy of the projections for these developments are displayed in Appendix E, Table 15.

Appendix E, Table 14 consolidates information about existing, permitted, and planned development at various stages in the City of Newton. The information on project status and number of units by type has been prepared in consultation with Newton's Planning Department and is current as of December 2024. It is important to note that estimates relating to size and number of units typically change as the project progresses through the planning approval process, which can change the projected number of students from a development.

Newton Public Schools, in collaboration with the City of Newton Executive, Public Buildings, and Planning Departments, updated its methodology used in the calculation of student generation for local residential development in November 2018. The student generation ratios used prior to November 2018 by Newton Public Schools originated in the early 2000s and were based on the experience of actual student enrollment from the three largest residential complexes in Newton built at that time: Avalon Newton Highlands, Avalon

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Chestnut Hill, and Arborpoint at Woodland Station. A detailed description of the current methodology is available in Appendix E in the FAQ section.

The current methodology is the result of an in-depth review that was supported by expert resources, including:

- Review of residential development in other Massachusetts communities
- Review of student generation rates in West Hartford, CT
- Application of Public Use Microdata Sample (PUMS) data to understand housing patterns of families in Newton with school age children
- Demographics-based enrollment projections
- Municipal financial impact modeling

For the three largest residential rental communities in Newton at this point, the numbers of school-age children in residence are shown in the table below. Student enrollments have become fairly stable at these complexes, which were built in the early 2000's; there is an overall net increase from last year of twenty-nine students. This year, slightly under half of the students at the three complexes are elementary students, approximately a fifth attend middle school, and approximately thirty percent attend high school. There are also 37 students residing in these complexes who are enrolled in private school (13% of all students in these complexes), which is higher than the percentage of students residing in residential complexes and attending private school in Newton as a whole (10% for the current year, as explained in Section VI).

Enrollment at Newton's Largest Rental Housing Complexes (2024-25)

Complex		Avalon at Newton Highlands (294 Units)	Avalon at Chestnut Hill (204 Units)	Arborpoint at Woodland Station (180 Units)	% by Level
Year Built		2000	2002	2004	
Districted Schools*		Countryside Zervas	Bowen Mem-Spaulding	Peirce Williams	
Elementary Enrollment	In District	49	39	23	47%
	Out-of-assigned District	0	1	2	
Middle School Enrollment	In District	23	16	8	21%
	Out-of-assigned District	1	2	1	
High School Enrollment	In District	37	28	10	32%
	Out-of-assigned District	1	1	0	
Total Enrollment		111	87	44	242
Prior Year Total (2023-24)		95	80	38	213
Change from Prior Year		16	7	6	29
Private School Students		15	18	4	37

* Districted schools listed are elementary schools. Student assignment at elementary school determines middle school and high school assignment. Students attend out-of-assigned district schools for a variety of reasons including educational needs, family relocation within Newton, changes in school district boundaries, or buffer zones.

Housing Trends in Newton

The table below shows the amount and distribution of housing types in Newton in the year before the most recent enrollment growth period began (2003-04, FY04) and compares

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these housing types to those available in Newton today. According to the City Assessor’s office, the greatest change during this time in Newton’s housing stock has been an increase of 2,286 condominium properties, which is growth of 66%. Condominiums have been the result of both conversions of existing properties such as two- or three-family homes (which have decreased since FY04) as well as new construction or additions. Single family home types have been the most stable segment of the housing stock in Newton during this period.

City of Newton Housing Types

Housing Type	FY04	% of Total in FY04	FY25	% of Total in FY25	# Change	% Change
Single Family	16,885	69%	16,928	65%	43	0.3%
Condominium	3,489	14%	5,775	22%	2,286	66%
Two Family	3,224	13%	2,527	10%	-697	-22%
Three Family	308	1%	254	1%	-54	-18%
Apartment Buildings	176	1%	156	1%	-20	-11%
Mixed Use	296	1%	224	1%	-72	-24%
TOTAL PROPERTIES	24,378	100%	25,864	100%	1,486	6%

Source: Newton Assessor's Office

Trends in Housing Patterns of District Families

There have also been shifts in the housing patterns of families with Newton Public Schools children. According to Geographic Information Systems data that matches Newton student addresses to housing types, more students are living in condominiums and apartment buildings today than in 2002 and fewer students are living in single family or two/three family homes. The percentage of school children living in single family homes has declined from 73% to 63%, while there has been an increase from 5% to 15% in the percentage of school children living in condominiums. This represents a real increase of over 1,000 students living in condominiums today compared to 2002. There has also been an increase in the percentage of students living in apartments, with 2% in 2002 compared to 5% in 2024. Students are slightly less likely to live in two or three family homes in 2024; as the previous table shows, the number of two and three family homes in Newton has also decreased.

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Newton Public School Children by Housing Type*

Type of Housing	2002	% of Resident Students	2024	% of Resident Students	Change #	Change %
Single Family	7,777	73%	6,872	63%	-905	-12%
Two/Three Family	1,671	16%	1,403	13%	-268	-16%
Condominiums	526	5%	1,658	15%	1,132	215%
Apartment Buildings	251	2%	584	5%	333	133%
Mixed Use / Other	389	4%	387	4%	-2	-1%
Total	10,614	100%	10,904	100%	290	3%

* Preschool - Grade 12

Source: Newton Geographic Information Systems

Real Estate Sales

According to data obtained from City of Newton records, there have been 904 residential property sales in calendar year 2024 (through December 6, 2024) versus 880 in 2023. Combined with the number of homes currently advertised for sale in Newton (75 homes as of December 2024; please see Table 9 in Appendix B for details), home sales in 2024 appear to be just slightly higher than 2023 (please note that this may omit homes that are pending sale at the time that the data was collected). Calendar year 2021 had the highest number of home sales in the past 17 years. Appendix B, Table 8 shows home sale data by elementary school district.

Additional information is provided in Table 9 of Appendix B with properties listed for sale by school district in Newton as of December 2024; at this time, there were 75 properties listed for sale in Newton. At a similar time last year, there were 82 properties listed for sale. Fifty-nine percent of the properties listed for sale in Newton are single family homes, with most of these homes (84% of the listed homes) having five or more bedrooms. Thirty-six percent of the properties for sale are condos, with 56% of those condos having four bedrooms or more. The distribution of type of property on the market by school district is also provided in this table for reference. For example, in the Franklin school district, 100% of properties listed for sale are single family homes, while in the Cabot school district, 57% of properties for sale are single family, 43% are condominiums, and 0% are multi-family.

**TABLE 1
PROJECTED ENROLLMENTS BY SCHOOL
2025-26 TO 2029-30**

School	SP*	Actual FY25	Projections Using 5 Year Average Ratios**				
			FY26	FY27	FY28	FY29	FY30
Angier		383	378	387	387	397	384
Bowen		325	319	316	314	316	325
Burr		350	343	345	346	339	337
Cabot		414	399	384	391	382	384
Countryside		369	372	366	384	401	431
Franklin		320	305	279	270	274	274
Horace Mann		351	335	324	316	322	316
Lincoln-Eliot		336	354	357	366	356	364
Mason-Rice		321	316	306	302	283	285
Memorial-Spaulding		342	347	338	315	309	311
Peirce		249	258	275	299	313	329
Underwood		253	263	260	271	274	276
Ward		186	187	187	193	207	197
Williams		211	202	196	204	207	225
Zervas		399	389	393	386	389	379
TOTAL ELEMENTARY	(0)	4,809	4,767	4,713	4,744	4,769	4,817
Bigelow		448	473	529	508	522	488
Brown		713	696	685	703	709	703
Day		860	848	859	832	789	763
Oak Hill		649	628	591	604	576	562
TOTAL MIDDLE	(0)	2,670	2,645	2,664	2,647	2,596	2,516
Newton North	(31)	2,117	2,071	2,001	1,976	1,989	2,036
Newton South	(5)	1,898	1,913	1,929	1,868	1,853	1,807
TOTAL HIGH SCHOOL	(36)	4,015	3,984	3,930	3,844	3,842	3,843
GRAND TOTAL	(36)	11,494	11,396	11,307	11,235	11,207	11,176

*Enrollment numbers and projections include students who receive special education services beyond grade 12.

**Adjusted three-year averages of previous kindergarten enrollments are used to project kindergarten enrollment.

TABLE 2

Newton Public Schools
Enrollment History and Projections by School
1979 to 2028

School Name	1980*	1981*	1982*	1983*	1984*	1985*	1986*	1987	1988	1989	1990	1991	1992	1993*	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003		
Peak	Enroll	Peak	Enroll	Peak	Enroll	Peak	Enroll	Peak	Enroll	Peak	Enroll	Peak	Enroll	Peak	Enroll	Peak	Enroll	Peak	Enroll	Peak	Enroll	Peak	Enroll	Peak		
Angier	752	1953	424	400	375	384	413	412	419	409	410	439	436	441	469	428	430	436	423	433	412	418	412	396	371	
Bowen	502	2013	309	300	291	283	348	350	364	366	403	413	426	428	414	414	421	410	409	390	377	383	351	336	335	
Burr	496	1967	264	236	229	211	204	210	238	249	260	303	289	323	275	294	287	292	273	256	278	270	294	300	303	
Cabot	539	1967	306	410	351	342	336	337	362	362	424	449	470	473	443	431	420	417	412	393	385	362	360	352	353	
Carr	401	1963																								
Clefin	420	1960	215																							
Countryside	557	1959	338	347	316	303	379	394	418	436	451	458	474	500	497	461	477	446	449	493	499	482	453	455	446	
Davis	352	1961																								
Emerson	345	1955																								
Franklin	601	1961	478	399	394	388	345	338	334	331	347	364	362	361	360	332	350	346	366	379	407	389	390	398	384	397
Hamilton	222	1960																								
Horace Mann	434	2014	317	301	287	261	268	258	249	276	287	299	323	318	324	285	288	294	282	273	297	301	303	313	330	333
Hyde	669	1952	341	314	310	301																				
Lincoln-Eliot	435	1970	320	308	289	237	246	242	239	250	249	285	316	338	352	293	306	333	345	321	325	285	281	252	220	242
Mason-Rice	620	1962	360	349	321	286	418	402	419	423	436	459	475	486	395	417	405	397	395	412	393	364	369	364	352	
Memorial	538	1953																								
Memorial-Spaulding	468	1962	309	301	284	264	372	382	401	415	418	445	449	452	486	426	469	477	454	452	448	462	452	417	440	447
Oak Hill-Elementary	450	1962	274	268	230	207																				
Peirce	429	1960	355	355	302	290	291	266	253	262	282	283	272	292	270	270	259	250	261	262	271	281	270	271	271	
Spaulding	587	1961																								
Underwood	582	1970	373	328	293	308	291	282	264	280	277	283	303	310	302	295	311	283	285	282	267	278	264	276	294	276
Ward	506	1971	334	302	278	258	286	279	312	325	354	351	372	378	386	330	342	366	360	335	319	343	325	304	281	274
Williams	375	1969	235	214	209	213	223	221	219	216	238	244	255	284	302	271	261	254	288	269	260	258	241	257	260	254
Zervas (formerly Beethoven)	434	2019	238	227	209	213	278	281	258	266	273	280	290	320	325	302	303	288	287	287	281	281	276	287	284	
Peabody (Special Education)																										
Total Elem	5,790	5,359	4,948	4,749	4,662	4,735	4,851	5,007	5,237	5,503	5,647	5,905	5,216	5,363	5,309	5,318	5,260	5,293	5,212	5,097	5,002	4,970	4,938			
Change	-354	-431	-411	-199	-87	0	73	116	156	290	206	144	158	-589	147	-54	9	-58	33	-81	-115	-95	-32			
% Change	-5.8%	-7.4%	-7.7%	-4.0%	-1.8%	0.0%	1.6%	2.4%	3.2%	5.8%	3.9%	2.6%	2.8%	-10.1%	2.8%	-1.0%	0.2%	-1.1%	0.6%	-1.5%	-2.2%	-1.9%	-0.6%			
Total # Elem Schools	18	17	17	17	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15		
Bigelow	612	1966																								
Brown (formerly Meadowbrook)	1,024	1964	858	636	654	615	600	597	570	548	557	528	508	628	689	989	940	945	974	645	749	771	752	735	756	770
Day	999	2019	734	774	847	652	604	654	709	684	680	730	797	772	770	755	794	808	856	823	804	804	835	855	822	785
Oak Hill Middle	639	2016																								
Warren	1,270	1969	629	606	419																					
Weeks	1,033	1960	287																							
Total Middle School	3,011	2,498	2,457	1,692	1,554	1,419	1,279	1,232	1,237	1,258	1,305	1,400	1,459	2,278	2,301	2,343	2,442	2,562	2,514	2,540	2,672	2,688	2,688	2,673		
Change	-179	-513	-41	-765	-138	-135	-140	-47	5	21	47	95	59	59	23	42	99	120	52	26	32	16	0	-15		
% Change	-5.6%	-17.0%	-1.6%	-31.1%	-8.2%	-8.7%	-9.9%	-3.7%	0.4%	1.7%	3.7%	7.3%	4.2%	56.1%	1.0%	1.8%	4.2%	4.9%	2.0%	1.2%	0.6%	0.0%	0.0%	-0.6%		
Total # Middle Schools	5	4	4	3	3	3	2	2	2	2	2	2	2	2	3	3	3	3	4	4	4	4	4	4		
North	2,676	1972	2,471	2,275	2,075	2,540	2,390	2,195	1,983	1,771	1,617	1,589	1,623	1,691	1,757	1,608	1,867	1,911	2,019	2,123	2,144	2,190	2,219	2,169		
South	1,983	2019	1,154	1,563	1,418	1,311	1,298	1,226	1,174	1,127	1,104	1,091	1,088	1,065	1,109	1,142	1,220	1,223	1,211	1,240	1,273	1,333	1,370	1,389	1,487	
Total High School	3,625	3,778	3,493	3,970	3,619	3,421	3,157	2,898	2,721	2,680	2,661	2,746	2,866	2,907	3,028	3,090	3,122	3,259	3,396	3,477	3,560	3,616	3,656	3,656		
Change	-91	153	-283	477	-132	-219	-198	-264	-259	-177	-41	1	65	120	41	121	62	32	137	137	81	83	58	38		
% Change	-2.4%	4.2%	-7.5%	13.7%	-3.3%	-5.7%	-5.5%	-7.7%	-8.2%	-6.1%	-1.5%	0.0%	2.4%	4.4%	1.4%	4.2%	2.0%	1.0%	4.4%	4.2%	2.4%	2.4%	1.6%	1.1%		
Grand Total	12,426	11,635	10,898	10,411	10,054	9,700	9,435	9,240	9,142	9,276	9,488	9,728	10,010	10,360	10,571	10,680	10,950	10,944	11,166	11,248	11,246	11,250	11,276	11,267		
Change	-624	-791	-737	-487	-357	-354	-265	-195	-98	134	212	240	282	350	211	109	170	94	222	82	-2	4	26	-9		
% Change	-4.8%	-6.4%	-6.3%	-4.5%	-3.4%	-3.5%	-2.7%	-2.1%	-1.1%	1.5%	2.3%	2.5%	2.9%	3.8%	2.0%	1.0%	1.6%	0.9%	2.0%	0.7%	0.0%	0.0%	0.2%	-0.1%		

* Asterisk denotes change in grade pattern and/or school consolidation.

TABLE 2

Newton Public Schools
Enrollment History and Projections by School
1979 to 2028

School Name	Peak Enroll	Year	Projected																								
			2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
Angier	363	1953	370	379	401	392	389	375	395	408	417	402	409	421	467	503	502	428	423	376	384	383	378	387	387	397	384
Bowen	502	2013	375	386	413	428	435	454	448	447	502	475	449	417	421	397	372	342	345	360	355	342	319	316	314	316	325
Burr	486	1967	314	314	333	331	369	379	391	409	415	424	412	402	386	384	366	339	355	368	355	350	343	345	346	339	337
Cabot	539	1967	357	391	420	424	425	449	452	440	420	419	418	403	400	391	386	393	379	412	442	428	414	399	384	391	382
Carr	401	1963																									
Claflin	420	1960																									
Countyside	557	1959	448	463	437	447	479	472	499	490	479	457	466	450	436	410	413	369	371	372	360	369	372	366	384	401	431
Davis	352	1961																									
Emerson	345	1955																									
Franklin	601	1961	386	385	414	401	396	402	397	401	396	389	413	424	446	434	427	413	379	402	363	349	320	305	279	270	274
Hamilton	222	1960																									
Horace Mann	434	2014	337	344	350	348	370	371	373	386	394	427	434	412	417	404	399	391	377	369	357	360	351	335	324	316	322
Hyde	669	1952																									
Lincoln-Eliot	435	1970	229	282	281	293	284	291	293	317	322	329	337	340	346	374	365	362	353	314	338	328	336	354	357	366	364
Mason-Rice	620	1962	365	372	372	410	422	428	442	437	438	457	478	492	507	512	487	446	366	337	332	334	321	316	306	302	283
Memorial	536	1963																									
Memorial-Spaudling	486	1962	427	419	443	449	442	438	459	458	464	429	434	452	454	453	464	485	404	395	397	369	342	347	338	315	309
Oak Hill Elementary	450	1962																									
Peirce	429	1960	286	306	324	329	338	329	318	316	337	312	306	314	299	276	271	284	238	241	236	249	256	275	299	313	329
Spaulding	567	1961																									
Underwood	562	1970	275	264	288	295	282	262	282	289	310	327	341	326	313	280	289	225	221	242	253	263	260	271	274	276	
Ward	506	1971	262	262	237	247	260	260	260	269	278	301	289	304	304	308	296	255	216	211	194	212	186	187	193	207	197
Williams	375	1969	264	275	295	281	276	277	298	302	304	304	292	290	293	296	278	261	246	225	231	215	211	202	196	204	207
Zervias (formerly Beethoven)	434	2019	287	300	332	324	328	326	349	321	325	317	309	308	337	407	427	434	394	423	406	399	399	389	393	386	379
Total Elem	4,975	5,133	5,318	5,408	5,498	5,627	5,646	5,687	5,790	5,799	5,833	5,785	5,801	5,824	5,787	5,626	5,055	5,041	4,988	4,926	4,809	4,767	4,713	4,744	4,769	4,817	
Change	37	158	185	90	90	29	119	41	103	9	34	-48	16	23	-37	-161	-571	-14	-43	-72	-117	-42	-54	31	25	48	
% Change	0.7%	3.2%	3.6%	1.7%	1.7%	0.5%	2.2%	0.7%	1.8%	0.2%	0.6%	-0.8%	0.3%	0.4%	-0.6%	-2.8%	-10.1%	-0.3%	-0.9%	-1.4%	-2.4%	-0.9%	-1.1%	0.7%	0.5%	1.0%	
Total # Elem Schools	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15
Bigelow	612	1996	510	496	495	487	505	527	523	533	531	525	504	509	525	521	501	484	508	465	445	425	448	473	529	508	488
Brown (formerly Meadowbrook)	1,024	1964	787	705	665	644	681	684	666	677	698	743	738	780	774	753	744	778	794	759	750	732	713	696	685	703	709
Day	999	2019	758	768	747	764	747	773	758	845	874	947	932	927	922	980	976	999	959	941	920	868	860	848	859	832	789
Oak Hill Middle	639	2016	565	565	567	558	547	572	603	612	616	634	632	602	639	614	630	632	647	661	657	648	649	628	591	604	576
Warren	1,270	1969																									
Weeks	1,033	1960																									
Total Middle School	2,620	2,534	2,474	2,463	2,480	2,556	2,550	2,667	2,719	2,849	2,806	2,818	2,860	2,868	2,851	2,903	2,906	2,826	2,772	2,673	2,670	2,645	2,664	2,647	2,596	2,516	
Change	-53	-66	-60	-21	17	76	-6	117	52	130	-43	12	42	8	-17	52	3	-80	-54	-99	-3	-25	19	-17	-51	-80	
% Change	-2.0%	-3.3%	-2.4%	-0.8%	1.1%	3.1%	-0.2%	4.6%	1.9%	4.8%	-1.5%	0.4%	1.5%	0.3%	-0.6%	1.8%	0.1%	-2.8%	-1.9%	-3.6%	-0.1%	-0.9%	0.7%	-0.6%	-1.9%	-3.1%	
Total # Middle Schools	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
North	2,976	1972	2,121	2,047	1,964	1,911	1,829	1,802	1,871	1,877	1,940	2,015	2,060	2,107	2,145	2,165	2,136	2,089	2,080	2,107	2,135	2,117	2,071	2,001	1,976	1,989	2,036
South	1,983	2019	1,552	1,701	1,745	1,764	1,763	1,722	1,708	1,691	1,721	1,776	1,804	1,798	1,851	1,859	1,911	1,863	1,869	1,837	1,862	1,898	1,913	1,929	1,868	1,853	1,807
Total High School	3,673	3,748	3,709	3,695	3,592	3,524	3,579	3,586	3,661	3,793	3,664	3,795	3,961	4,068	4,047	4,082	3,943	3,947	3,997	4,015	3,964	3,947	4,015	3,964	3,844	3,842	3,843
Change	17	75	-39	-14	-103	-68	55	-11	93	132	71	41	96	62	-11	35	-133	-6	4	50	16	-31	-54	-86	-2	1	
% Change	0.5%	2.0%	-1.0%	-0.4%	-2.8%	-1.9%	1.6%	-0.3%	2.6%	3.6%	1.9%	1.1%	2.3%	1.6%	-0.3%	0.9%	-3.3%	-0.2%	0.1%	1.3%	0.5%	-0.8%	-1.4%	-2.2%	-0.1%	0.0%	
Grand Total	11,268	11,415	11,501	11,556	11,570	11,607	11,775	11,922	12,170	12,441	12,603	12,908	12,657	12,750	12,685	12,611	11,910	11,810	11,717	11,596	11,494	11,396	11,307	11,235	11,207	11,176	
Change	1	147	86	55	14	37	168	147	248	271	62	5	149	93	-65	-74	-701	-700	-93	-121	-102	-98	-89	-72	-28	-31	
% Change	0.0%	1.3%	0.8%	0.5%	0.1%	0.3%	1.4%	1.2%	2.1%	2.2%	0.5%	0.0%	1.2%	0.7%	-0.5%	-0.6%	-5.6%	-0.8%	-0.8%	-1.0%	-0.9%	-0.9%	-0.8%	-0.6%	-0.2%	-0.3%	

* Asterisk denotes change in grade pattern and/or school consolidation.

**TABLE 3
PROJECTED ENROLLMENTS BY GRADE
2025-26 TO 2029-30**

Grade	Actual FY25	Projections Using 5 Year Average Ratios**				
		FY26	FY27	FY28	FY29	FY30
K	703	725	710	735	700	712
1	736	760	791	781	806	764
2	783	764	790	829	814	837
3	833	794	777	808	842	830
4	883	843	805	787	821	853
5	871	881	840	804	786	821
TOTAL ELEMENTARY	4,809	4,767	4,713	4,744	4,769	4,817
Diff. from Previous Year		-42	-54	31	25	48
% Change		-0.9%	-1.1%	0.7%	0.5%	1.0%
6	883	878	894	860	824	813
7	879	885	881	901	864	831
8	908	882	889	886	908	872
TOTAL MIDDLE	2,670	2,645	2,664	2,647	2,596	2,516
Diff. from Previous Year		-25	19	-17	-51	-80
% Change		-0.9%	0.7%	-0.6%	-1.9%	-3.1%
9	937	942	917	938	926	944
10	1046	955	961	939	957	945
11	996	1048	958	965	946	964
12	1000	1003	1058	966	977	954
SP*	36	36	36	36	36	36
TOTAL HIGH	4,015	3,984	3,930	3,844	3,842	3,843
Diff. from Previous Year		-31	-54	-86	-2	1
% change		-0.8%	-1.4%	-2.2%	-0.1%	0.0%
GRAND TOTAL	11,494	11,396	11,307	11,235	11,207	11,176
Diff. from Previous Year		-98	-89	-72	-28	-31
% Change		-0.9%	-0.8%	-0.6%	-0.2%	-0.3%

*Enrollment numbers and projections include students who receive special education services beyond grade 12.

**Adjusted three-year averages of previous kindergarten enrollments are used to project kindergarten enrollment.

TABLE 4

**Newton Public Schools
Enrollment History and Projections by Grade
1979 to 2028**

Grade	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
K	612	628	584	647	673	687	726	730	744	827	809	827	874	906	874	837	870	808	841	787	736	766	792	796	
1	702	652	650	617	688	712	734	749	753	773	851	845	865	921	946	904	871	887	850	866	804	749	805	837	
2	755	678	649	648	610	692	692	725	738	755	776	851	845	879	918	920	887	873	898	867	857	811	795	828	
3	819	746	667	659	610	680	693	680	734	770	767	775	859	870	882	895	925	878	874	901	889	849	815	818	
4	877	797	739	661	649	642	594	677	705	730	782	763	775	850	869	876	886	923	876	887	901	896	855	817	
5	1,000	862	774	699	650	634	635	592	678	698	739	772	757	748	838	848	854	873	938	885	894	916	894	832	
SPED	40	36	44	45	44	47	60	59	65	70	69	64	60	42	36	29	25	18	16	19	16	15	14	10	
Total K-5	4,805	4,399	4,116	3,984	3,973	4,024	4,121	4,225	4,417	4,623	4,793	4,897	5,035	5,216	5,363	5,309	5,318	5,260	5,293	5,212	5,097	5,002	4,970	4,938	
Change	-306	-406	-283	-132	-11	51	97	104	192	206	170	104	138	181	147	-54	9	-58	33	-81	-115	-95	-32	-32	
% Change	-6.0%	-8.4%	-6.4%	-3.2%	-0.3%	1.3%	2.4%	2.5%	4.5%	4.7%	3.7%	2.2%	2.8%	3.6%	2.8%	-1.0%	0.2%	-1.1%	0.6%	-1.5%	-2.2%	-0.6%	-0.6%	-0.6%	
6	985	960	832	765	689	638	614	626	590	674	710	750	770	746	752	825	833	838	846	911	869	858	916	895	
7	982	928	884	787	739	650	610	589	625	599	665	692	717	742	754	729	822	836	840	843	930	881	875	902	
8	1,011	958	934	884	786	737	641	613	580	634	614	677	707	728	757	754	742	828	864	846	851	923	884	867	
SPED	5	11	14	21	29	32	28	30	32	25	26	31	35	62	38	35	45	60	64	40	22	26	13	9	
Total 6-8	2,983	2,857	2,664	2,457	2,243	2,057	1,893	1,858	1,827	1,932	2,015	2,150	2,229	2,278	2,301	2,343	2,442	2,562	2,614	2,640	2,672	2,688	2,688	2,673	
Change	-137	-126	-193	-207	-214	-186	-164	-35	-31	105	83	135	79	49	23	42	99	120	52	26	32	16	0	-15	
% Change	-4.4%	-4.2%	-6.8%	-7.8%	-8.7%	-8.3%	-8.0%	-1.8%	-1.7%	5.7%	4.3%	6.7%	3.7%	2.2%	1.0%	1.8%	4.2%	4.9%	2.0%	1.0%	1.2%	0.6%	0.0%	-0.6%	
9	1,013	989	966	980	898	801	763	700	658	607	666	645	689	734	774	773	749	776	869	918	872	868	925	899	
10	1,126	1,020	1,000	907	964	931	826	753	686	654	615	692	670	709	706	766	762	748	790	875	888	872	865	933	
11	1,210	1,094	1,013	1,001	916	902	863	788	739	676	656	617	684	687	659	707	759	752	765	755	765	877	887	863	
12	1,232	1,219	1,082	1,009	987	910	908	849	753	720	675	658	629	675	656	672	695	754	756	772	765	864	855	890	
SPED*	57	57	57	73	73	75	61	67	62	64	68	69	74	61	112	110	125	92	79	76	85	79	86	71	
Total 9-12	4,638	4,379	4,118	3,970	3,838	3,619	3,421	3,157	2,898	2,721	2,680	2,681	2,746	2,866	2,907	3,028	3,090	3,122	3,259	3,396	3,477	3,560	3,618	3,656	
Change	-181	-259	-261	-148	-132	-219	-198	-264	-259	-177	-41	1	65	120	41	121	62	32	137	137	81	83	58	38	
% Change	-3.8%	-5.6%	-6.0%	-3.6%	-3.3%	-5.7%	-5.5%	-7.7%	-8.2%	-6.1%	-1.5%	0.0%	2.4%	4.4%	1.4%	4.2%	2.0%	1.0%	4.4%	4.2%	2.4%	2.4%	1.6%	1.1%	
Grand Total	12,426	11,635	10,898	10,411	10,054	9,700	9,435	9,240	9,142	9,276	9,488	9,728	10,010	10,360	10,571	10,680	10,850	10,944	11,166	11,248	11,246	11,250	11,276	11,267	
Change	-624	-791	-737	-487	-357	-354	-265	-195	-98	134	212	240	282	350	211	109	170	94	222	82	-2	4	26	-9	
% Change	-4.8%	-6.4%	-6.3%	-4.5%	-3.4%	-3.5%	-2.7%	-2.1%	-1.1%	1.5%	2.3%	2.5%	2.9%	3.5%	2.0%	1.0%	1.6%	0.9%	2.0%	0.7%	0.0%	0.0%	0.2%	-0.1%	

*Starting in 2019, only students in grade SP are included in this row. Prior to 2019, this row included students in grades 9-12 who received special education services outside the regular classroom for a significant amount of time.

TABLE 4

**Newton Public Schools
Enrollment History and Projections by Grade
1979 to 2028**

Grade	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	805	867	887	868	830	862	896	895	934	958	938	877	885	850	848	825	874	738	711	702	703	725	710	735	700	712
1	856	853	916	926	950	877	926	940	936	977	999	1,005	943	966	907	902	819	813	820	757	736	760	791	781	806	764
2	836	868	895	950	924	989	908	956	966	945	979	992	1,042	960	980	918	854	837	861	844	783	764	790	829	814	837
3	831	860	896	892	931	1,007	923	931	981	982	946	977	1,005	1,041	970	968	870	881	855	875	833	794	777	808	842	830
4	819	847	859	897	908	967	932	1,017	938	993	980	949	976	1,020	1,058	952	929	858	888	873	883	843	805	787	821	853
5	811	820	851	858	905	884	960	937	1,021	944	991	985	950	987	1,024	1,061	909	914	863	875	871	881	840	804	786	821
SPED	17	18	14	17	19	17	17	19	14	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total K-5	4,975	5,133	5,318	5,408	5,498	5,527	5,646	5,687	5,790	5,799	5,833	5,785	5,801	5,824	5,787	5,626	5,055	5,041	4,998	4,926	4,809	4,767	4,713	4,744	4,769	4,817
Change	37	158	185	90	90	29	179	41	103	9	34	-48	16	23	-37	-161	-571	-14	-43	-72	-117	-42	-54	31	25	48
% Change	0.7%	3.2%	3.6%	1.7%	1.7%	0.5%	2.2%	0.7%	1.8%	0.2%	0.6%	-0.8%	0.3%	0.4%	-0.6%	-2.8%	-10.1%	-0.3%	-0.9%	-1.4%	-2.4%	-0.9%	-1.1%	0.7%	0.5%	1.0%
6	829	804	824	828	829	877	863	922	900	978	922	963	961	931	973	995	999	882	899	877	883	878	884	860	824	813
7	889	836	810	825	836	826	863	875	922	932	963	912	972	948	932	984	957	992	878	909	879	885	881	901	864	831
8	898	892	837	797	809	848	817	866	889	939	921	943	927	989	946	924	950	952	995	887	908	882	889	886	908	872
SPED	4	2	3	3	6	5	7	4	8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total 6-8	2,620	2,534	2,474	2,453	2,480	2,556	2,550	2,667	2,719	2,849	2,806	2,818	2,860	2,868	2,851	2,903	2,906	2,826	2,772	2,673	2,670	2,645	2,664	2,647	2,596	2,516
Change	-53	-86	-60	-21	27	76	117	52	130	-43	12	42	8	-17	52	3	-80	-54	-54	-3	-25	19	-17	-51	-80	
% Change	-2.0%	-3.3%	-2.4%	-0.8%	1.1%	3.1%	-0.2%	4.6%	1.9%	4.8%	-1.5%	0.4%	1.5%	0.3%	-0.6%	1.8%	0.1%	-2.8%	-1.9%	-3.6%	-0.1%	-0.9%	0.7%	-0.6%	-1.9%	-3.1%
9	892	919	905	877	821	835	904	875	931	954	977	945	992	980	1,012	997	929	960	975	1,040	937	942	917	938	926	944
10	899	906	911	912	868	846	850	896	886	941	941	973	976	998	983	1,036	979	942	995	988	1,046	955	961	939	957	945
11	925	898	927	927	902	862	843	843	897	888	964	937	1,007	988	999	1,000	1,018	1,018	971	994	994	1,048	958	965	946	964
12	860	917	882	914	918	879	879	830	845	910	888	946	925	1,006	984	1,020	993	1,040	986	940	1,000	1,003	1,058	966	977	954
SPED*	97	108	84	65	83	102	103	124	102	100	94	104	96	86	69	29	30	30	41	35	36	36	36	36	36	36
Total 9-12	3,673	3,748	3,709	3,695	3,592	3,524	3,579	3,568	3,661	3,793	3,864	3,905	3,996	4,058	4,047	4,082	3,949	3,943	3,947	3,997	4,015	3,984	3,930	3,844	3,842	3,843
Change	17	75	-39	-14	-103	-68	55	-11	93	132	71	41	91	62	-11	35	-133	-6	4	50	18	-31	-54	-86	-2	
% Change	0.5%	2.0%	-1.0%	-0.4%	-2.8%	-1.9%	1.6%	-0.3%	2.6%	3.6%	1.9%	1.1%	2.3%	1.6%	-0.3%	0.9%	-3.3%	-0.2%	0.1%	1.3%	0.5%	-0.8%	-1.4%	-2.2%	-0.1%	0.0%
Grand Total	11,268	11,415	11,501	11,556	11,570	11,607	11,775	11,922	12,170	12,441	12,503	12,508	12,657	12,750	12,685	12,611	11,910	11,810	11,717	11,596	11,494	11,396	11,307	11,235	11,207	11,176
Change	1	147	86	55	14	37	168	147	248	271	62	5	149	93	-65	-74	-701	-100	-93	-121	-102	-98	-89	-72	-28	-31
% Change	0.0%	1.3%	0.8%	0.5%	0.1%	0.3%	1.4%	1.2%	2.1%	2.2%	0.5%	0.0%	1.2%	0.7%	-0.5%	-5.6%	-5.8%	-0.8%	-0.8%	-1.0%	-0.9%	-0.8%	-0.8%	-0.6%	-0.2%	-0.3%

*Starting in 2019, only students in grade SP are included in this row. Prior to 2019, this row included students in grades 9-12 who received special education services outside the regular classroom for a significant amount of time.

ENROLLMENT PROJECTION METHOD

Kindergarten Projection Methodology

NESDEC Comparison

Accuracy of Projections

Frequently Asked Questions

II. ENROLLMENT PROJECTION METHOD

The enrollment projections are typically prepared by combining the current year’s official enrollment as reported on October 1, 2024 to the Department of Elementary and Secondary Education with other available demographic data for Newton. A model of five-year average cohort survival ratios is applied to the current enrollment data (in grades one through twelve). The projections are calculated on an individual school and grade basis and then aggregated into system-wide projections. Adjusted three-year averages are used for kindergarten this year, as explained later in this section.

For the cohort survival ratio methodology, a cohort is defined as a group of students in a specific grade level who are at a specific school or are all going to the same school in the next year. To calculate the cohort survival ratio for a particular grade level in a particular year, the number of students enrolled in the cohort for the current year is divided by the number of students in that cohort from the prior year. These cohort survival ratios for each grade level and school in Newton for the past five years are averaged to calculate the five-year average cohort survival ratio for each grade level and school. These ratios are then applied to this year’s current resident enrollment at each grade and school to calculate the projections for the next five years. Non-resident students are not included in the cohort for the cohort survival ratio calculation but are added to the total projection for the next five years after the cohort survival ratio is applied to the current year’s enrollment. For example, assuming that the five-year average cohort survival ratio for Bowen, Memorial-Spaulding, and Zervas grade 5 students moving on to grade 6 at Oak Hill is 0.97 and there are 232 resident students in this group, the cohort calculation would yield 225 (232×0.97) students. Eight current non-resident students would be added to this total, resulting in a final projection of 233 students for students entering the 6th grade at Oak Hill next year.

This year’s projections use a modified five-year average cohort survival ratio methodology like the past three years, given the large enrollment decline in 2020 primarily due to the COVID-19 pandemic. Rather than include the 2020 cohort survival ratios in the five-year average (which are very low and would decrease the five-year average ratios), the 2020 cohort survival ratios are omitted and four years of cohort survival ratios are used (including 2024, 2023, 2022, and 2021), which is, in essence, a four-year ratio. In addition, the cohort survival ratios for particular cohort grade levels (cohorts from grades K-to-1 and grade 5-to-6 at certain schools) have been adjusted to use a three-year average based on lingering enrollment impacts from the pandemic.

The following factors are integrated into the projections:

- School feeder patterns, district boundaries and buffer zones reflect current School Committee policies. *Student assignment policy changes for the Angier, Zervas, and Cabot districts, and the effects on nearby school districts, were approved in September 2015 and October 2018 and are fully integrated into the projections.*
- Students participating in the METCO program are added to each school and grade after the average cohort survival ratios are applied. Students participating in the METCO

program who will enter the system in kindergarten, grade one, or grade two each year for the next five years are also included in the individual school tables by grade.

- The number of entering middle and high school students is based on percentages of students from lower grade level schools to reflect districting, out-of-assigned district placements, and buffer zones.
- The number of potential students from new residential properties is calculated and added to each school and grade after the average cohort survival ratios have been applied when special permits or building permits have been issued by the City of Newton.

Kindergarten Projection Methodology

The following chart provides historical data on kindergarten enrollment and shows the highest kindergarten populations of the past fifty years. The 2024-25 kindergarten class of 703 marks a tenth consecutive year of kindergarten enrollments below 900 students, and a fifth consecutive year of kindergarten enrollments below 800 students.

Highest Kindergarten Populations of Past 50 Years	
Time Period	Number of K Students
1970-71	1,155
1971-72	1,063
1972-73	1,010
1973-74	968
1974-75	998
1975-76	946
2012-13	934
2013-14	958
2014-15	938
2024-25	703
50 year average	796
20 year average	837
10 year average	781

Next year’s kindergarten projection of 725 students is calculated using an adjusted three-year average of the previous kindergarten enrollments, which is the approach used for the past few years. The adjusted three-year average methodology for kindergarten this year uses kindergarten classes by school from 2024, 2023, and 2022. This three-year average captures experience with kindergarten populations in the more recent past and excludes kindergarten enrollments from the 2020-21 and 2021-22 school years. Similar to the average cohort survival ratio methodology, the three-year average for kindergarten students is calculated for resident students by elementary school, and projected non-resident student counts are added to each year’s projection by school after the average has been calculated. This kindergarten projection is then used to calculate a birth-to-kindergarten ratio for each year of the projection, which can be compared to historical ratios to identify if any adjustments need to be made to the initial kindergarten projection.

Enrollment Analysis Report | 2024

If the birth-to-kindergarten ratio is much higher or lower than recent experience, manual adjustments are made to the kindergarten projection by school in a particular year of the projection so that the birth-to-kindergarten ratio reflects recent experience. This year, the birth-to-kindergarten ratio was much larger than any in recent experience: the ratio was 1.21. The largest ratios that Newton has seen in recent years occurred during the period of enrollment growth with kindergarten cohorts close to or over 900 students; the largest ratio during that time was 1.16 (please see the table below). Given this one-year occurrence of such a large birth-to-kindergarten ratio and the smaller numbers of births (actual and projected) over the next five years, the projected kindergarten cohorts for the next five years have been slightly adjusted to result in ratios slightly larger than in recent experience, but slightly smaller than the current year's ratio. These adjustments were made by individual elementary school, proportionate to the percentage of housing within an individual elementary school district (adjusting for buffer zones), while also considering the percentage of apartments in each elementary school district, and the number of home sales and homes currently for sale within that district over the past 5 years.

As previously mentioned, in the past, the kindergarten projection method has incorporated city census data on children age 4. However, in recent years, this data has not been a good predictor of the number of kindergarten students and therefore is not included in the methodology. It is, however, used to determine the age 4 to kindergarten ratio for next year's projected kindergarten class as a comparison to recent experience.

Resident births to kindergarten ratios are displayed below. Comparing each year's kindergarten population to the number of state-recorded Newton births five years prior yields the birth-to-kindergarten ratio. The 642 resident births in 2020 and the projected kindergarten class of 725 students next year produce a ratio of 1.13, which is higher than the actual five-year and ten-year average birth to kindergarten ratios (both 1.08 omitting 2020). For the projections, the birth-to-kindergarten ratio is higher than recent experience due to this year's large kindergarten cohort (as measured by this ratio), the anticipated increase in residential development in the city over the next five years, and the possibility of increased home sales as the baby boomer generation ages. The large birth-to-kindergarten ratio in kindergarten year of 2028-29 uses an estimated number of births (for children born in 2023) and may shift as actual births are recorded.

Resident Births* to Kindergarten Ratios

Birth Year	Births to Kindergarten Ratios														
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020**	2021**	2022**	2023**	2024**
# of Births	787	787	812	801	797	771	710	696	663	580	642	605	643	546	603
Kindergarten Year	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
Kindergarten	877	885	850	848	825	674	738	711	702	703	725	710	735	700	712
Ratio	1.11	1.12	1.05	1.06	1.04	0.87	1.04	1.02	1.06	1.21	1.13	1.17	1.14	1.28	1.18

*Source is the Massachusetts Department of Public Health, Vital Statistics (obtained through NESDEC).

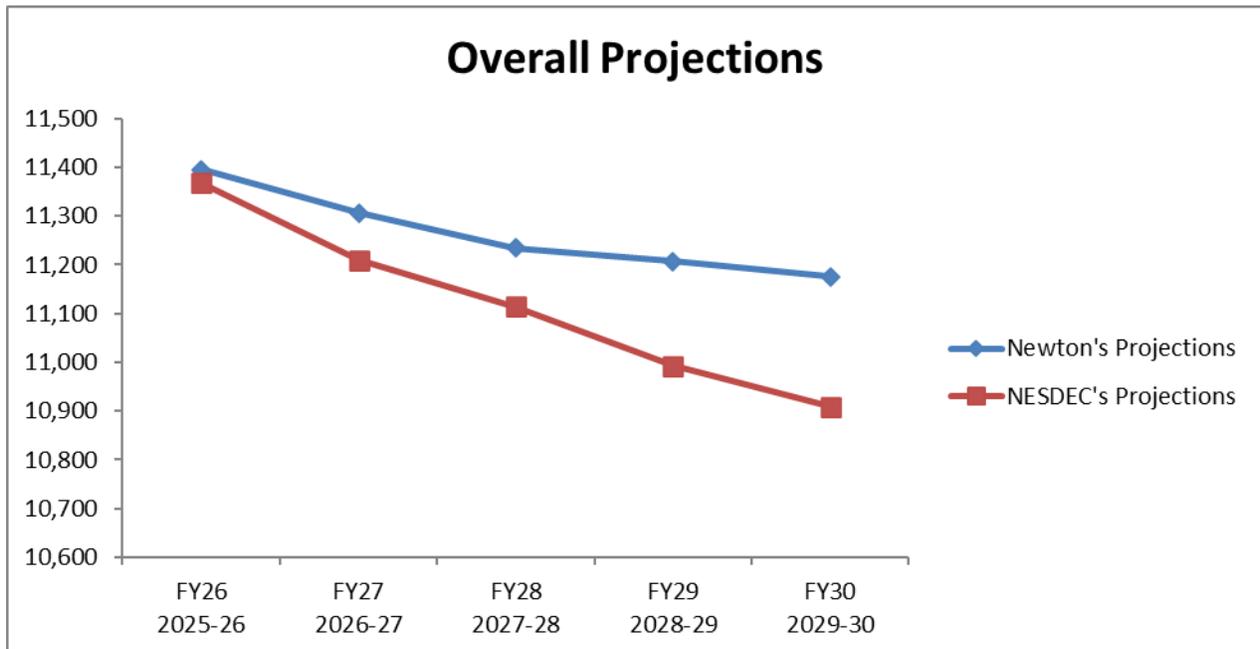
** Kindergarten class is projected.

NESDEC Comparison

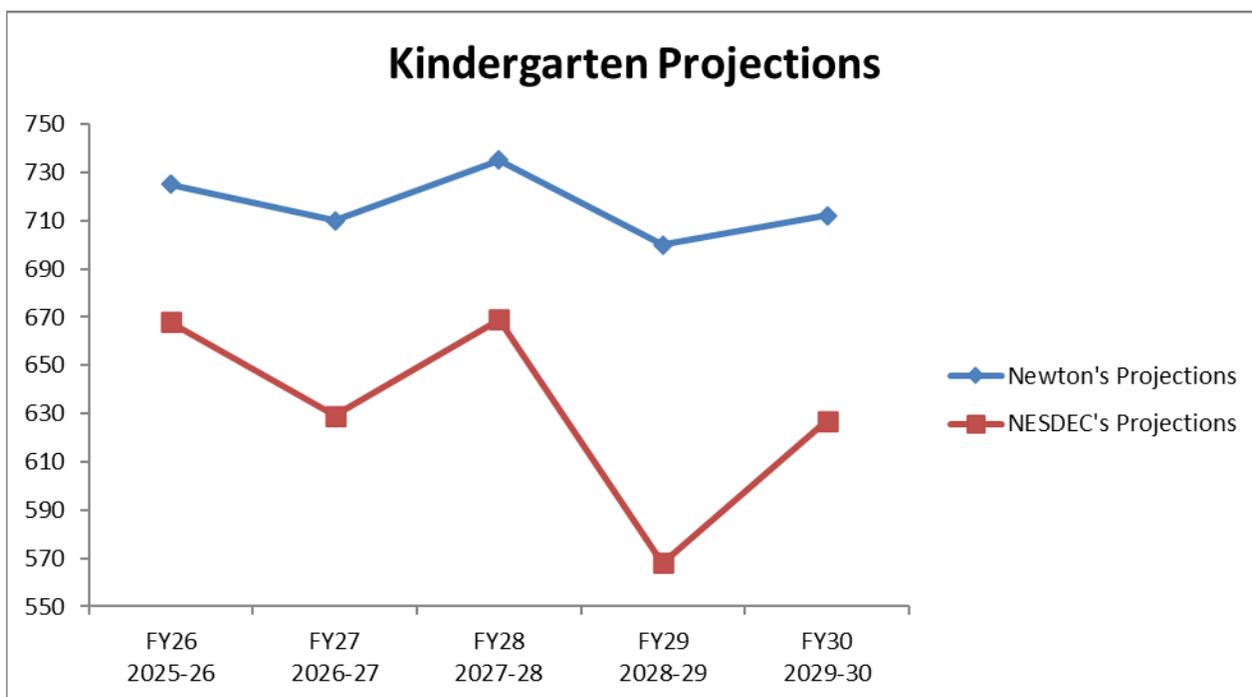
The Enrollment Analysis Report includes projections for the Newton Public Schools from NESDEC (the New England School Development Council) as comparative data. In total by

all grade levels, NESDEC’s enrollment projections for 2025-26 are very similar to Newton’s projections (Newton projects twenty-eight more students than NESDEC). NESDEC uses a five-year average of Newton resident birth data to project kindergarten enrollment five years later; to project kindergarten enrollment in the last year of the projection, NESDEC uses estimated numbers of births. Please see Table 10 of Appendix C for more detail.

The divergence between Newton’s and NESDEC’s overall projections for the next five years grows in each year of the projection as shown in the graph below, mainly due to NESDEC’s smaller projections for kindergarten cohorts in each year.



NESDEC’s kindergarten projections are smaller than Newton’s, as shown in the graph below. As mentioned in the kindergarten methodology section, Newton’s kindergarten projections for the next five years utilize slightly higher birth-to-kindergarten ratios than in recent history, while NESDEC relies solely on birth data to project kindergarten.



There are two additional differences between NESDEC’s projection methodology and Newton’s. First, NESDEC’s projections are calculated by total grade rather than by school and by grade. Second, NESDEC uses different cohort survival ratios for all grades influenced by their regional experience of school districts, while Newton uses a five-year ratio based on Newton-specific data for grades K through 12.

Accuracy of Projections

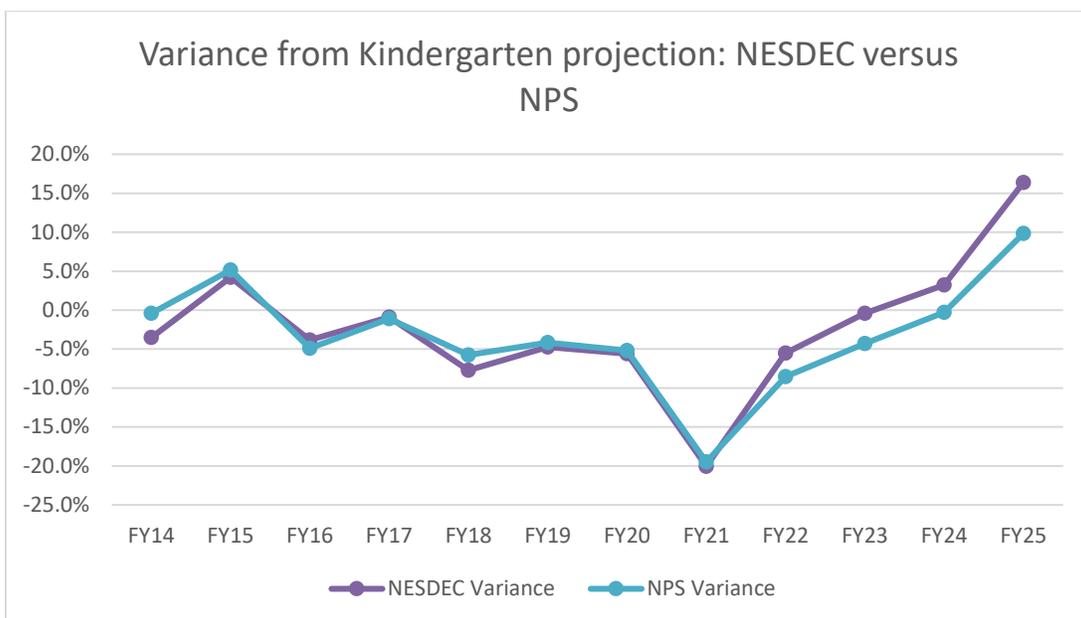
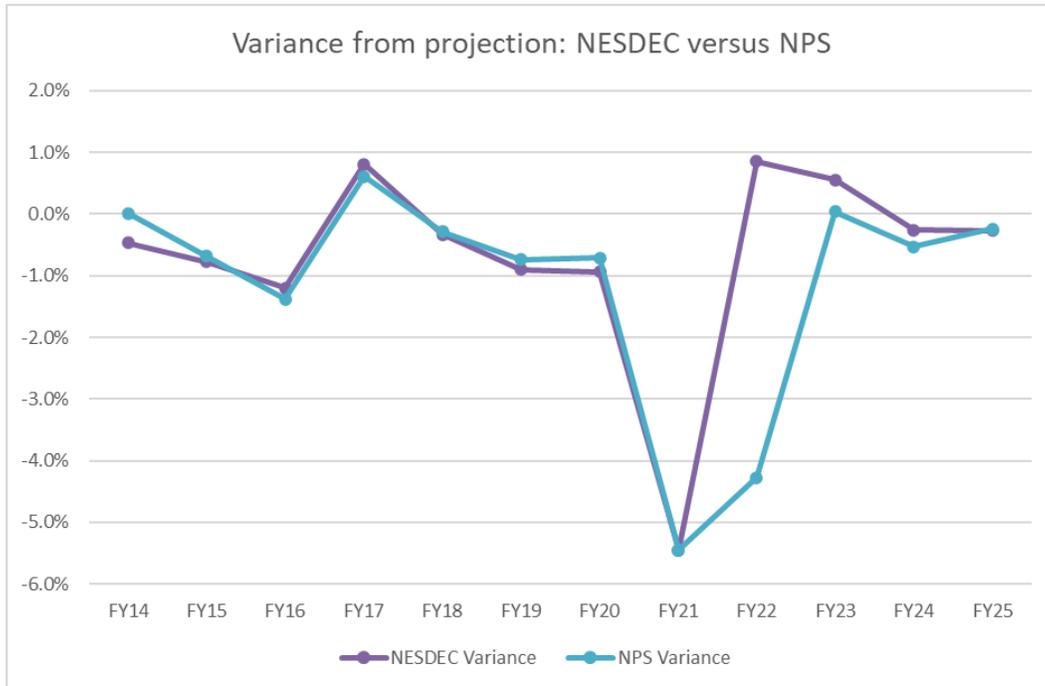
Several tables are included to show how accurately Newton Public Schools projections match actual enrollment. The table below shows the projections for the current year (2024-25) by grade level compared to projections one, two and three years ago.

Projection History for 2024-25 (FY25)

Date Projected	Elementary	Middle	High School	Total
Fall 2021	4,805	2,660	4,030	11,495
Fall 2022	4,827	2,644	4,023	11,494
Fall 2023	4,818	2,672	4,032	11,522
Actual October 2024	4,809	2,670	4,015	11,494

Table 5 provides a one-page summary of last year’s projections by school. Table 6 provides school and grade detail comparing the 2024-25 enrollment to the projection made last year. Table 7 provides actual enrollments, corresponding projections, and percentage variance for each of the past five years since 2019-20, as well as the projections through 2029-30.

In addition, two graphs are included below to display the one-year variance from projection for both NESDEC's and Newton's one-year projections. The first graph displays each organization's one-year variance from projection for the district, and the second graph displays each organization's one-year variance from projection for kindergarten. In both graphs, Newton's one-year projections were closer to actual enrollment than NESDEC's (for the district overall projection in FY25, Newton's variance from projection was -0.2% and NESDEC's was -0.3%).



**TABLE 5
COMPARISON OF OCTOBER 2023 AND OCTOBER 2024 ENROLLMENTS AND
COMPARISON OF PROJECTED WITH ACTUAL OCTOBER 2024 ENROLLMENT**

SCHOOLS	OCTOBER 2023 ACTUAL	October 2024 Actual By Grade										OCTOBER 2024 ACTUAL	DIFF. 2024-2023	% DIFF.	2024 Projected	DIFF. ACTUAL/ PROJ.	% DIFF.
		K	1	2	3	4	5										
Angier	384	54	69	51	68	66	75					383	-1	-0.3%	370	13	3.5%
Bowen	355	46	45	49	56	65	64					325	-30	-8.5%	353	-28	-7.9%
Burr	355	56	57	59	59	54	65					350	-5	-1.4%	343	7	2.0%
Cabot	428	56	56	75	61	83	83					414	-14	-3.3%	431	-17	-3.9%
Countryside	360	56	53	62	70	67	61					369	9	2.5%	364	5	1.4%
Franklin	349	44	45	42	52	75	62					320	-29	-8.3%	334	-14	-4.2%
Horace Mann	360	46	57	50	63	65	70					351	-9	-2.5%	347	4	1.2%
Lincoln-Eliot	328	56	49	69	54	60	48					336	8	2.4%	316	20	6.3%
Mason-Rice	334	36	42	66	55	61	61					321	-13	-3.9%	322	-1	-0.3%
Memorial-Spaulding	369	45	47	55	77	64	54					342	-27	-7.3%	367	-25	-6.8%
Peirce	236	53	36	41	38	40	41					249	13	5.5%	231	18	7.8%
Underwood	242	43	44	47	36	48	35					253	11	4.5%	235	18	7.7%
Ward	212	19	44	21	30	38	34					186	-26	-12.3%	206	-20	-9.7%
Williams	215	31	24	38	41	36	41					211	-4	-1.9%	206	5	2.4%
Zervas	399	62	68	58	73	61	77					399	0	0.0%	393	6	1.5%
SUB-TOTAL	4,926	703	736	783	833	883	871					4,809	-117	-2.4%	4,818	-9	-0.2%
SCHOOLS																	
Bigelow	425				170	144	134					448	23	5.4%	453	-5	-1.1%
Brown	732				226	237	250					713	-19	-2.6%	711	2	0.3%
Day	868				288	270	302					860	-8	-0.9%	868	-8	-0.9%
Oak Hill	648				199	228	222					649	1	0.2%	640	9	1.4%
SUB-TOTAL	2,673				883	879	908					2,670	-3	-0.1%	2,672	-2	-0.1%
SCHOOLS																	
Newton North	2,135			9	10	11	12				SP*						
Newton South	1,862			478	541	537	530				31	2,117	-18	-0.8%	2,121	-4	-0.2%
SUB-TOTAL	3,997			937	1046	996	1000				36	4,015	18	0.5%	4,032	-17	-0.4%
GRAND TOTAL	11,596											11,494	-102	-0.9%	11,522	-28	-0.2%

*Students receiving special education services beyond grade 12.

**TABLE 6
ACTUAL AND PROJECTED ELEMENTARY ENROLLMENTS BY SCHOOL 2024-25**

Grade	Angier		Bowen		Burr		Cabot		Countryside	
	Actual 24/25	Proj. 24/25								
K	54	46	46	46	56	49	56	54	56	48
1	69	72	45	54	57	59	56	58	53	50
2	51	54	49	57	59	57	75	81	62	60
3	68	62	56	60	59	58	61	65	70	74
4	66	63	65	67	54	58	83	88	67	69
5	75	73	64	69	65	62	83	85	61	63
Total	383	370	325	353	350	343	414	431	369	364

Grade	Franklin		Horace Mann		Lincoln-Eliot		Mason-Rice		M-Spaulding	
	Actual 24/25	Proj. 24/25								
K	44	44	46	45	56	45	36	38	45	48
1	45	51	57	56	49	55	42	45	47	49
2	42	44	50	51	69	60	66	65	55	54
3	52	61	63	63	54	53	55	55	77	90
4	75	72	65	64	60	60	61	61	64	59
5	62	62	70	68	48	43	61	58	54	67
Total	320	334	351	347	336	316	321	322	342	367

Grade	Peirce		Underwood		Ward		Williams		Zervas	
	Actual 24/25	Proj. 24/25								
K	53	32	43	31	19	28	31	30	62	56
1	36	39	44	43	44	49	24	26	68	73
2	41	41	47	45	21	21	38	35	58	60
3	38	37	36	34	30	36	41	42	73	73
4	40	40	48	44	38	39	36	36	61	59
5	41	42	35	38	34	33	41	37	77	72
Total	249	231	253	235	186	206	211	206	399	393

Grade	TOTAL ELEM.		N Diff	% Diff.
	Actual 24/25	Proj. 24/25		
K	703	640	63	9.8%
1	736	779	-43	-5.5%
2	783	785	-2	-0.3%
3	833	863	-30	-3.5%
4	883	879	4	0.5%
5	871	872	-1	-0.1%
Total	4,809	4,818	-9	-0.2%

**TABLE 6 (CONT.)
ACTUAL AND PROJECTED SECONDARY ENROLLMENTS BY SCHOOL 2024-25**

Grade	Bigelow		Brown		Day		Oak Hill	
	Actual 24/25	Proj. 24/25	Actual 24/25	Proj. 24/25	Actual 24/25	Proj. 24/25	Actual 24/25	Proj. 24/25
6	170	172	226	222	288	288	199	195
7	144	148	237	239	270	273	228	223
8	134	133	250	250	302	307	222	222
Total	448	453	713	711	860	868	649	640

Grade	TOTAL MIDDLE		N Diff.	% Diff.
	Actual 24/25	Proj. 24/25		
6	883	877	6	0.7%
7	879	883	-4	-0.5%
8	908	912	-4	-0.4%
Total	2,670	2,672	-2	-0.1%

Grade	North		South		TOTAL HIGH		N Diff.	% Diff.
	Actual 24/25	Proj. 24/25	Actual 24/25	Proj. 24/25	Actual 24/25	Proj. 24/25		
9	478	473	459	460	937	933	4	0.4%
10	541	550	505	515	1,046	1,065	-19	-1.8%
11	537	528	459	464	996	992	4	0.4%
12	530	537	470	470	1,000	1,007	-7	-0.7%
SP*	31	33	5	2	36	35	1	2.9%
Total	2,117	2,121	1,898	1,911	4,015	4,032	-17	-0.4%

*Starting in 19/20 (actual), only students in grade SP are included in this row. In the 19/20 projections, this row included students in grades 9-12 who received special education services outside the regular classroom for a significant amount of time.

Level	Actual 24/25	Proj. 24/25	N Diff.	% Diff.
Elementary	4,809	4,818	-9	-0.2%
Middle	2,670	2,672	-2	-0.1%
High	4,015	4,032	-17	-0.4%
Total	11,494	11,522	-28	-0.2%

**TABLE 7
ACTUAL AND PROJECTED K-12 ENROLLMENTS 2019-20 TO 2029-30**

Grade	Actual 19/20	Proj. 19/20	Actual 20/21	Proj. 20/21	Actual 21/22	Proj. 21/22	Actual 22/23	Proj. 22/23	Actual 23/24	Proj. 23/24	Actual 24/25	Proj. 24/25	Proj. 25/26	Proj. 26/27	Proj. 27/28	Proj. 28/29	Proj. 29/30
K	825	870	674	837	738	807	711	743	702	704	703	640	725	710	735	700	712
1	902	904	819	894	813	917	820	834	757	796	736	779	760	791	781	806	764
2	918	914	854	919	837	891	861	829	844	847	783	785	764	790	829	814	837
3	968	989	870	925	881	898	855	848	875	874	833	863	794	777	808	842	830
4	952	981	929	978	858	910	888	882	873	855	883	879	843	805	787	821	853
5	1061	1066	909	960	914	971	863	863	875	891	871	872	881	840	804	786	821
Total	5,626	5,724	5,055	5,513	5,041	5,394	4,998	4,999	4,926	4,967	4,809	4,818	4,767	4,713	4,744	4,769	4,817
6	995	1012	999	1041	882	924	899	903	877	850	883	877	878	894	860	824	813
7	984	969	957	999	992	1007	878	890	909	904	879	883	885	881	901	864	831
8	924	932	950	986	952	971	995	994	887	878	908	912	882	889	886	908	872
Total	2,903	2,913	2,906	3,026	2,826	2,902	2,772	2,787	2,673	2,632	2,670	2,672	2,645	2,664	2,647	2,596	2,516
9	997	990	929	966	960	1010	975	993	1040	1027	937	933	942	917	938	926	944
10	1036	1017	979	1014	942	968	995	974	988	1000	1046	1065	955	961	939	957	945
11	1000	996	1018	1050	971	1006	950	948	994	1003	996	992	1048	958	965	946	964
12	1020	993	993	998	1040	1028	986	982	940	964	1000	1007	1003	1058	966	977	954
SP*	29	69	30	29	30	30	41	30	35	36	36	35	36	36	36	36	36
Total	4,082	4,065	3,949	4,057	3,943	4,042	3,947	3,927	3,997	4,030	4,015	4,032	3,984	3,930	3,844	3,842	3,843
K-12	12,611	12,702	11,910	12,596	11,810	12,338	11,717	11,713	11,596	11,629	11,494	11,522	11,396	11,307	11,235	11,207	11,176
% Variance	-0.7%		-5.4%		-4.3%		0.0%		-0.3%		-0.2%		N/A	N/A	N/A	N/A	N/A

Frequently Asked Questions

1. *Why do we need to know how many students may be attending each school in Newton in future years?*

Enrollment projections are useful for decision-making and planning, especially in light of enrollment changes and residential development. Carefully crafted, presented and interpreted projections are a key first step in the planning process. The district is then able to plan budgets, including capital improvements, classroom space requirements, sufficient teacher workforce and staffing, instructional materials, and transportation. Accurate projections alert the district to changes in school populations to allow for necessary adjustments. In addition to the projections, online registration provides critical data on enrollments and registrations each spring. These projections help communities to better understand the impact of trends and changes in enrollment, migration, and births on school populations. All projections are based on underlying assumptions that use historical school enrollment and census data, where available.

2. *Why can't the principals count the students who are in their school and add the students who are coming next year?*

This technique may work very well in small, stable communities for a single year's projection. However, larger communities like Newton, with a need for long-term planning, require more complex approaches in order to project enrollment trends some years into the future. Research done on Newton's high school enrollment showed that a significant number of students enter and exit the system during the school year and during each summer. Reliance on class lists would provide a less accurate picture than the use of a statistical model that accounts for movements in and out of each school and the system as a whole. Please note that online registration allows district and school staff to monitor enrollments throughout the spring and summer so that planning for classrooms and teaching staff can proceed with the most recent information.

3. *What procedures are used in other school systems across the United States?*

Most school systems use the "cohort survival" method, or some variation, as the technique to provide enrollment projections. The basic unit used in this technique is the ratio, a measure that expresses the relative size of two numbers. The cohort survival ratio method models and calculates the flow of a cohort or age group of pupils through the system from one grade to the next over a number of years.

The ratios are influenced by several variables: birth rates, student entrances, exits, and transfers, non-public school enrollment patterns, frequency of promotions or retentions, drop-out rates, the proportion of the city school-age population, housing patterns, the number of building permits issued, and other urban trends. Because these variables change from year to year and from school to school, an average ratio of three to five years is used to project for the future. The more stable the community or the individual school neighborhood, the easier and more reliable the projections.

The advantages of this type of model are: (1) it captures the multiple forces which affect population changes (move-ins, move-outs, transfers between schools); and (2) it distinguishes changes in each age group rather than looking at a composite of all changes.

A limited number of school systems have prepared enrollment projections using other procedures. For example, regression analysis utilizing the same predictors - births and past tendencies of school children to advance from one grade to the next - can be employed. Other methods include growth technique (establishes a district level enrollment curve based on ratios, migration, retention, drop-outs, private school enrollment, etc.); historical comparison of dwellings to enrollment used to base projections; method of analogy (analysis of national trends or local growth influence on district enrollment); and the multiple factor method (study of social and economic factors' influence on enrollment).

4. *What procedure historically has been utilized in Newton?*

The cohort survival ratio method for system-wide projections with adjustments, if appropriate, at the school level has been used for many years. In the past, a combination of three-year, four-year, and five-year average ratios has been used, with the greatest variation in the kindergarten projection method. The method consistently has relied upon five-year ratios for grades 1 through 12 in order to provide a consistent timeframe for the model across all schools and to take advantage of a full five years of experience. The method used to project kindergarten has relied upon a combination of approaches to arrive at the most reasonable projection, given high variability in class size. In the past for kindergarten projections, Newton has used city census data for the number of children aged 3 or 4 years as compared to the kindergarten population two years hence, but this has not been possible in recent years.

5. *How accurate are projections?*

The quality of the data influences the accuracy of the projections. Cohort survival relies on data that is usually readily available and reasonably reliable - census data on births and past enrollments.

"Goodness of fit," a measure of the percentage of error, is determined by dividing the difference between the actual and projected enrollment for each level by the projected enrollment figure. The errors are the magnitude of the percentage difference between projected and actual enrollments. A small percentage of error is preferred. Research literature indicates that total school district enrollment may be projected with an accuracy of plus or minus 1%, yet an individual school's error rate might exceed 10%. Past system-wide error rates in Newton have been low, at around +/-1% (with the exception of years close to the pandemic), while grade level and school-based projections have been higher.

In summary, short-term projections are generally more accurate than long-term projections. Projections for districts with larger enrollments are more accurate than those for smaller districts. System-wide projections are more accurate than individual school projections. Error is especially important to consider when reviewing the data beyond five years in the future. These projections, *at best*, provide only the direction or trend

enrollments will take into the future. This is because beyond the fourth year of the projection, elementary enrollments must be based on predicted births in a calendar year that is not yet complete, and for which data has not yet been 100% collected. Secondary level enrollments can be projected beyond that point with a greater assurance of reliability.

ENROLLMENT HISTORY

Grade-by-Grade Analysis

A Comparison to Peak Enrollment Years

III. ENROLLMENT HISTORY

This section of the report looks at historical enrollment patterns in two ways. The first is on a grade-by-grade basis, tracking the in- and out-migration of students as each kindergarten class moves through the system. The second provides a look at current enrollment as compared with peak enrollment years.

Grade-by-Grade Analysis

Table 8 shows the changes in size of each grade cohort from 2023-24 to 2024-25.

Table 9 shows Newton's historical cohort survival ratios by grade from 1992-93 through 2024-25. This table shows the net in- and out-migration patterns for each grade level. *Ratios greater than one indicate growth in the cohort and ratios less than one indicate a decrease in the cohort.* Over the years (except for 2020-2021), each cohort moving from K-1 has a survival ratio greater than one, indicating net in-migration. In the past five years, the ratio from grade K-1 has been high, (1.05 or higher, except for 2020-2021), underscoring Newton's consistent experience of cohort growth in early elementary grades. The average cohort growth of K-1 and 1-2 is a ratio of 1.04 this year, which is similar to trends pre-pandemic.

This year's ratio of 1.01 from grade 5-6 is not typical of Newton's past trends; in past years, the transition from elementary school to middle school has been marked by net out-migration between grades 5-6 as some students leave to enroll in private schools. It is, however, the second year in a row where this cohort has seen growth, rather than decline. This is the reason that some school-specific cohort survival ratios from grade 5-6 were moderately increased for this year's projections, as this seems to be a lingering impact of the pandemic (students who would have left for middle school already left). The transition from grade 8-9 in Newton has historically shown a net in-migration as students enter the public schools during this transition year. This year's ratio from grade 8-9 is 1.06, which is higher than recent years and more similar to pre-pandemic trends.

A Comparison to Peak Enrollment Years

The total 2024-25 enrollment of 11,494 is 62% of the 1967 peak enrollment of 18,424. At the beginning of the most recent growth trend in 2004, the district's enrollment of 11,268 students was 61% of the 1967 peak year.

<u>Peak</u>	<u>Enrollment</u>	<u>Year</u>	<u>Number of K -12 Schools</u>
K-12	18,424	1967	23 Elementary, 5 Jr. Highs, 2 Sr. Highs
K-6	9,887	1960	25 Elementary, 5 Jr. Highs, 2 Sr. Highs, 1 Technical High School
North High	2,976	1972	23 Elementary, 5 Jr. Highs, 2 Sr. Highs
South High	1,983	2019	15 Elementary, 4 Middle Schools, 2 High Schools

**TABLE 8
ENROLLMENTS BY GRADE
2023 and 2024**

Grade	October 1 Enrollment			Changes in Enrollment 2023-2024 to 2024-2025	
	2023	Net Migration	2024	N	%
K	702	+34	703	+1	+0.1%
1	757	+26	736	-21	-2.8%
2	844	-11	783	-61	-7.2%
3	875	+8	833	-42	-4.8%
4	873	-2	883	+10	+1.1%
5	875	+8	871	-4	-0.5%
TOTAL ELEMENTARY SCHOOLS	4,926		4,809	-117	-2.4%
6	877	+2	883	+6	+0.7%
7	909	-1	879	-30	-3.3%
8	887	+50	908	+21	+2.4%
9	1,040	+6	937	-103	-9.9%
10	988	+8	1,046	+58	+5.9%
11	994	+6	996	+2	+0.2%
12	940		1,000	+60	+6.4%
SP*	35		36	+1	+2.9%
TOTAL SECONDARY SCHOOLS	6,670		6,685	+15	+0.2%
GRAND TOTAL	11,596		11,494	-102	-0.9%

*Starting in 2019, only students in grade SP are included in this row. Prior to 2019, this row included students in grades 9-12 who received special education services outside the regular classroom for a significant amount of time.

**TABLE 9
HISTORICAL COHORT SURVIVAL RATIOS BY GRADE**

School Year	K-1	1-2	2-3	3-4	4-5	5-6	6-7	7-8	8-9	9-10	10-11	11-12	Average K-2	Average K-5	Average All Grades
93-94	1.05	1.02	1.03	0.99	0.97	0.99	0.96	1.02	1.04	1.03	1.03	0.99	1.03	1.01	1.01
94-95	1.04	1.00	1.00	1.00	0.99	1.01	1.01	1.02	1.06	0.96	0.93	0.95	1.02	1.01	1.00
95-96	1.03	0.97	0.97	0.99	0.98	0.98	0.97	1.00	1.02	0.99	1.00	1.02	1.00	0.99	0.99
96-97	1.04	0.98	1.01	0.99	0.98	0.98	1.00	1.02	0.99	0.99	0.99	0.98	1.01	1.00	1.00
97-98	1.02	1.00	0.99	1.00	0.99	0.98	1.00	1.01	1.05	1.00	0.99	0.99	1.01	1.00	1.00
98-99	1.05	1.01	1.00	1.00	1.02	0.97	1.00	1.03	1.05	1.02	1.02	1.01	1.03	1.02	1.02
99-00	1.03	1.02	1.00	1.01	1.01	0.97	1.00	1.01	1.06	1.01	0.96	1.01	1.02	1.02	1.01
00-01	1.02	0.99	1.03	1.00	1.01	0.98	1.02	1.01	1.03	0.97	0.99	1.01	1.01	1.01	1.00
01-02	1.02	1.01	0.99	1.01	1.02	0.96	1.01	0.99	1.02	1.00	0.99	1.00	1.01	1.01	1.00
02-03	1.05	1.06	1.00	1.01	1.00	1.00	1.02	1.00	1.00	1.00	1.02	0.97	1.06	1.02	1.01
03-04	1.06	1.03	1.03	1.00	0.97	1.00	0.98	0.99	1.02	1.01	1.00	1.00	1.04	1.02	1.01
04-05	1.08	1.00	1.00	1.00	0.99	1.00	0.99	1.00	1.03	1.00	0.99	1.00	1.04	1.01	1.01
05-06	1.06	1.01	1.03	1.02	1.00	0.99	1.01	1.00	1.02	1.02	1.00	0.99	1.04	1.02	1.01
06-07	1.06	1.05	1.03	1.00	1.00	1.00	1.01	1.00	1.01	0.99	1.02	0.98	1.05	1.03	1.01
07-08	1.04	1.04	1.00	1.00	1.00	0.97	1.00	0.98	1.05	1.01	1.02	0.99	1.04	1.02	1.01
08-09	1.09	1.00	1.01	1.02	1.01	0.97	1.01	0.98	1.03	0.99	0.99	0.99	1.05	1.03	1.01
09-10	1.06	1.04	1.01	1.01	0.97	0.97	1.00	1.01	1.03	1.03	0.99	0.97	1.05	1.02	1.01
10-11	1.07	1.04	1.02	1.00	0.99	0.98	0.98	0.99	1.07	1.02	1.00	1.02	1.05	1.02	1.01
11-12	1.05	1.03	1.02	1.01	1.01	0.96	1.01	1.00	1.07	0.99	0.99	0.98	1.04	1.02	1.01
12-13	1.05	1.03	1.03	1.02	1.00	0.96	1.00	1.02	1.08	1.01	1.00	1.00	1.04	1.02	1.02
13-14	1.05	1.01	1.02	1.01	1.01	0.96	1.04	1.02	1.07	1.01	1.00	1.01	1.03	1.02	1.02
14-15	1.04	1.00	1.00	1.00	1.00	0.98	0.98	0.99	1.04	0.99	1.02	1.00	1.02	1.01	1.00
15-16	1.07	0.99	1.00	1.00	1.01	0.97	0.99	0.98	1.03	1.00	1.00	0.98	1.03	1.01	1.00
16-17	1.08	1.04	1.01	1.00	1.00	0.98	1.01	1.02	1.05	1.03	1.03	0.99	1.06	1.03	1.02
17-18	1.09	1.02	1.00	1.01	1.01	0.98	0.99	1.02	1.06	1.01	1.01	1.00	1.05	1.03	1.02
18-19	1.07	1.01	1.01	1.02	1.00	0.99	1.00	1.00	1.02	1.00	1.00	1.00	1.04	1.02	1.01
19-20	1.06	1.01	0.99	0.98	1.00	0.97	1.01	0.99	1.05	1.02	1.02	1.02	1.04	1.01	1.01
20-21	0.99	0.95	0.95	0.96	0.95	0.94	0.96	0.97	1.01	0.98	0.98	0.99	0.97	0.96	0.97
21-22	1.21	1.02	1.03	0.99	0.98	0.97	0.99	0.99	1.01	1.01	0.99	1.02	1.11	1.05	1.02
22-23	1.11	1.06	1.02	1.01	1.01	0.98	1.00	1.00	1.02	1.04	1.01	1.02	1.09	1.04	1.02
23-24	1.06	1.03	1.02	1.02	0.99	1.02	1.01	1.01	1.05	1.01	1.00	0.99	1.05	1.02	1.02
24-25	1.05	1.03	0.99	1.01	1.00	1.01	1.00	1.00	1.06	1.01	1.01	1.01	1.04	1.02	1.01

INDIVIDUAL SCHOOL REPORTS

IV. INDIVIDUAL SCHOOL REPORTS

The individual school reports contain the following information:

Elementary Schools

1. Enrollments by grade for last year (2023-24) and this year (2024-25) and the change in enrollment at each grade level. Enrollment projections by grade for the next five years (2025-26 to 2029-30) are also reported based on an adjusted 5-year cohort survival ratio average for grades 1 through 5 and an adjusted 3-year average for kindergarten.
1. Ten years of kindergarten and total school enrollments, with five years projected.
2. A line graph depicting enrollment history over time, as well as 5 years of projections.

Middle Schools

1. Enrollments by grade for last year (2023-24) and this year (2024-25) and the change in enrollment at each grade level. Enrollment projections by grade for the next five years (2025-26 to 2029-30) are also presented based on 5-year cohort survival ratio averages.
2. Ten years of enrollment change.
3. Number of 5th grade students from feeder elementary schools who will enter the 6th grade next year in 2025-26.
4. A line graph depicting enrollment history over time, as well as 5 years of projections.

High Schools

1. Enrollments by grade for last year (2023-24) and this year (2024-25) and the change in enrollment at each grade level. Enrollment projections by grade for the next five years (2025-26 to 2029-30) are also presented based on 5-year cohort survival ratio averages.
2. Ten years of enrollment change.
3. Number of 8th grade students from feeder middle schools who will enter the 9th grade next year in 2025-26.
4. A line graph depicting enrollment history over time, as well as 5 years of projections.

Angier

ACTUAL AND PROJECTED ENROLLMENTS BY GRADE

Grade	October Enrollment		Difference		Projections Using 5-year Average Ratios				
	2023 FY24	2024 FY25	N	%	2025 FY26	2026 FY27	2027 FY28	2028 FY29	2029 FY30
K	64	54	-10	-15.6%	57	59	58	53	54
1	52	69	17	32.7%	60	64	65	64	58
2	61	51	-10	-16.4%	73	64	66	67	66
3	63	68	5	7.9%	53	77	66	69	70
4	73	66	-7	-9.6%	70	55	79	68	70
5	71	75	4	5.6%	65	68	53	76	66
TOTAL	384	383*	-1	-0.3%	378	387	387	397	384

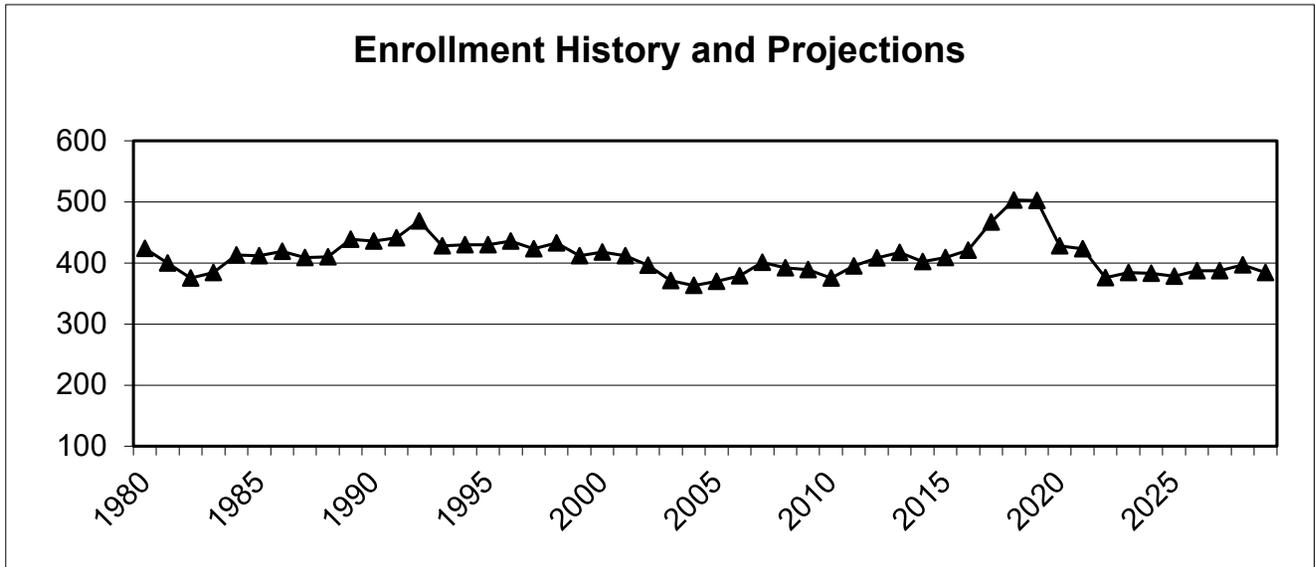
*2024 Includes 6 METCO students. Projections include new METCO students for each year.

TEN YEARS OF TOTAL SCHOOL ENROLLMENTS - FIVE PROJECTED

Year	Enrollment		Change from Previous Year	% Change from Previous Year
	K	Total		
2015	62	409		
2016	78	421	12	2.9%
2017	65	467	46	10.9%
2018	84	503	36	7.7%
2019	65	502	-1	-0.2%
2020	49	428	-74	-14.7%
2021	54	423	-5	-1.2%
2022	43	376	-47	-11.1%
2023	64	384	8	2.1%
2024	54	383	-1	-0.3%
2025	57	378	-5	-1.3%
2026	59	387	9	2.4%
2027	58	387	0	0.0%
2028	53	397	10	2.6%
2029	54	384	-13	-3.3%

Peak enrollment year: 2018, 503 students

Angier



Bowen

ACTUAL AND PROJECTED ENROLLMENTS BY GRADE

Grade	October Enrollment		Difference		Projections Using 5-year Average Ratios				
	2023 FY24	2024 FY25	N	%	2025 FY26	2026 FY27	2027 FY28	2028 FY29	2029 FY30
K	51	46	-5	-9.8%	50	49	49	48	48
1	53	45	-8	-15.1%	50	57	53	53	52
2	57	49	-8	-14.0%	45	51	57	53	53
3	64	56	-8	-12.5%	50	46	53	58	55
4	67	65	-2	-3.0%	60	54	50	56	62
5	63	64	1	1.6%	64	59	52	48	55
TOTAL	355	325*	-30	-8.5%	319	316	314	316	325

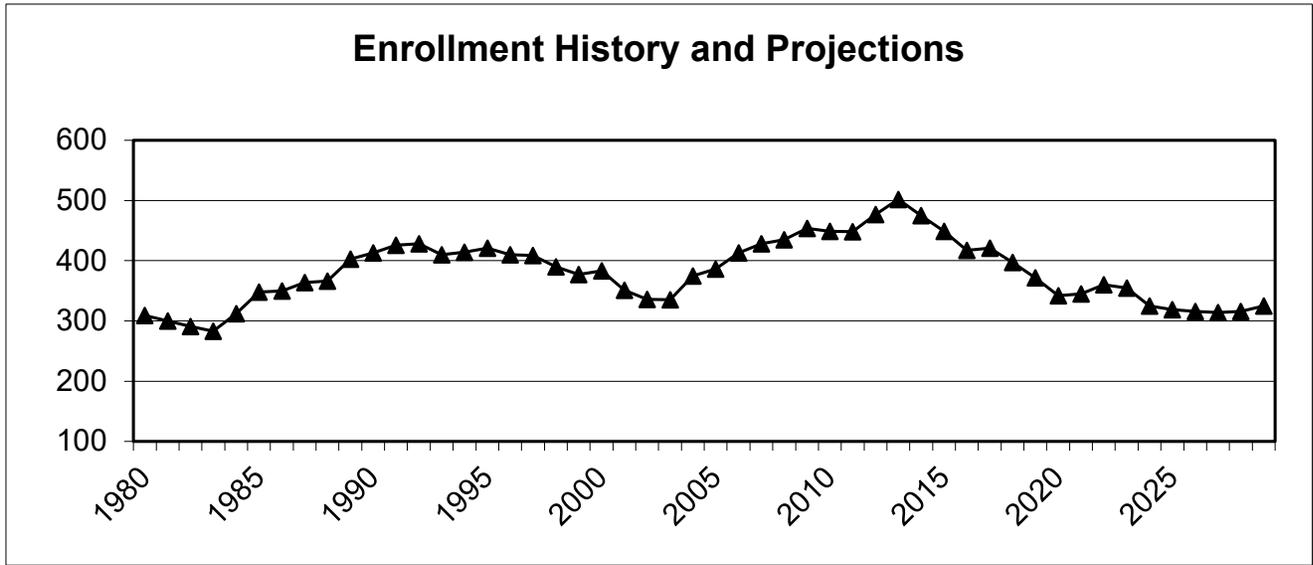
*2024 Includes 20 METCO students. Projections include new METCO students for each year.

TEN YEARS OF TOTAL SCHOOL ENROLLMENTS - FIVE PROJECTED

Year	Enrollment		Change from Previous Year	% Change from Previous Year
	K	Total		
2015	59	449		
2016	60	417	-32	-7.1%
2017	64	421	4	1.0%
2018	54	397	-24	-5.7%
2019	55	372	-25	-6.3%
2020	44	342	-30	-8.1%
2021	46	345	3	0.9%
2022	51	360	15	4.3%
2023	51	355	-5	-1.4%
2024	46	325	-30	-8.5%
2025	50	319	-6	-1.8%
2026	49	316	-3	-0.9%
2027	49	314	-2	-0.6%
2028	48	316	2	0.6%
2029	48	325	9	2.8%

Peak enrollment year: 2015, 449 students

Bowen



Burr

ACTUAL AND PROJECTED ENROLLMENTS BY GRADE

Grade	October Enrollment		Difference		Projections Using 5-year Average Ratios				
	2023 FY24	2024 FY25	N	%	2025 FY26	2026 FY27	2027 FY28	2028 FY29	2029 FY30
K	54	56	2	3.7%	55	54	55	51	52
1	56	57	1	1.8%	58	58	56	58	54
2	58	59	1	1.7%	58	58	58	56	58
3	61	59	-2	-3.3%	61	60	61	60	58
4	62	54	-8	-12.9%	56	58	57	57	57
5	64	65	1	1.6%	55	57	59	57	58
TOTAL	355	350*	-5	-1.4%	343	345	346	339	337

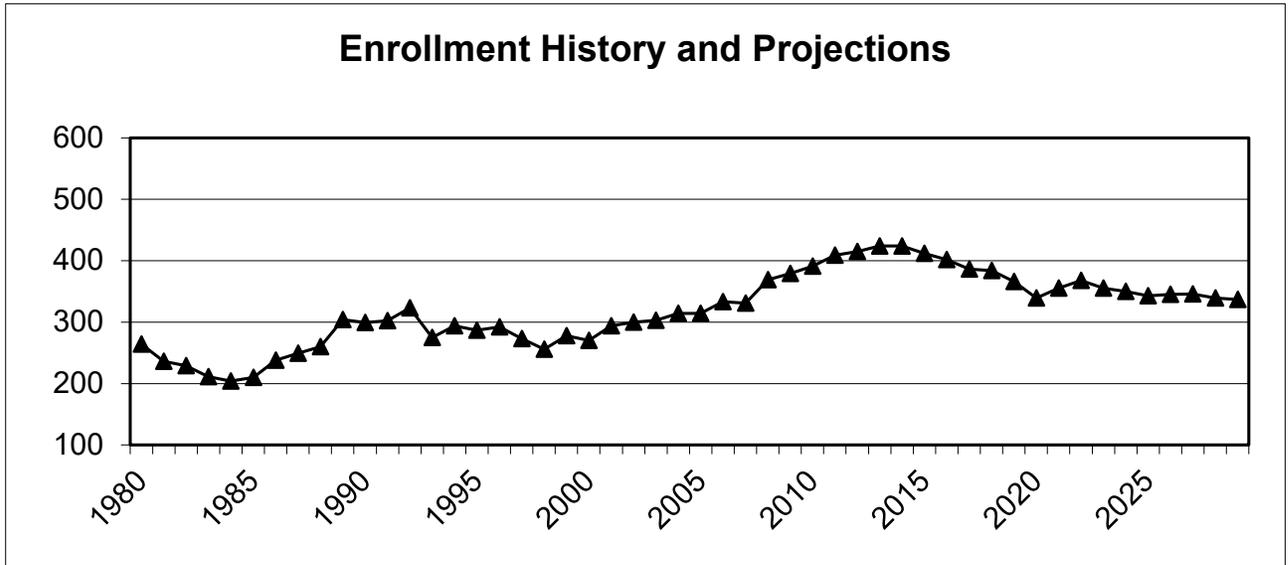
*2024 Includes 6 METCO students. Projections include new METCO students each year.

TEN YEARS OF TOTAL SCHOOL ENROLLMENTS - FIVE PROJECTED

Year	Enrollment		Change from Previous Year	% Change from Previous Year
	K	Total		
2015	63	412		
2016	48	402	-10	-2.4%
2017	60	386	-16	-4.0%
2018	55	384	-2	-0.5%
2019	62	366	-18	-4.7%
2020	50	339	-27	-7.4%
2021	55	355	16	4.7%
2022	58	368	13	3.7%
2023	54	355	-13	-3.5%
2024	56	350	-5	-1.4%
2025	55	343	-7	-2.0%
2026	54	345	2	0.6%
2027	55	346	1	0.3%
2028	51	339	-7	-2.0%
2029	52	337	-2	-0.6%

Peak enrollment year: 2015, 412 students

Burr



Cabot

ACTUAL AND PROJECTED ENROLLMENTS BY GRADE

Grade	October Enrollment		Difference		Projections Using 5-year Average Ratios				
	2023 FY24	2024 FY25	N	%	2025 FY26	2026 FY27	2027 FY28	2028 FY29	2029 FY30
K	54	56	2	3.7%	60	55	59	55	55
1	73	56	-17	-23.3%	58	62	58	62	58
2	66	75	9	13.6%	63	66	71	66	70
3	84	61	-23	-27.4%	73	62	64	69	64
4	85	83	-2	-2.4%	63	76	64	67	71
5	66	83	17	25.8%	82	63	75	63	66
TOTAL	428	414*	-14	-3.3%	399	384	391	382	384

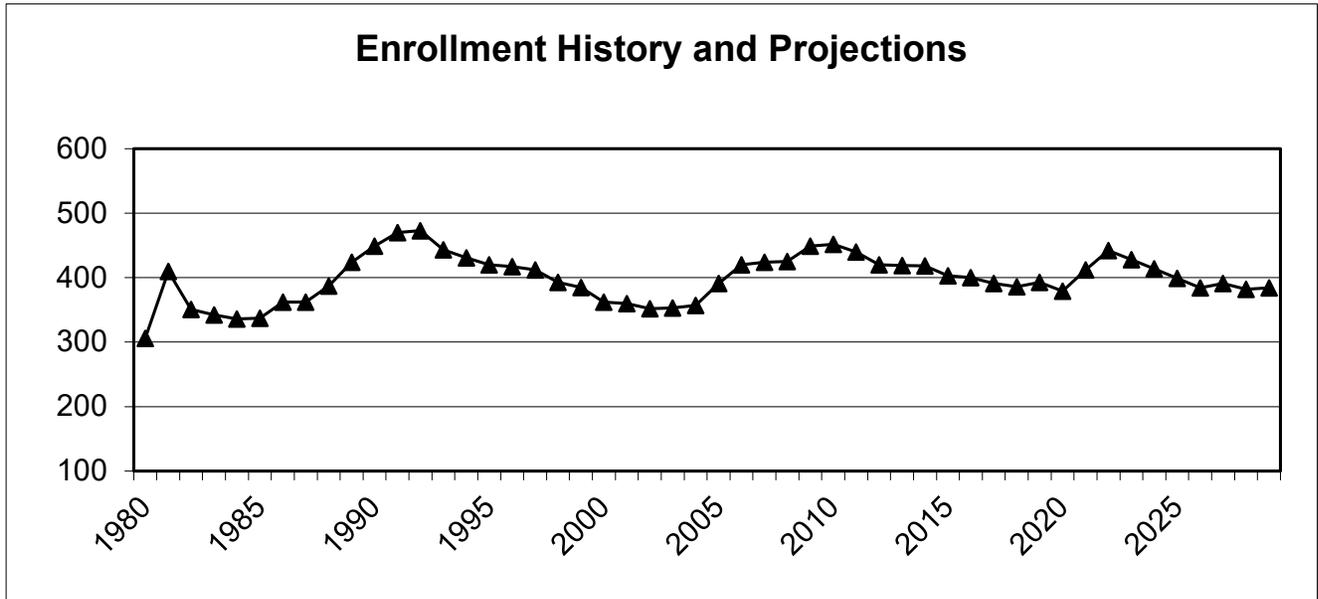
*2024 Includes 7 METCO students. Projections include new METCO students for each year.

TEN YEARS OF TOTAL SCHOOL ENROLLMENTS - FIVE PROJECTED

Year	Enrollment		Change from Previous Year	% Change from Previous Year
	K	Total		
2015	52	403		
2016	52	400	-3	-0.7%
2017	57	391	-9	-2.3%
2018	60	386	-5	-1.3%
2019	66	393	7	1.8%
2020	56	379	-14	-3.6%
2021	57	412	33	8.7%
2022	72	442	30	7.3%
2023	54	428	-14	-3.2%
2024	56	414	-14	-3.3%
2025	60	399	-15	-3.6%
2026	55	384	-15	-3.8%
2027	59	391	7	1.8%
2028	55	382	-9	-2.3%
2029	55	384	2	0.5%

Peak enrollment year: 2022, 442 students

Cabot



Countryside

ACTUAL AND PROJECTED ENROLLMENTS BY GRADE

Grade	October Enrollment		Difference		Projections Using 5-year Average Ratios				
	2023 FY24	2024 FY25	N	%	2025 FY26	2026 FY27	2027 FY28	2028 FY29	2029 FY30
K	43	56	13	30.2%	52	49	56	59	61
1	60	53	-7	-11.7%	64	62	62	69	72
2	67	62	-5	-7.5%	51	61	66	63	72
3	68	70	2	2.9%	67	55	71	73	71
4	62	67	5	8.1%	71	68	59	75	78
5	60	61	1	1.7%	67	71	70	62	77
TOTAL	360	369*	9	2.5%	372	366	384	401	431

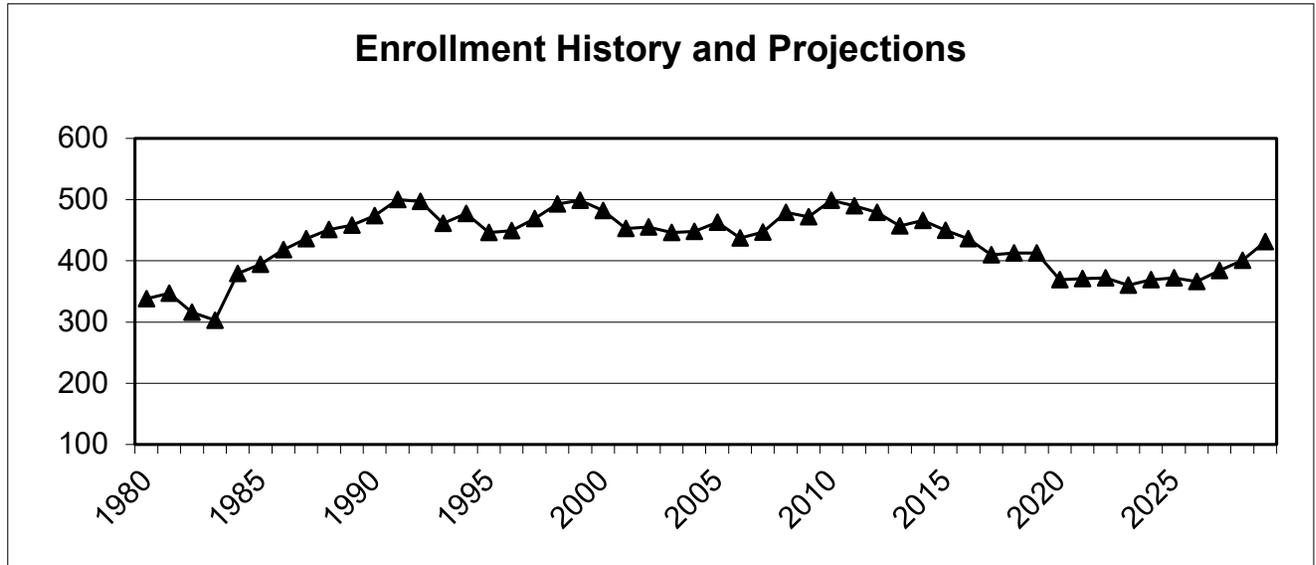
*2024 Includes 24 METCO students. Projections include new METCO students for each year.

TEN YEARS OF TOTAL SCHOOL ENROLLMENTS - FIVE PROJECTED

Year	Enrollment		Change from Previous Year	% Change from Previous Year
	K	Total		
2015	70	450		
2016	63	436	-14	-3.1%
2017	56	410	-26	-6.0%
2018	59	413	3	0.7%
2019	55	413	0	0.0%
2020	54	369	-44	-10.7%
2021	58	371	2	0.5%
2022	56	372	1	0.3%
2023	43	360	-12	-3.2%
2024	56	369	9	2.5%
2025	52	372	3	0.8%
2026	49	366	-6	-1.6%
2027	56	384	18	4.9%
2028	59	401	17	4.4%
2029	61	431	30	7.5%

Peak enrollment year: 2015, 450 students

Countryside



Franklin

ACTUAL AND PROJECTED ENROLLMENTS BY GRADE

Grade	October Enrollment		Difference		Projections Using 5-year Average Ratios				
	2023 FY24	2024 FY25	N	%	2025 FY26	2026 FY27	2027 FY28	2028 FY29	2029 FY30
K	44	44	0	0.0%	45	45	43	43	41
1	44	45	1	2.3%	45	48	47	45	46
2	59	42	-17	-28.8%	45	45	48	47	45
3	72	52	-20	-27.8%	42	45	45	48	47
4	63	75	12	19.0%	54	43	45	46	49
5	67	62	-5	-7.5%	74	53	42	45	46
TOTAL	349	320*	-29	-8.3%	305	279	270	274	274

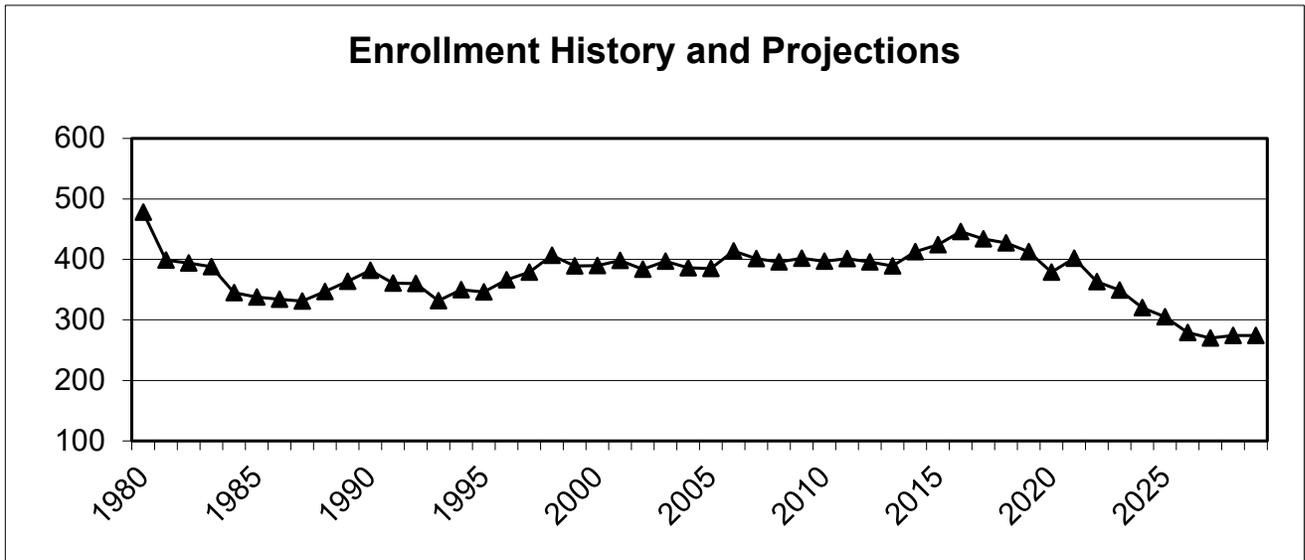
*2024 Includes 18 METCO students. Projections include new METCO students for each year.

TEN YEARS OF TOTAL SCHOOL ENROLLMENTS - FIVE PROJECTED

Year	Enrollment		Change from Previous Year	% Change from Previous Year
	K	Total		
2015	67	424		
2016	79	446	22	5.2%
2017	62	434	-12	-2.7%
2018	59	427	-7	-1.6%
2019	65	413	-14	-3.3%
2020	57	379	-34	-8.2%
2021	57	402	23	6.1%
2022	40	363	-39	-9.7%
2023	44	349	-14	-3.9%
2024	44	320	-29	-8.3%
2025	45	305	-15	-4.7%
2026	45	279	-26	-8.5%
2027	43	270	-9	-3.2%
2028	43	274	4	1.5%
2029	41	274	0	0.0%

Peak enrollment year: 2016, 446 students

Franklin



Horace Mann

ACTUAL AND PROJECTED ENROLLMENTS BY GRADE

Grade	October Enrollment		Difference		Projections Using 5-year Average Ratios				
	2023 FY24	2024 FY25	N	%	2025 FY26	2026 FY27	2027 FY28	2028 FY29	2029 FY30
K	51	46	-5	-9.8%	47	47	49	47	48
1	50	57	7	14.0%	50	51	51	54	51
2	62	50	-12	-19.4%	59	51	53	53	55
3	64	63	-1	-1.6%	50	60	52	54	54
4	67	65	-2	-3.0%	63	50	60	53	54
5	66	70	4	6.1%	66	65	51	61	54
TOTAL	360	351*	-9	-2.5%	335	324	316	322	316

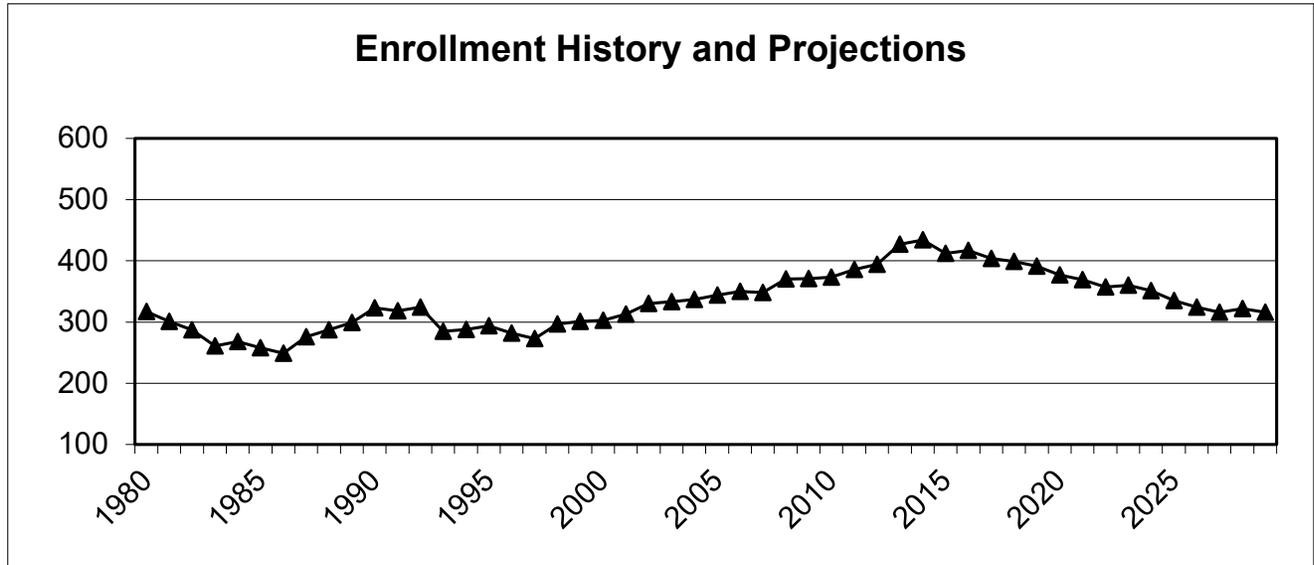
*2024 Includes 9 METCO students. Projections include new METCO students for each year.

TEN YEARS OF TOTAL SCHOOL ENROLLMENTS - FIVE PROJECTED

Year	Enrollment		Change from Previous Year	% Change from Previous Year
	K	Total		
2015	57	412		
2016	62	417	5	1.2%
2017	60	404	-13	-3.1%
2018	61	399	-5	-1.2%
2019	57	391	-8	-2.0%
2020	45	377	-14	-3.6%
2021	57	369	-8	-2.1%
2022	45	357	-12	-3.3%
2023	51	360	3	0.8%
2024	46	351	-9	-2.5%
2025	47	335	-16	-4.6%
2026	47	324	-11	-3.3%
2027	49	316	-8	-2.5%
2028	47	322	6	1.9%
2029	48	316	-6	-1.9%

Peak enrollment year: 2016, 417 students

Horace Mann



Lincoln-Eliot

ACTUAL AND PROJECTED ENROLLMENTS BY GRADE

Grade	October Enrollment		Difference		Projections Using 5-year Average Ratios				
	2023 FY24	2024 FY25	N	%	2025 FY26	2026 FY27	2027 FY28	2028 FY29	2029 FY30
K	47	56	9	19.1%	55	54	57	51	53
1	58	49	-9	-15.5%	66	63	62	64	58
2	56	69	13	23.2%	52	69	66	65	67
3	59	54	-5	-8.5%	65	50	65	61	61
4	44	60	16	36.4%	54	66	49	65	60
5	64	48	-16	-25.0%	62	55	67	50	65
TOTAL	328	336*	8	2.4%	354	357	366	356	364

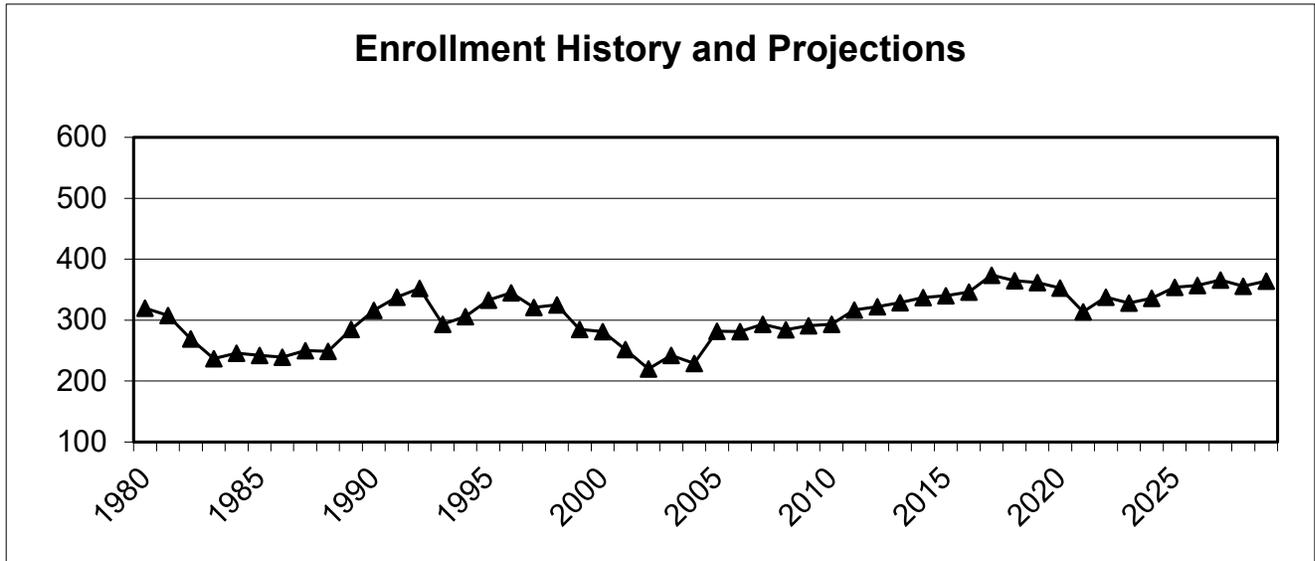
*2024 Includes 21 METCO students. Projections include new METCO students for each year.

TEN YEARS OF TOTAL SCHOOL ENROLLMENTS - FIVE PROJECTED

Year	Enrollment		Change from Previous Year	% Change from Previous Year
	K	Total		
2015	58	340		
2016	62	346	6	1.8%
2017	67	374	28	8.1%
2018	57	365	-9	-2.4%
2019	55	362	-3	-0.8%
2020	57	353	-9	-2.5%
2021	40	314	-39	-11.0%
2022	55	338	24	7.6%
2023	47	328	-10	-3.0%
2024	56	336	8	2.4%
2025	55	354	18	5.4%
2026	54	357	3	0.8%
2027	57	366	9	2.5%
2028	51	356	-10	-2.7%
2029	53	364	8	2.2%

Peak enrollment year: 2017, 374 students

Lincoln-Eliot



Mason-Rice

ACTUAL AND PROJECTED ENROLLMENTS BY GRADE

Grade	October Enrollment		Difference		Projections Using 5-year Average Ratios				
	2023 FY24	2024 FY25	N	%	2025 FY26	2026 FY27	2027 FY28	2028 FY29	2029 FY30
K	40	36	-4	-10.0%	43	40	39	38	38
1	60	42	-18	-30.0%	40	48	45	44	43
2	54	66	12	22.2%	47	45	54	50	49
3	61	55	-6	-9.8%	68	48	46	55	52
4	58	61	3	5.2%	55	68	48	46	55
5	61	61	0	0.0%	63	57	70	50	48
TOTAL	334	321*	-13	-3.9%	316	306	302	283	285

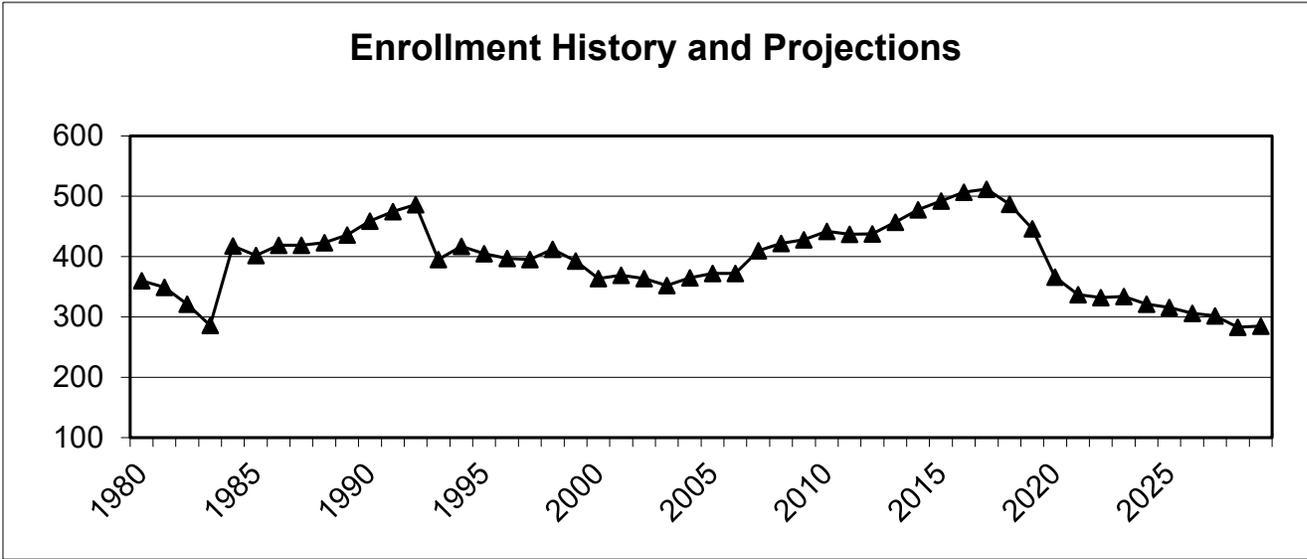
*2024 Includes 3 METCO students. Projections include new METCO students for each year.

TEN YEARS OF TOTAL SCHOOL ENROLLMENTS - FIVE PROJECTED

Year	Enrollment		Change from Previous Year	% Change from Previous Year
	K	Total		
2015	81	492		
2016	67	507	15	3.0%
2017	68	512	5	1.0%
2018	56	487	-25	-4.9%
2019	58	446	-41	-8.4%
2020	45	366	-80	-17.9%
2021	44	337	-29	-7.9%
2022	51	332	-5	-1.5%
2023	40	334	2	0.6%
2024	36	321	-13	-3.9%
2025	43	316	-5	-1.6%
2026	40	306	-10	-3.2%
2027	39	302	-4	-1.3%
2028	38	283	-19	-6.3%
2029	38	285	2	0.7%

Peak enrollment year: 2017, 512 students

Mason-Rice



Memorial-Spaulding

ACTUAL AND PROJECTED ENROLLMENTS BY GRADE

Grade	October Enrollment		Difference		Projections Using 5-year Average Ratios				
	2023 FY24	2024 FY25	N	%	2025 FY26	2026 FY27	2027 FY28	2028 FY29	2029 FY30
K	46	45	-1	-2.2%	49	46	46	45	45
1	53	47	-6	-11.3%	49	53	50	51	49
2	83	55	-28	-33.7%	48	50	54	50	51
3	57	77	20	35.1%	58	50	53	57	53
4	66	64	-2	-3.0%	81	61	53	55	60
5	64	54	-10	-15.6%	62	78	59	51	53
TOTAL	369	342*	-27	-7.3%	347	338	315	309	311

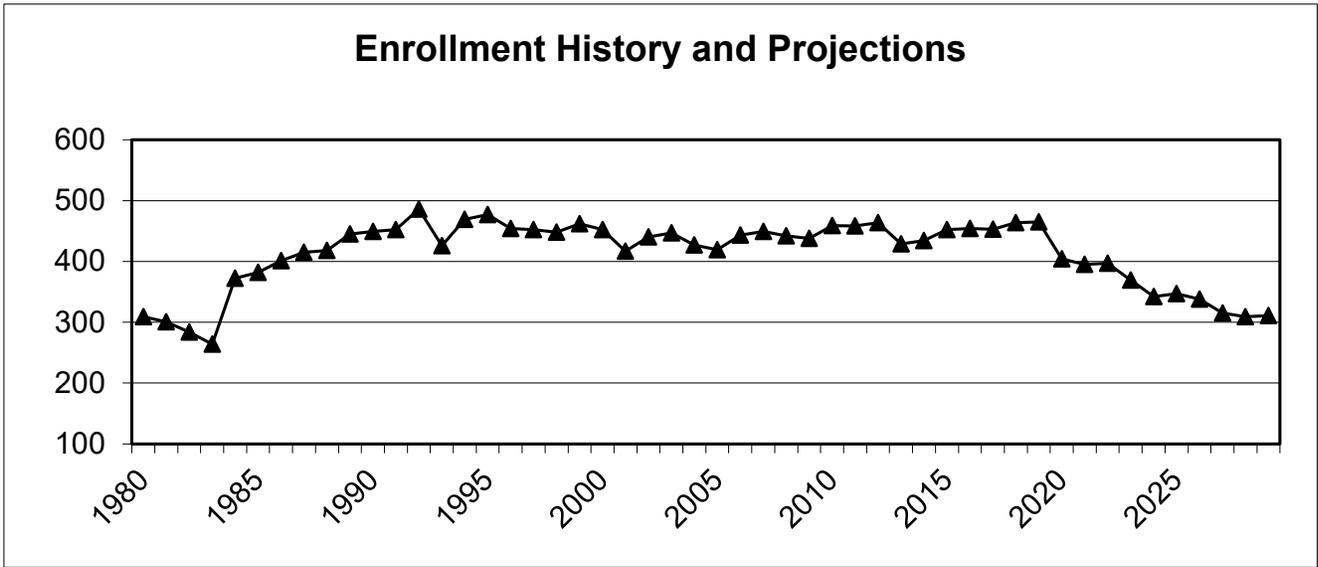
*2024 Includes 9 METCO students. Projections include new METCO students for each year.

TEN YEARS OF TOTAL SCHOOL ENROLLMENTS - FIVE PROJECTED

Year	Enrollment		Change from Previous Year	% Change from Previous Year
	K	Total		
2015	77	452		
2016	71	454	2	0.4%
2017	75	453	-1	-0.2%
2018	60	464	11	2.4%
2019	51	465	1	0.2%
2020	49	404	-61	-13.1%
2021	67	395	-9	-2.2%
2022	56	397	2	0.5%
2023	46	369	-28	-7.1%
2024	45	342	-27	-7.3%
2025	49	347	5	1.5%
2026	46	338	-9	-2.6%
2027	46	315	-23	-6.8%
2028	45	309	-6	-1.9%
2029	45	311	2	0.6%

Peak enrollment year: 2019, 465 students

Memorial-Spaulding



Peirce

ACTUAL AND PROJECTED ENROLLMENTS BY GRADE

Grade	October Enrollment		Difference		Projections Using 5-year Average Ratios				
	2023 FY24	2024 FY25	N	%	2025 FY26	2026 FY27	2027 FY28	2028 FY29	2029 FY30
K	36	53	17	47.2%	43	46	52	47	49
1	39	36	-3	-7.7%	55	47	51	57	49
2	36	41	5	13.9%	38	60	50	53	59
3	40	38	-2	-5.0%	43	40	62	53	55
4	40	40	0	0.0%	37	43	39	62	52
5	45	41	-4	-8.9%	42	39	45	41	65
TOTAL	236	249*	13	5.5%	258	275	299	313	329

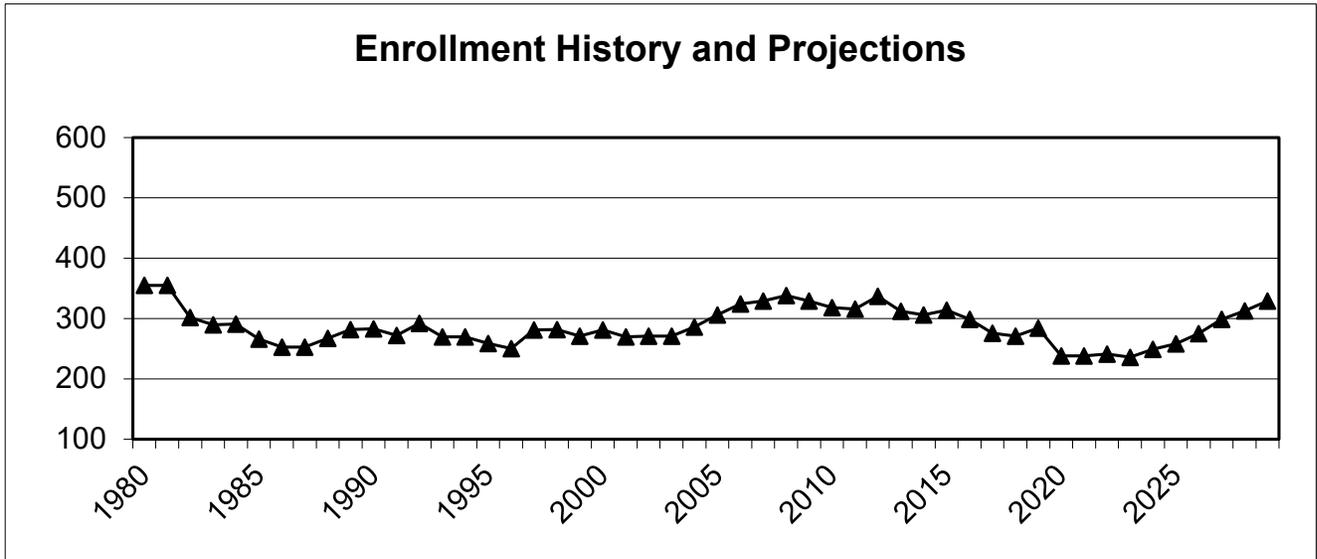
*2024 Includes 15 METCO students. Projections include new METCO students for each year.

TEN YEARS OF TOTAL SCHOOL ENROLLMENTS - FIVE PROJECTED

Year	Enrollment		Change from Previous Year	% Change from Previous Year
	K	Total		
2015	41	314		
2016	38	299	-15	-4.8%
2017	41	276	-23	-7.7%
2018	44	271	-5	-1.8%
2019	43	284	13	4.8%
2020	32	238	-46	-16.2%
2021	33	238	0	0.0%
2022	36	241	3	1.3%
2023	36	236	-5	-2.1%
2024	53	249	13	5.5%
2025	43	258	9	3.6%
2026	46	275	17	6.6%
2027	52	299	24	8.7%
2028	47	313	14	4.7%
2029	49	329	16	5.1%

Peak enrollment year: 2029, 329 students

Peirce



Underwood

ACTUAL AND PROJECTED ENROLLMENTS BY GRADE

Grade	October Enrollment		Difference		Projections Using 5-year Average Ratios				
	2023 FY24	2024 FY25	N	%	2025 FY26	2026 FY27	2027 FY28	2028 FY29	2029 FY30
K	37	43	6	16.2%	39	38	40	38	38
1	45	44	-1	-2.2%	50	45	45	49	45
2	36	47	11	30.6%	44	52	47	48	51
3	44	36	-8	-18.2%	44	42	49	44	45
4	38	48	10	26.3%	38	46	44	51	46
5	42	35	-7	-16.7%	48	37	46	44	51
TOTAL	242	253*	11	4.5%	263	260	271	274	276

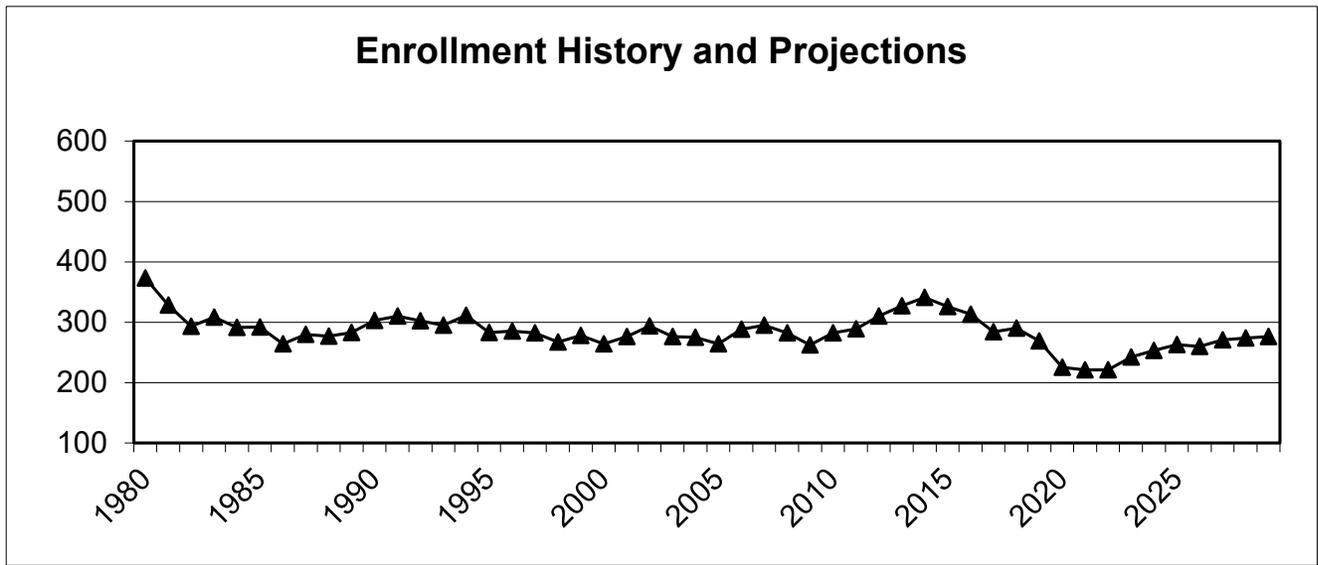
*2024 Includes 24 METCO students. Projections include new METCO students for each year.

TEN YEARS OF TOTAL SCHOOL ENROLLMENTS - FIVE PROJECTED

Year	Enrollment		Change from Previous Year	% Change from Previous Year
	K	Total		
2015	41	326		
2016	47	313	-13	-4.0%
2017	35	284	-29	-9.3%
2018	43	290	6	2.1%
2019	42	269	-21	-7.2%
2020	33	225	-44	-16.4%
2021	33	221	-4	-1.8%
2022	37	221	0	0.0%
2023	37	242	21	9.5%
2024	43	253	11	4.5%
2025	39	263	10	4.0%
2026	38	260	-3	-1.1%
2027	40	271	11	4.2%
2028	38	274	3	1.1%
2029	38	276	2	0.7%

Peak enrollment year: 2015, 326 students

Underwood



Ward

ACTUAL AND PROJECTED ENROLLMENTS BY GRADE

Grade	October Enrollment		Difference		Projections Using 5-year Average Ratios				
	2023 FY24	2024 FY25	N	%	2025 FY26	2026 FY27	2027 FY28	2028 FY29	2029 FY30
K	42	19	-23	-54.8%	33	34	29	30	30
1	21	44	23	109.5%	22	38	39	33	34
2	35	21	-14	-40.0%	46	23	40	41	35
3	42	30	-12	-28.6%	21	46	23	40	40
4	34	38	4	11.8%	28	19	43	21	37
5	38	34	-4	-10.5%	37	27	19	42	21
TOTAL	212	186*	-26	-12.3%	187	187	193	207	197

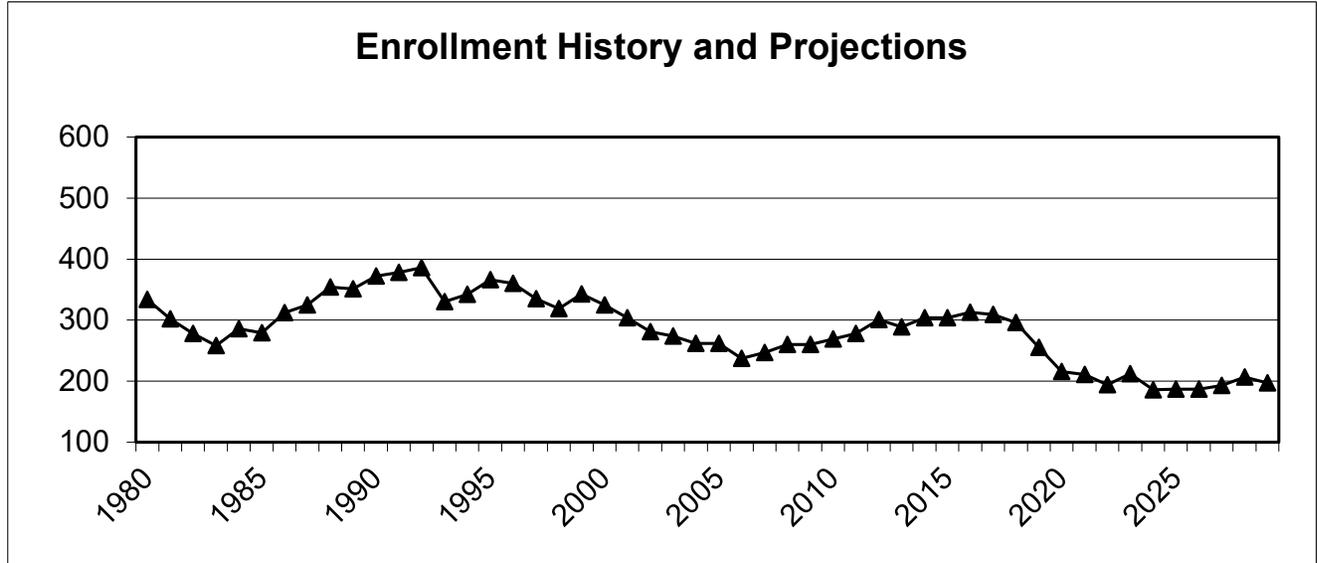
*2024 Includes 2 METCO students. Projections include new METCO students for each year.

TEN YEARS OF TOTAL SCHOOL ENROLLMENTS - FIVE PROJECTED

Year	Enrollment		Change from Previous Year	% Change from Previous Year
	K	Total		
2015	43	304		
2016	49	313	9	3.0%
2017	35	309	-4	-1.3%
2018	41	296	-13	-4.2%
2019	34	255	-41	-13.9%
2020	29	216	-39	-15.3%
2021	31	211	-5	-2.3%
2022	16	194	-17	-8.1%
2023	42	212	18	9.3%
2024	19	186	-26	-12.3%
2025	33	187	1	0.5%
2026	34	187	0	0.0%
2027	29	193	6	3.2%
2028	30	207	14	7.3%
2029	30	197	-10	-4.8%

Peak enrollment year: 2016, 313 students

Ward



Williams

ACTUAL AND PROJECTED ENROLLMENTS BY GRADE

Grade	October Enrollment		Difference		Projections Using 5-year Average Ratios				
	2023 FY24	2024 FY25	N	%	2025 FY26	2026 FY27	2027 FY28	2028 FY29	2029 FY30
K	26	31	5	19.2%	34	32	40	36	39
1	35	24	-11	-31.4%	29	32	33	40	36
2	41	38	-3	-7.3%	25	30	35	36	42
3	37	41	4	10.8%	40	26	33	37	39
4	38	36	-2	-5.3%	38	37	25	32	36
5	38	41	3	7.9%	36	39	38	26	33
TOTAL	215	211*	-4	-1.9%	202	196	204	207	225

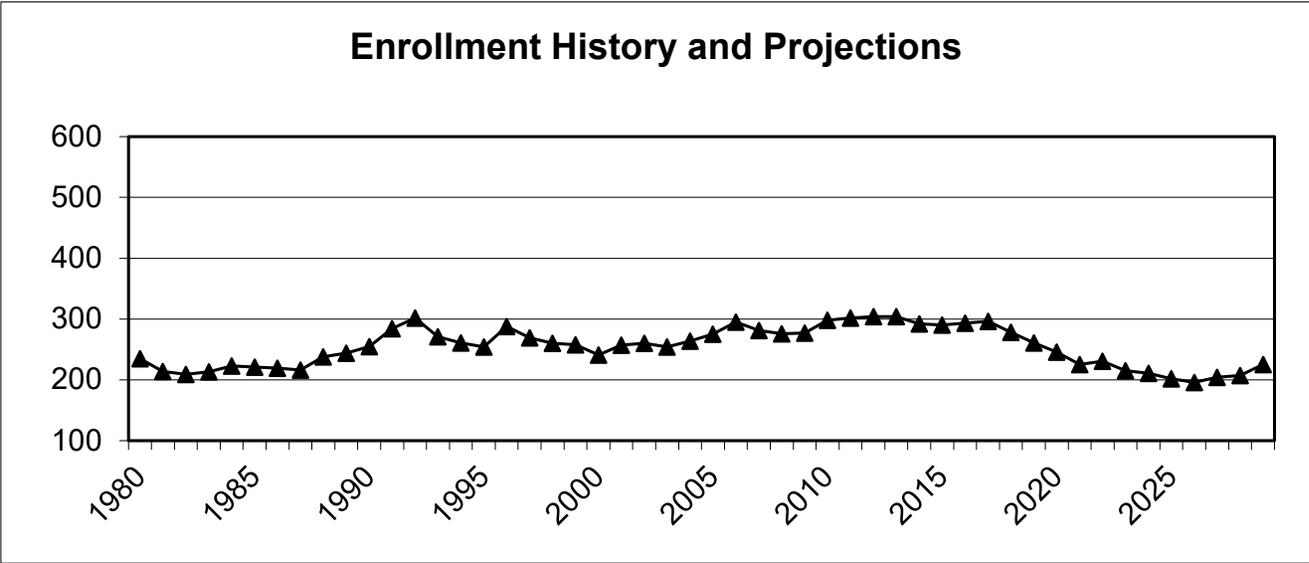
*2024 Includes 7 METCO students. Projections include new METCO students for each year.

TEN YEARS OF TOTAL SCHOOL ENROLLMENTS - FIVE PROJECTED

Year	Enrollment		Change from Previous Year	% Change from Previous Year
	K	Total		
2015	62	290		
2016	44	293	3	1.0%
2017	47	296	3	1.0%
2018	47	278	-18	-6.1%
2019	38	261	-17	-6.1%
2020	32	246	-15	-5.7%
2021	38	225	-21	-8.5%
2022	40	231	6	2.7%
2023	26	215	-16	-6.9%
2024	31	211	-4	-1.9%
2025	34	202	-9	-4.3%
2026	32	196	-6	-3.0%
2027	40	204	8	4.1%
2028	36	207	3	1.5%
2029	39	225	18	8.7%

Peak enrollment year: 2017, 296 students

Williams



Zervas

ACTUAL AND PROJECTED ENROLLMENTS BY GRADE

Grade	October Enrollment		Difference		Projections Using 5-year Average Ratios				
	2023 FY24	2024 FY25	N	%	2025 FY26	2026 FY27	2027 FY28	2028 FY29	2029 FY30
K	67	62	-5	-7.5%	63	62	63	59	61
1	58	68	10	17.2%	64	63	64	63	59
2	73	58	-15	-20.5%	70	65	64	66	64
3	59	73	14	23.7%	59	70	65	64	66
4	76	61	-15	-19.7%	75	61	72	67	66
5	66	77	11	16.7%	58	72	58	70	63
TOTAL	399	399*	0	0.0%	389	393	386	389	379

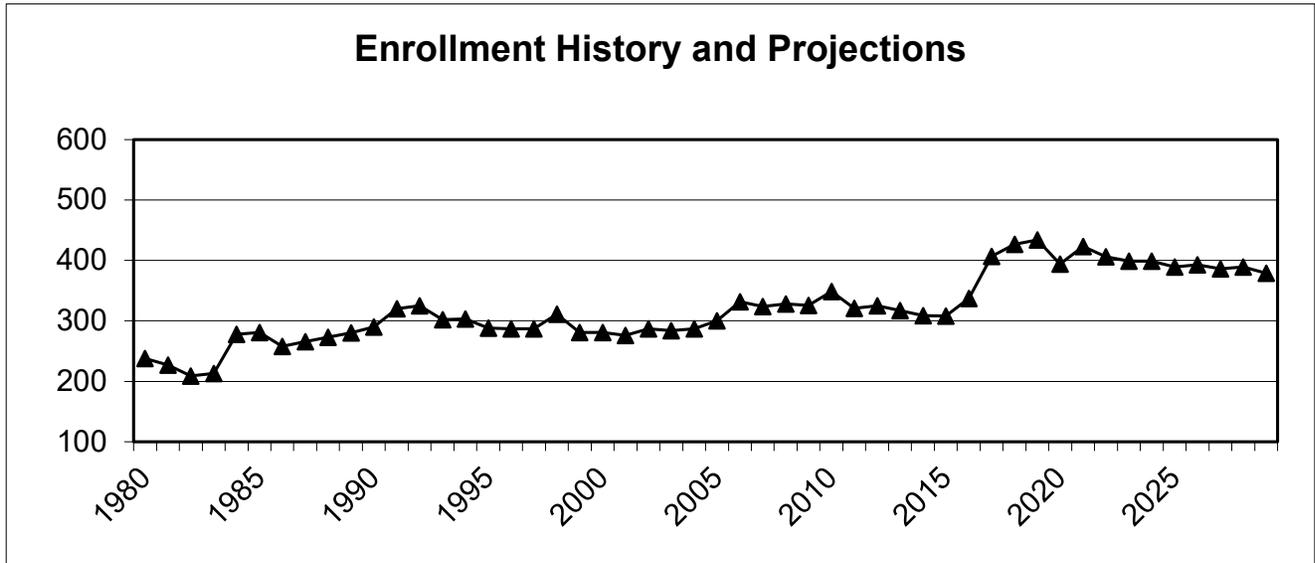
*2024 Includes 26 METCO students. Projections include new METCO students for each year.

TEN YEARS OF TOTAL SCHOOL ENROLLMENTS - FIVE PROJECTED

Year	Enrollment		Change from Previous Year	% Change from Previous Year
	K	Total		
2015	44	308		
2016	65	337	29	9.4%
2017	58	407	70	20.8%
2018	68	427	20	4.9%
2019	79	434	7	1.6%
2020	42	394	-40	-9.2%
2021	68	423	29	7.4%
2022	55	406	-17	-4.0%
2023	67	399	-7	-1.7%
2024	62	399	0	0.0%
2025	63	389	-10	-2.5%
2026	62	393	4	1.0%
2027	63	386	-7	-1.8%
2028	59	389	3	0.8%
2029	61	379	-10	-2.6%

Peak enrollment year: 2019, 434 students

Zervas



Bigelow Middle School

ACTUAL AND PROJECTED ENROLLMENTS BY GRADE

Grade	October Enrollment		Difference		Projections Using 5-year Average Ratios				
	2023 FY24	2024 FY25	N	%	2025 FY26	2026 FY27	2027 FY28	2028 FY29	2029 FY30
6	146	170	24	16.4%	159	199	151	175	167
7	132	144	12	9.1%	169	158	198	148	173
8	147	134	-13	-8.8%	145	172	159	199	148
Total	425	448	23	5.4%	473	529	508	522	488
Spec. Ed.**	0	0	0	0.0%	0	0	0	0	0
TOTAL	425	448*	23	5.4%	473	529	508	522	488

*Includes 19 METCO students.

**Students who receive special education services outside of the classroom for a significant amount of time (students in K-8 are reported with their grades).

TEN YEARS OF TOTAL SCHOOL ENROLLMENTS

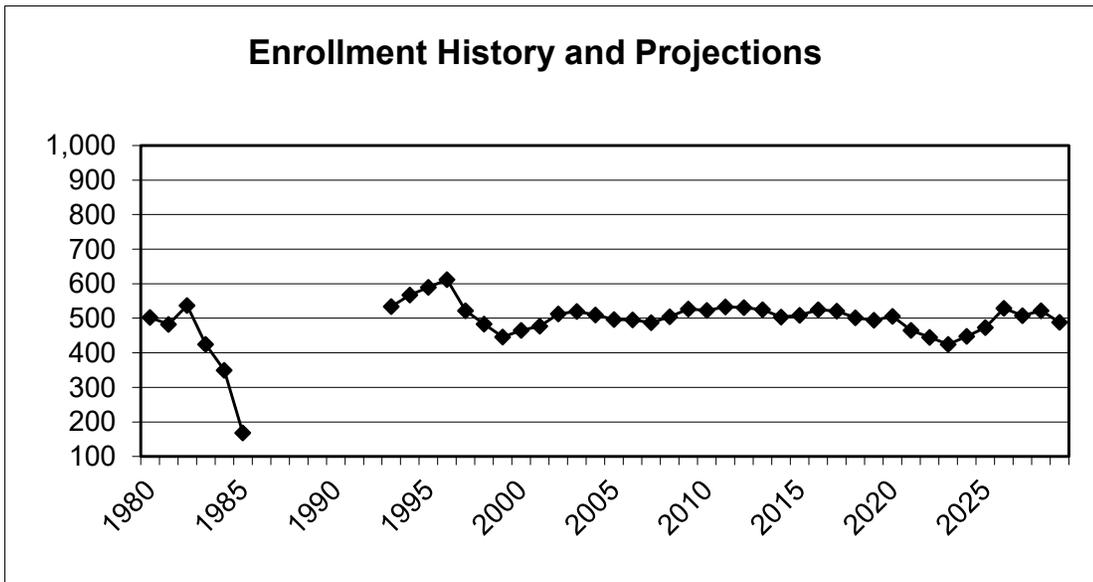
Year	Total Enrollment	Change from Previous Year	Percent Change
2015	509		
2016	525	16	3.1%
2017	521	-4	-0.8%
2018	501	-20	-3.8%
2019	494	-7	-1.4%
2020	506	12	2.4%
2021	465	-41	-8.1%
2022	445	-20	-4.3%
2023	425	-20	-4.5%
2024	448	23	5.4%

Peak enrollment year: 2016, 525 students

Bigelow Middle School

FIFTH GRADE STUDENTS FROM THE BIGELOW FEEDER SCHOOLS

Elementary School	2024-2025 5th Grade Enrollment
Cabot	32
Lincoln-Eliot	48
Underwood	35
Ward	34
Total	149



Brown Middle School

ACTUAL AND PROJECTED ENROLLMENTS BY GRADE

Grade	October Enrollment		Difference		Projections Using 5-year Average Ratios				
	2023 FY24	2024 FY25	N	%	2025 FY26	2026 FY27	2027 FY28	2028 FY29	2029 FY30
6	237	226	-11	-4.6%	232	226	237	233	218
7	248	237	-11	-4.4%	227	233	231	241	239
8	247	250	3	1.2%	237	226	235	235	246
Total	732	713	-19	-2.6%	696	685	703	709	703
Spec. Ed.**	0	0	0		0	0	0	0	0
TOTAL	732	713*	-19	-2.6%	696	685	703	709	703

*Includes 21 METCO students.

**Students who receive special education services outside of the classroom for a significant amount of time (students in K-8 are reported with their grades).

TEN YEARS OF TOTAL SCHOOL ENROLLMENTS

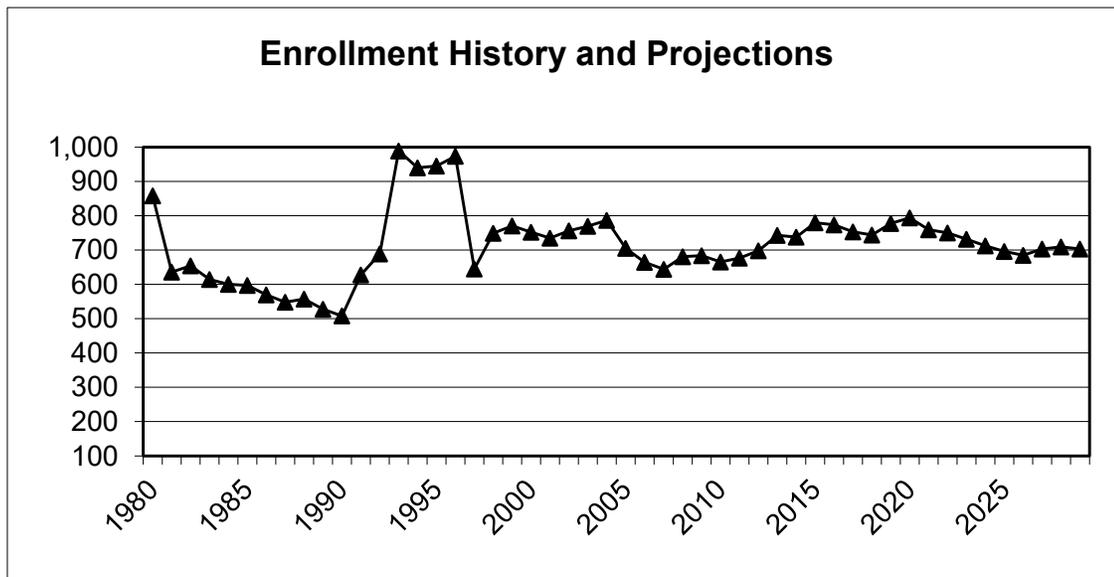
Year	Total Enrollment	Change from Previous Year	Percent Change
2015	780		
2016	774	-6	-0.8%
2017	753	-21	-2.7%
2018	744	-9	-1.2%
2019	778	34	4.6%
2020	794	16	2.1%
2021	759	-35	-4.4%
2022	750	-9	-1.2%
2023	732	-18	-2.4%
2024	713	-19	-2.6%

Peak enrollment year: 2020, 794 students

Brown Middle School

FIFTH GRADE STUDENTS FROM BROWN FEEDER SCHOOLS

Elementary School	2024-2025 5th Grade Enrollment
Angier	75
Countryside	61
Mason-Rice	61
Williams	41
Total	238



Day Middle School

ACTUAL AND PROJECTED ENROLLMENTS BY GRADE

Grade	October Enrollment		Difference		Projections Using 5-year Average Ratios				
	2023 FY24	2024 FY25	N	%	2025 FY26	2026 FY27	2027 FY28	2028 FY29	2029 FY30
6	272	288	16	5.9%	288	281	259	244	254
7	305	270	-35	-11.5%	286	288	282	260	245
8	291	302	11	3.8%	274	290	291	285	264
Total	868	860	-8	-0.9%	848	859	832	789	763
Spec. Ed.**	0	0	0	0.0%	0	0	0	0	0
TOTAL	868	860*	-8	-0.9%	848	859	832	789	763

*Includes 28 METCO students.

**Students who receive special education services outside of the classroom for a significant amount of time (students in K-8 are reported with their grades).

TEN YEARS OF TOTAL SCHOOL ENROLLMENTS

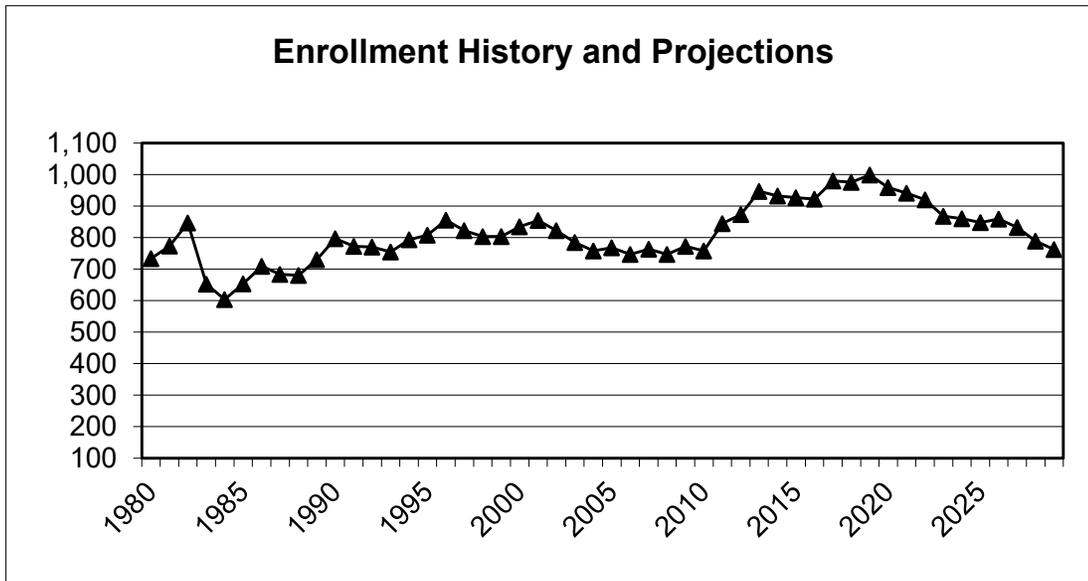
Year	Total Enrollment	Change from Previous Year	Percent Change
2015	927		
2016	922	-5	-0.5%
2017	980	58	6.3%
2018	976	-4	-0.4%
2019	999	23	2.4%
2020	959	-40	-4.0%
2021	941	-18	-1.9%
2022	920	-21	-2.2%
2023	868	-52	-5.7%
2024	860	-8	-0.9%

Peak enrollment year: 2019, 999 students

Day Middle School

FIFTH GRADE STUDENTS FROM THE DAY FEEDER SCHOOLS

Elementary School	2024-2025 5th Grade Enrollment
Burr	65
Cabot	51
Franklin	62
Horace Mann	70
Peirce	41
Total	289



Oak Hill Middle School

ACTUAL AND PROJECTED ENROLLMENTS BY GRADE

Grade	October Enrollment		Difference		Projections Using 5-year Average Ratios				
	2023 FY24	2024 FY25	N	%	2025 FY26	2026 FY27	2027 FY28	2028 FY29	2029 FY30
6	222	199	-23	-10.4%	199	188	213	172	174
7	224	228	4	1.8%	203	202	190	215	174
8	202	222	20	9.9%	226	201	201	189	214
Total	648	649	1	0.2%	628	591	604	576	562
Spec. Ed.**	0	0	0	0.0%	0	0	0	0	0
TOTAL	648	649*	1	0.2%	628	591	604	576	562

*Includes 30 METCO students.

**Students who receive special education services outside of the classroom for a significant amount of time (students in K-8 are reported with their grades).

TEN YEARS OF TOTAL SCHOOL ENROLLMENTS

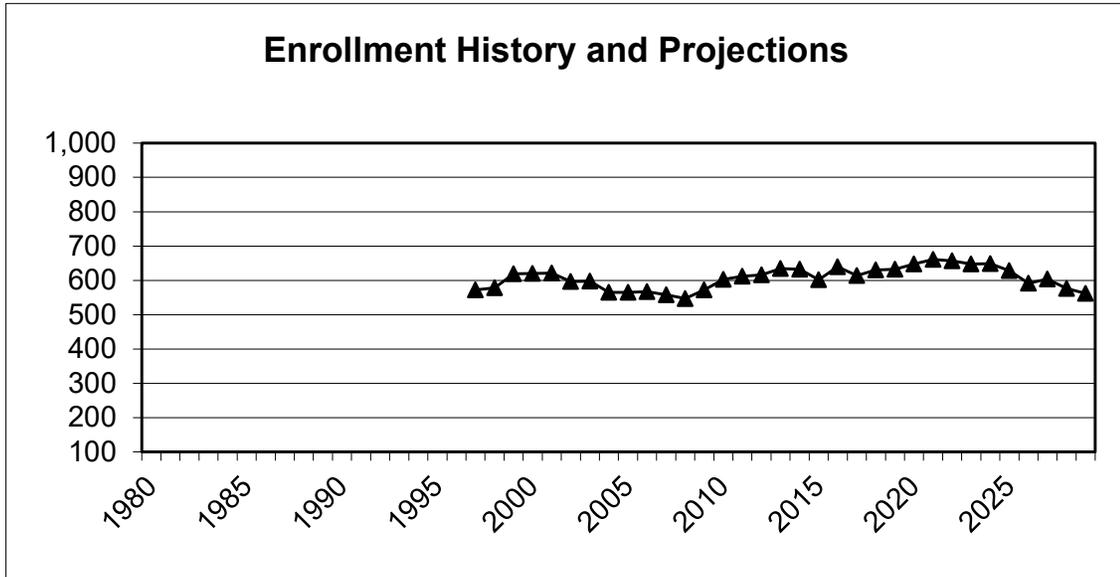
Year	Total Enrollment	Change from Previous Year	Percent Change
2015	602		
2016	639	37	6.1%
2017	614	-25	-3.9%
2018	630	16	2.6%
2019	632	2	0.3%
2020	647	15	2.4%
2021	661	14	2.2%
2022	657	-4	-0.6%
2023	648	-9	-1.4%
2024	649	1	0.2%

Peak enrollment year: 2021, 661 students

Oak Hill Middle School

FIFTH GRADE STUDENTS FROM THE OAK HILL FEEDER SCHOOLS

Elementary School	2024-2025 5th Grade Enrollment
Bowen	64
Memorial-Spaulding	54
Zervas	77
Total	195



1997-98 marked the opening of Oak Hill Middle School.

North High School

ACTUAL AND PROJECTED ENROLLMENTS BY GRADE

Grade	October Enrollment		Difference		Projections Using 5-year Average Ratios				
	2023 FY24	2024 FY25	N	%	2025 FY26	2026 FY27	2027 FY28	2028 FY29	2029 FY30
9	537	478	-59	-11.0%	473	455	504	491	521
10	529	541	12	2.3%	490	485	467	514	502
11	530	537	7	1.3%	539	489	484	467	514
12	506	530	24	4.7%	538	541	490	486	468
TOTAL	2,102	2,086	-16	-1%	2,040	1,970	1,945	1,958	2,005
Post Grads	0	0	0	0	0	0	0	0	0
SP*	33	31	-2	-6%	31	31	31	31	31
TOTAL	2,135	2,117**	-18	-0.8%	2,071	2,001	1,976	1,989	2,036

**Includes 66 METCO students.

*Students who receive special education services beyond grade 12.

TEN YEARS OF TOTAL SCHOOL ENROLLMENTS

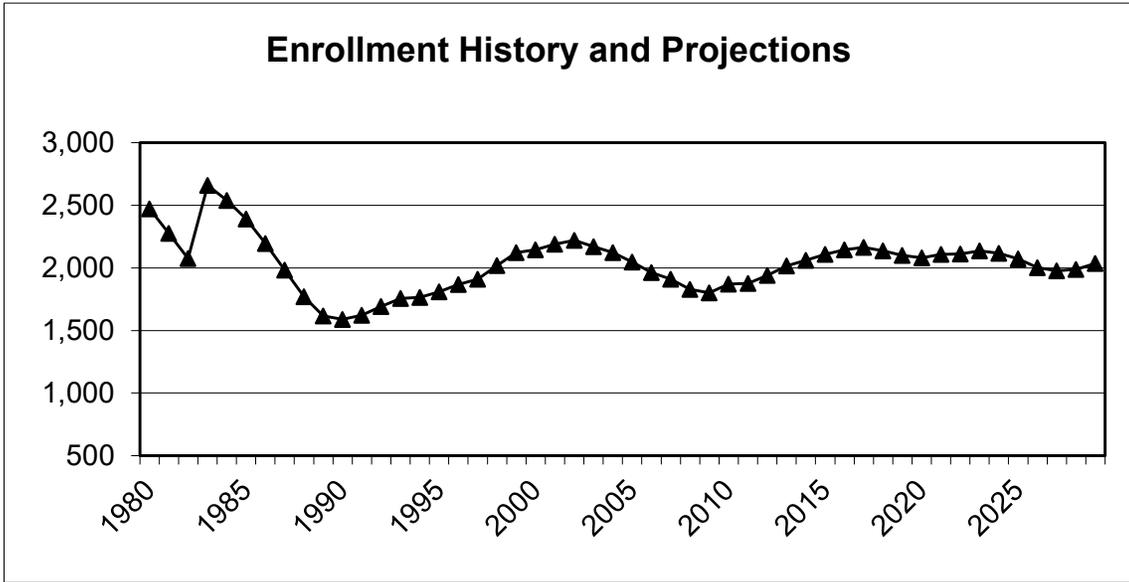
Year	Total Enrollment	Change from Previous Year	Percent Change
2015	2,107		
2016	2,145	38	1.8%
2017	2,165	20	0.9%
2018	2,136	-29	-1.3%
2019	2,099	-37	-1.7%
2020	2,080	-19	-0.9%
2021	2,107	27	1.3%
2022	2,110	3	0.1%
2023	2,135	25	1.2%
2024	2,117	-18	-0.8%

Peak enrollment year: 2017, 2165 students

North High School

EIGHTH GRADE STUDENTS FROM THE NORTH FEEDER SCHOOLS

Middle School	2024-2025 8th Grade Enrollment
Bigelow	134
Brown (4%)	10
Day	302
Total	446



South High School

ACTUAL AND PROJECTED ENROLLMENTS BY GRADE

Grade	October Enrollment		Difference		Projections Using 5-year Average Ratios				
	2023 FY24	2024 FY25	N	%	2025 FY26	2026 FY27	2027 FY28	2028 FY29	2029 FY30
9	503	459	-44	-8.7%	469	462	434	435	423
10	459	505	46	10.0%	465	476	472	443	443
11	464	459	-5	-1.1%	509	469	481	479	450
12	434	470	36	8.3%	465	517	476	491	486
TOTAL	1,860	1,893	33	2%	1,908	1,924	1,863	1,848	1,802
Post Grads	0	0	0	0	0	0	0	0	0
SP*	2	5	3	-	5	5	5	5	5
TOTAL	1,862	1,898**	36	1.9%	1,913	1,929	1,868	1,853	1,807

**Includes 56 METCO students.

*Students who receive special education services beyond grade 12.

TEN YEARS OF TOTAL SCHOOL ENROLLMENTS

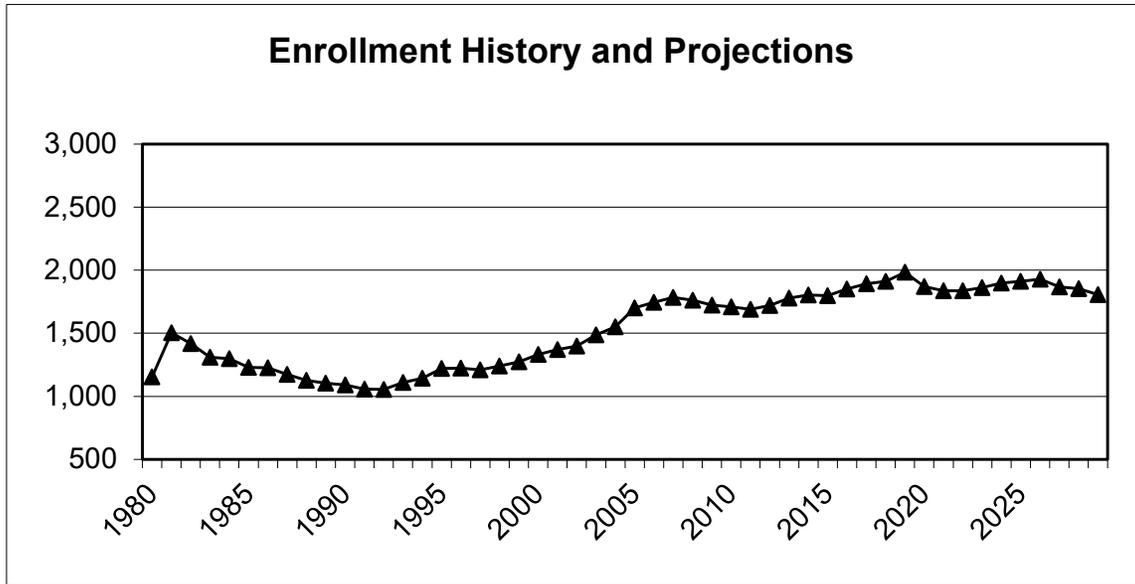
Year	Total Enrollment	Change from Previous Year	Percent Change
2015	1,798		
2016	1,851	53	2.9%
2017	1,893	42	2.3%
2018	1,911	18	1.0%
2019	1,983	72	3.8%
2020	1,869	-114	-5.7%
2021	1,836	-33	-1.8%
2022	1,837	1	0.1%
2023	1,862	25	1.4%
2024	1,898	36	1.9%

Peak enrollment year: 2019, 1983 students

South High School

EIGHTH GRADE STUDENTS FROM THE SOUTH FEEDER SCHOOLS

Middle School	2024-2025 8th Grade Enrollment
Brown (96%)	240
OakHill	222
Total	462



V. STUDENT EXITS AND ENTRANCES

STUDENT EXITS AND ENTRANCES

This section reports on student mobility in the Newton Public Schools due to the movement of students not resulting from grade promotion. The student mobility statistics reported below illuminate the annual cycle of new student entrances and student exits in the district and how net migration can affect total enrollment. In addition, exit and entrance statistics further detail the extent and the type of student mobility changes that are experienced by schools during the course of a full academic year; thus, student mobility statistics reported in this section cover the entire 2023-24 school year, in contrast to most of the other statistics in this report, which are reported as of a moment in time (October 1st). Students who exit in the summer (after the end of the prior school year until the beginning of the new school year) are included in the new school year’s statistics to accurately reflect the school year calendar (meaning that the data displayed for 2023-24 covers July 2023-June 2024).

The table below displays three years of exit and entrance history. The 2023-24 school year shows a positive net migration like the prior two years. The percentage of student exits (6.3% of enrollment) is returning to pre-pandemic levels, where typical student exits averaged 6.2% from 2013-14 through 2019-20. The percentage of entrances in 2023-24 (7.0%) is just slightly higher than pre-pandemic, where typical student entrances averaged 6.8% from 2013-14 through 2019-20. The positive net in migration for 2023-24 indicates that even though enrollment as of October 1, 2023 declined from the prior year, over the course of the entire year, there was a higher number of entrances than exits. This indicates that the overall enrollment decline is due more to an incoming kindergarten class that is smaller than the prior year’s outgoing twelfth grade class, and less to net out-migration of non-graduating students. Although data for the 2024-25 school year will not be presented until next year, entrances through October 1, 2024 (July 2024-October 2024) total 563 students and exits through October 1, 2024 (July 2024-October 2024) total 562 students, providing an early indicator of possible stability for the 2024-25 school year.

Annual Student Mobility	2021-22	2022-23	2023-24
Number of Student Exits	900	794	733
<i>Percentage of Enrollment</i>	7.6%	6.8%	6.3%
Number of Student Entrances	997	916	823
<i>Percentage of Enrollment</i>	8.4%	7.8%	7.0%
Net In Migration (Out Migration)	97	122	90

There are a number of students who both enter and exit the Newton Public Schools within a single year. During the 2023-24 school year, 145 students, or 18% of the total entrances, both entered and left the Newton Public Schools. This is typical of recent experience, where the percentage of total entrances both entering and exiting NPS has been around 15-20% (15% in 2021-22, 19% in 2019-20, and 20% in 2018-19). Last

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year, however, the pattern was different, with only 5% of total entrances both entering and exiting NPS in the same school year.

The following table displays both the entrance and exit reasons for the students who both entered and exited in 2023-24. The majority of these 145 students enrolled from outside the country (47%); the majority of these 145 students exited because they moved out of Newton (44%). As displayed in the table, the largest group of entering and exiting students enrolled from outside the country and moved outside the country (44 students, or 30% of entering and exiting students).

Students who both entered and exited in 2023-24

Entered from	Exited to					Total
	Moved out of the Country	Moved out of Newton	Left to Attend Non-Public School	Left Due to Special Education Placement	Other Reasons**	
Enrolled from MA*	5	19	4	0	0	28
Enrolled from outside of MA	0	21	3	0	1	25
Enrolled from outside the Country	44	18	4	0	2	68
Enrolled from Private School	4	6	12	1	1	24
Total	53	64	23	1	4	145

*The majority of students in this category have enrolled from another MA community and some have enrolled from an origin that is unknown.

**Other includes non-resident student transfers, home schooled students, students who dropped out, and deceased students.

Student Exit Statistics

In 2023-24, a total of 733 students, or 6.3% of the total enrollment, left their schools between July 2023 and June 2024, not including graduates. Overall, the greatest number of student exits resulted from students moving out of Newton, although this is not consistent across all grade levels. At the elementary and high school levels, the largest number of student exits resulted from students moving out Newton, while at the middle level, the largest number of student exits resulted from students either moving out of Newton or leaving to attend non-public schools. Of the three grade levels, elementary schools saw the most student exits as a percentage of total enrollment (7.3% of elementary school enrollment), followed by middle schools (6.8% of middle school enrollment), and high schools (4.8% of high school enrollment). This is similar to recent years, except for the prior year (2022-23), when middle schools saw the largest percentage of student exits. The following tables provide the total number of exiting students by school and grade level, and by reason for exit for 2023-24. The number of exits during the 2021-22 school year and the total exits for 2022-23 are provided for comparison.

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SUMMARY ALL GRADES 2023 - 2024

School	All 2022-23 Exits	Moved out of the Country	Moved Out of Newton	Left to Attend Non-Public School	Left Due to Special Education Placement	Left for Other*	All 2023-24 Exits
All Grades	794	131	341	227	14	20	733
% Total Enrollment	6.8%	1.1%	2.9%	1.9%	0.1%	0.2%	6.3%
% of All 2023-24 Exits		17.9%	46.5%	31.0%	1.9%	2.7%	100.0%

*Other includes non-resident student transfers, home schooled students, students who dropped out, and deceased students.

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**TABLE 10
EXITING ELEMENTARY SCHOOL STUDENTS
2023 - 2024**

School	All 2022-23 Exits	Moved out of the Country	Moved Out of Newton	Left to Attend Non-Public School	Left Due to Special Education Placement	Left for Other*	All 2023-24 Exits
Angier	43	5	2	7			14
Bowen	28	17	12	8		1	38
Burr	28	4	22	3			29
Cabot	30	4	36	10	1	2	53
Countryside	31	3	14	6			23
Franklin	28	1	5	5			11
Horace Mann	12	5	11	3	1	1	21
Lincoln-Eliot	26	3	25	1			29
Mason-Rice	25	7	3	5			15
Memorial-Spaulding	39	5	9	6			20
Peirce	20	1	8	13			22
Underwood	23		7	6			13
Ward	15	3	3	7			13
Williams	13	8	15	2			25
Zervas	36	3	22	6	1		32
Total	397	69	194	88	3	4	358
% of Elementary Enrollment	7.9%	1.4%	3.9%	1.8%	0.1%	0.1%	7.3%
% of All 2023-24 Exits		19.3%	54.2%	24.6%	0.8%	1.1%	100.0%

*Other includes non-resident student transfers, home schooled students, students who dropped out, and deceased students.

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**TABLE 11
EXITING MIDDLE SCHOOL STUDENTS
2023 - 2024**

School	All 2022-23 Exits	Moved out of the Country	Moved Out of Newton	Left to Attend Non-Public School	Left Due to Special Education Placement	Left for Other*	All 2023-24 Exits
Bigelow	39	5	17	10	0	1	33
Brown	79	9	19	29	0	0	57
Day	47	4	20	21	2	0	47
Oak Hill	59	5	21	17	2	0	45
Total	224	23	77	77	4	1	182
% Middle School Enrollment	8.1%	0.9%	2.9%	2.9%	0.1%	0.0%	6.8%
% of All 2023-24 Exits		12.6%	42.3%	42.3%	2.2%	0.5%	100.0%

*Other includes non-resident student transfers, home schooled students, students who dropped out, and deceased students.

**TABLE 12
EXITING HIGH SCHOOL STUDENTS
2023 - 2024**

School	All 2022-23 Exits	Moved out of the Country	Moved Out of Newton	Left to Attend Non-Public School	Left Due to Special Education Placement	Left for Other*	All 2023-24 Exits
North High	90	10	39	29	4	11	93
South High	83	29	31	33	3	4	100
Total	173	39	70	62	7	15	193
% High School Enrollment	4.4%	1.0%	1.8%	1.6%	0.2%	0.4%	4.8%
% of All 2023-24 Exits		20.2%	36.3%	32.1%	3.6%	7.8%	100.0%

*Other includes non-resident student transfers, home schooled students, students who dropped out, and deceased students.

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A three year history of student exits is shown below. Exits at all three levels are returning to pre-pandemic levels. Exits for the current school year through October 1, 2024 are also included as a preliminary indicator of current year exits.

TABLE 13
TOTAL STUDENT EXITS
Three Year History & Current Year

School	2021-22	2022-23	#/% Change	2023-24	#/% Change	2024-25 through 10/1/24	#/% Change
Angier	52	43	-9	14	-29	15	1
Bowen	33	28	-5	38	10	39	1
Burr	25	28	3	29	1	5	-24
Cabot	35	30	-5	53	23	20	-33
Countryside	36	31	-5	23	-8	25	2
Franklin	22	28	6	11	-17	16	5
Horace Mann	33	12	-21	21	9	20	-1
Lincoln-Eliot	32	26	-6	29	3	13	-16
Mason-Rice	29	25	-4	15	-10	18	3
Memorial-Spaulding	49	39	-10	20	-19	37	17
Peirce	14	20	6	22	2	9	-13
Underwood	16	23	7	13	-10	15	2
Ward	19	15	-4	13	-2	19	6
Williams	31	13	-18	25	12	14	-11
Zervas	50	36	-14	32	-4	28	-4
Total Elementary	476	397	-79	358	-39	293	-65
% Elementary Enrollment	9.4%	7.9%	-16.6%	7.3%	-9.8%	6.1%	-18.2%
Bigelow	50	39	-11	33	-6	25	-8
Brown	88	79	-9	57	-22	49	-8
Day	54	47	-7	47	0	46	-1
Oak Hill	54	59	5	45	-14	32	-13
Total Middle School	246	224	-22	182	-42	152	-30
% Middle School Enrollment	8.7%	8.1%	-8.9%	6.8%	-18.8%	5.7%	-16.5%
North High	92	90	-2	93	3	58	-35
South High	86	83	-3	100	17	59	-41
Total High School	178	173	-5	193	20	117	-76
% High School Enrollment	4.5%	4.4%	-2.8%	4.8%	11.6%	2.9%	-39.4%
Grand Total	900	794	-106	733	-61	562	-171
% Total Enrollment	7.6%	6.8%	-11.8%	6.3%	-7.7%	4.9%	-23.3%

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Table 14 provides a history of student exits to private schools at the elementary, middle, and high school levels since 2017-18. It includes a breakout of the number and percentage of exits in transition years after the completion of elementary school (grade 5) and middle school (grade 8). It also includes preliminary data for the 2024-25 school year, with data on exits from July 2024 through October 1, 2024 (the majority of exits to private schools, especially in transition grade levels, happen over the summer and are included in the statistics through October 1, 2024).

Exits to private school in elementary and middle school overall appear to be returning to pre-pandemic trends, while exits to private school in high school remain slightly higher. In 2023-24, the percentage of students exiting to private school during or after completion of grade 5 also appears similar to pre-pandemic trends with 43.2% of total elementary exits to private school occurring for fifth graders. Based on preliminary data for 2024-25, the number and percentage of students exiting to private school during or after grade 5 is slightly smaller than recent years. In 2023-24, the percentage of students exiting to private school during or after the completion of grade 8 also appears similar to pre-pandemic with 55.8% of total middle school exits to private school occurring for eighth graders.

**TABLE 14
HISTORY OF EXITS TO NON-PUBLIC SCHOOLS**

Level	Academic Year							
	17-18	18-19	19-20	20-21	21-22	22-23	23-24	24-25**
All Elementary	112	99	84	294	141	101	88	82
% of Elementary Enrollment	1.9%	1.7%	1.5%	5.8%	2.8%	2.0%	1.8%	1.7%
<i>Grade 5*</i>	47	36	35	38	42	45	38	30
<i>% of Elementary exits to non-public</i>	42.0%	36.4%	41.7%	12.9%	29.8%	44.6%	43.2%	36.6%
<i>% of total grade 5</i>	4.9%	3.6%	3.4%	3.6%	4.6%	4.9%	4.4%	3.4%
All Middle School	77	78	78	102	113	111	77	74
% of Middle School Enrollment	2.7%	2.7%	2.7%	3.5%	4.0%	4.0%	2.9%	2.8%
<i>Grade 8*</i>	41	39	41	32	38	56	43	35
<i>% of Middle School exits to non-public</i>	53.2%	50.0%	52.6%	31.4%	33.6%	50.5%	55.8%	47.3%
<i>% of total grade 8</i>	4.4%	3.9%	4.3%	3.5%	4.0%	5.9%	4.3%	3.9%
All High School	42	37	34	71	75	51	62	52
% of High School Enrollment	1.0%	0.9%	0.8%	1.8%	1.9%	1.3%	1.6%	1.3%
Grand Total	231	214	196	467	329	263	227	208
% of Total Enrollment	1.8%	1.7%	1.6%	3.9%	2.8%	2.2%	2.0%	1.8%

*Statistics on Grade 5 and Grade 8 exits are provided to highlight grade level transition years.

**24-24 data is preliminary and based on exits from Summer 2024 through October 1, 2024, which is when the majority of exits to private school typically occur, especially during transition grade levels.

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Student Entrance Statistics

There were 823 students, or 7.1% of total enrollment, who entered Newton Public Schools in 2023-24 who had not been students in the previous academic year, not including kindergarten entrances in the fall. This is a decrease from the prior year, when there were 916 student entrances, or 7.8% of total enrollment.

The following tables provide the total number of entering students by school and grade level, and by reason for enrollment and/or origin of the enrolling student. In 2023-24, new students who enrolled in Newton Public Schools were most frequently enrolling from outside the country, a shift from the prior three years, when the majority were enrolling from another Massachusetts community.

Total entrances as of 2022-23, 2023-24, and October 1, 2024 are included for comparison. Overall, the number of student entrances as of October 1, 2024 is 563 students, which is similar to the number as of October 1, 2023 (549 students). The number of student entrances as of October 1, 2022 was 634 students and October 1, 2021 was 729 students (please note that incoming kindergarten students are not included in these tables).

SUMMARY ALL GRADES

2023-24 AND 2024-25 ENTRANCES AS OF OCTOBER 1, 2024

School	All 2022-23 Entrances	Enrolled from MA*	Enrolled from outside of MA	Enrolled from outside the Country	Enrolled from Private School	All 2023-24 Entrances	Current Year as of October 1, 2024
All Grades	916	242	149	276	156	823	563
% of Total Enrollment	7.8%	2.1%	1.3%	2.4%	1.3%	7.1%	4.9%
% of All 2023-24 Entrances		29.4%	18.1%	33.5%	19.0%	100.0%	

* The majority of students in this category have enrolled from another MA community and some have enrolled from an origin that is unknown.

TABLE 15

**ENTERING ELEMENTARY SCHOOL STUDENTS
2023-24 AND 2024-25 ENTRANCES AS OF OCTOBER 1, 2024**

School	All 2022-23 Entrances	Enrolled from MA*	Enrolled from outside of MA	Enrolled from outside the Country	Enrolled from Private School	All 2023-24 Entrances	Current Year as of October 1, 2024
Angier	23	8	2	7	7	24	8
Bowen	48	12	10	20	5	47	21
Burr	27	9	3	3	1	16	11
Cabot	48	13	9	8	4	34	14
Countryside	47	10	5	11	5	31	19
Franklin	21	10	1	1	1	13	12
Horace Mann	30	24	3	6	3	36	12
Lincoln-Eliot	36	14	8	14	2	38	25
Mason-Rice	29	9	11	10	5	35	24
Memorial-Spaulding	43	6	11	9	4	30	23
Peirce	26	5	10	3	2	20	12
Underwood	26	10	2	7	2	21	19
Ward	18	4	1	5	6	16	9
Williams	15	3	2	6	1	12	20
Zervas	39	15	2	0	0	17	28
Total	476	152	80	110	48	390	257
% of Elementary Enrollment	9.5%	3.1%	1.6%	2.2%	1.0%	7.9%	5.3%
% of All 2023-24 Entrances		39.0%	20.5%	28.2%	12.3%	100.0%	

* The majority of students in this category have enrolled from another MA community and some have enrolled from an origin that is unknown.

TABLE 16
ENTERING MIDDLE SCHOOL STUDENTS
2023-24 AND 2024-25 ENTRANCES AS OF OCTOBER 1, 2024

School	All 2022-23 Entrances	Enrolled from MA*	Enrolled from outside of MA	Enrolled from outside the Country	Enrolled from Private School	All 2023-24 Entrances	Current Year as of October 1, 2024
Bigelow	45	12	8	11	8	39	28
Brown	56	8	6	26	12	52	44
Day	48	19	15	9	6	49	17
Oak Hill	47	7	5	22	13	47	34
Total	196	46	34	68	39	187	123
% of Middle School Enrollment	7.1%	1.7%	1.3%	2.5%	1.5%	7.0%	4.6%
% of All 2023-24 Entrances		24.6%	18.2%	36.4%	20.9%	100.0%	

* The majority of students in this category have enrolled from another MA community and some have enrolled from an origin that is unknown.

TABLE 17
ENTERING HIGH SCHOOL STUDENTS
2023-24 AND 2024-25 ENTRANCES AS OF OCTOBER 1, 2024

School	All 2022-23 Entrances	Enrolled from MA*	Enrolled from outside of MA	Enrolled from outside the Country	Enrolled from Private School	All 2023-24 Entrances	Current Year as of October 1, 2024
North High	134	16	25	39	36	116	82
South High	110	28	10	59	33	130	101
Total	244	44	35	98	69	246	183
% of High School Enrollment	6.2%	1.1%	0.9%	2.5%	1.7%	6.2%	4.6%
% of All 2023-24 Entrances		17.9%	14.2%	39.8%	28.0%	100.0%	

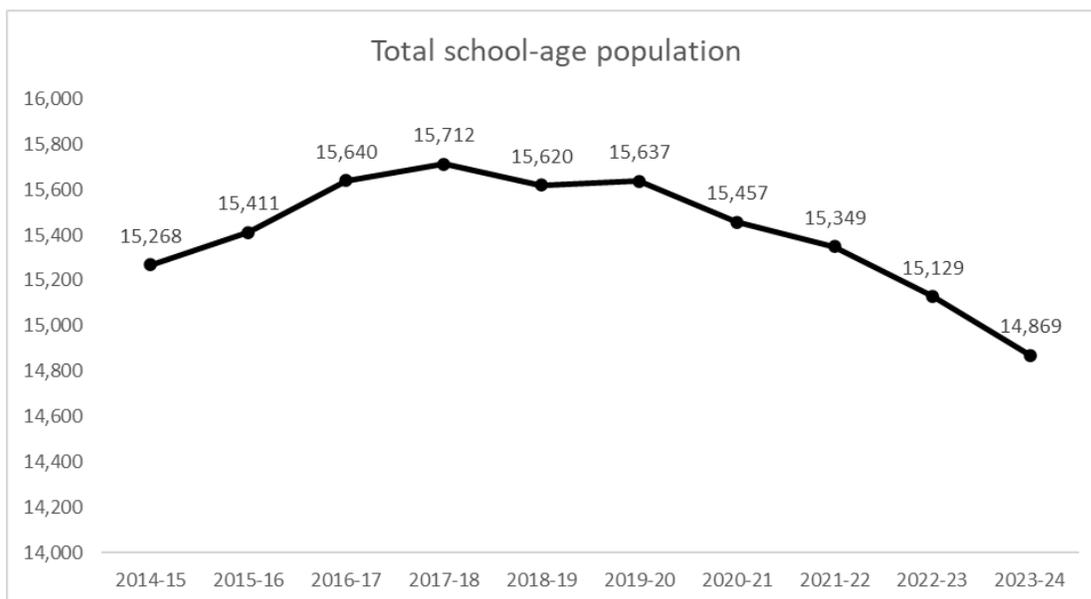
* The majority of students in this category have enrolled from another MA community and some have enrolled from an origin that is unknown.

VI. NON-PUBLIC/PRIVATE SCHOOL STUDENTS

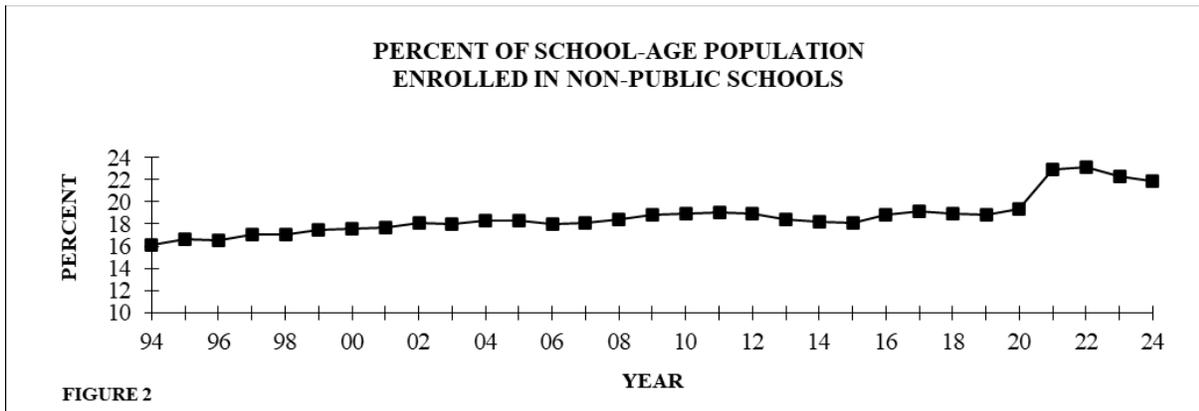
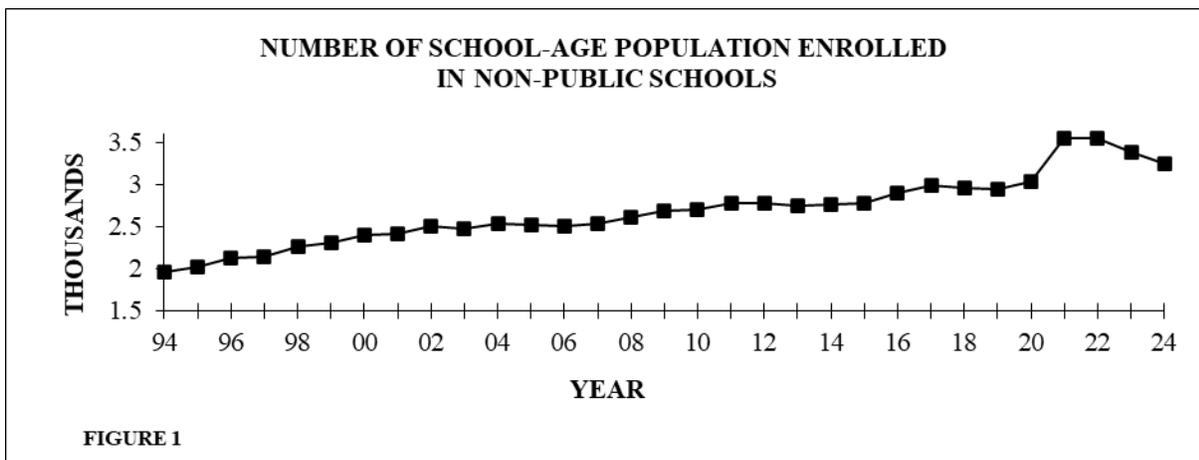
NON-PUBLIC/PRIVATE SCHOOL STUDENTS

This section reports on the total school-age population in Newton and the school-age children residing in Newton who are attending non-public or private schools during the 2023-2024 school year, as well as providing historical trend data. A census of non-public school students is conducted each January, as required by Massachusetts law, and provides information on where Newton’s school-age population is attending school outside of Newton Public Schools. This includes private independent schools (including those with a religious affiliation), private special education schools, other public schools, charter schools, and students who are homeschooled. Special education students outplaced by Newton Public Schools are included in this census. The data reported in this memo is based on the 2024 non-public school student census that was conducted in January 2024.

Based on the January 2024 census, the overall school-age population in Newton (including public school and non-public school students) decreased by 260 students from last year (from 15,129 students in 2023 to 14,869 students in 2024), or a decline of -1.7%. The graph below displays the total school-age population in Newton from 2014-15 through 2023-24. The total school-age population began declining in the 2018-19 school year, which is also when the enrollment growth trend that NPS was experiencing shifted to one of decline. Although the total school-age population remained relatively stable in the 2019-20 school year, the total population has continued to decrease in each subsequent year. One of the main factors of this trend is incoming kindergarten cohorts that are smaller than the prior year’s graduating twelfth grade cohort. The size of the overall kindergarten cohort in Newton has declined in each year since 2018-19, from 1,011 kindergarteners in 2018-19 to 854 kindergarteners in 2023-24.

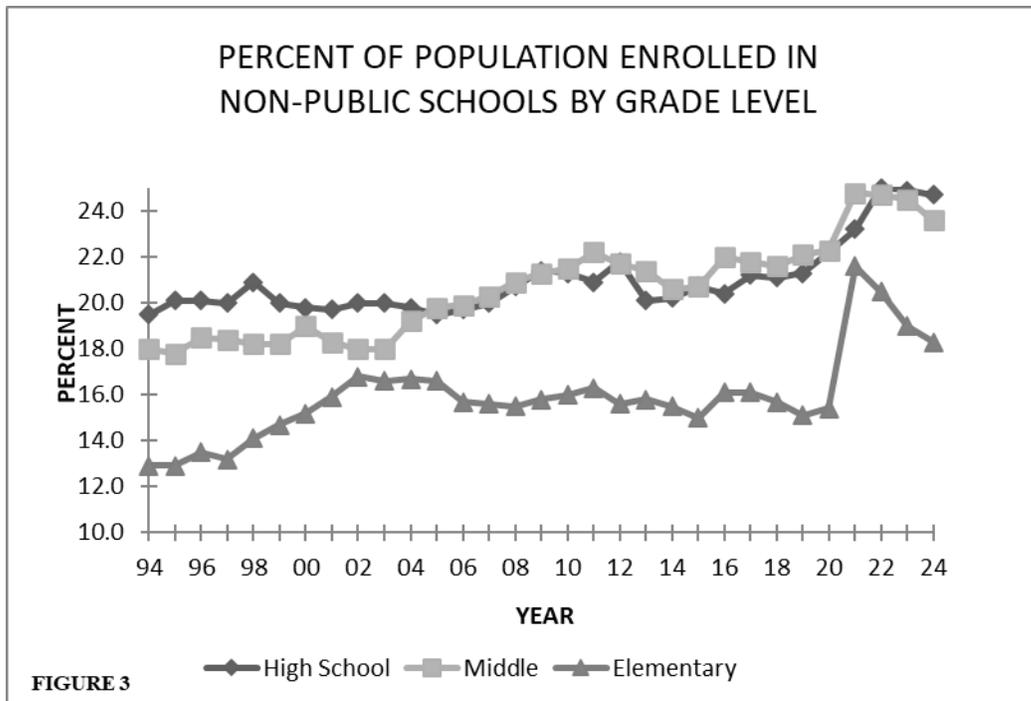


In 2023-24, 21.9% of the school-age population, or 3,250 students, were enrolled in non-public schools. This is a decrease of 131 students from the previous year, when 22.3% of the school-age population (3,381 students) was enrolled in non-public schools. Although both the overall number and the percentage of the school-age population enrolled in non-public schools decreased in 2023-24, both are still above the levels seen prior to the pandemic. As displayed in Figures 1 and 2, both the overall number and the percentage of the school-age population enrolled in non-public schools increased in the 2020-21 school year (with the majority of the increase likely due to the impact of the COVID-19 pandemic).



The decline in the overall number and percentage of students in non-public schools in 2023-24 is mainly due to a decrease in elementary and middle non-public school enrollments. As Figure 3 shows, the percentage of the school-age population enrolled in non-public schools at the elementary level decreased to 18.3% and the percentage at the middle school level decreased to 23.6%, although both are still higher than pre-pandemic. Overall, enrollments in non-public schools for elementary grades declined by 72 students (-6%) from the prior year and enrollments for middle school grades declined by 71 students (-8%) from the prior year. As shown in Table 18, the individual

cohorts of students in grades 1 and 4 saw cohort decline from the prior year, indicating that students in these cohorts have left non-public schools (either to return to NPS or to move out of Newton), while the cohorts in grade 2, 3, and 5 grew. In middle school, the individual cohorts of students in non-public schools in grades 6 and 7 increased from the prior year, which is typical for Newton, while the grade 8 cohort decreased. In high school, although the overall percentage of the school-age population enrolled in non-public schools remained similar to last year, there was cohort decline for most high school grade levels from the prior year, and this was largest in the grade 9 cohort (from grade 8 to grade 9). This is returning to pre-pandemic trends where Newton usually saw cohort decline in non-public school enrollment from grade 8 to grade 9; since the pandemic (until the 2023-24 school year), Newton saw small cohort growth in this grade level transition.



The table below shows the breakdown of non-public school enrollment by type of school in 2023-24. The majority of the school-age population in Newton that is enrolled in non-public schools is enrolled in private schools in Massachusetts (96%), which is typical for Newton.

PERCENT OF NON-PUBLIC SCHOOL ENROLLMENT BY TYPE OF SCHOOL

Special Education Collaborative	Charter School	Other Public School	Home Schooled	In-State Private School	Out-of-State Private School
<1%	<1%	1%	1%	96%	2%

Of the students enrolled in private schools in Massachusetts (in-state private school), 25% are enrolled in private schools that are physically in Newton (including private special education schools), while the remaining 75% attend private school outside of Newton.

Just under a quarter (22% or 657 students) of all students enrolled in non-public schools in 2023-2024 are enrolled in private schools with a religious affiliation.

The following three tables provide additional detail on non-public school enrollment by grade level, grade level and NPS districted school, and outplaced students. Table 18 displays non-public school enrollment by grade, while Table 19 presents this information further separated by districted school. Table 20 displays the distribution of Newton Public Schools students who are placed out-of-district as of the time of the census due to the special education needs of the students by grade level and districted school.

Table 19 indicates that the percentage of the school-age population enrolled in non-public schools varies widely by districted school, especially at the elementary level. In elementary school, the percentage of the school-age population enrolled in non-public schools ranges from 9.2% in the Franklin district to 38.2% in the Ward district, with an overall elementary percentage of 18.3% in non-public schools. In middle school, the percentage of the school-population enrolled in non-public schools ranges from 17.9% in the Day district to 27.1% in the Bigelow district, with an overall middle school percentage of 23.6%. In high school, the percentage of the school-age population enrolled in non-public schools in the North district is 21.6% and the percentage in the South district is 28%.

Table 20 displays the enrollment for students with special education placements out-of-district and indicates that in January 2024, 113 students were placed out-of-district. In the prior year, 117 students were placed out-of-district.

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TABLE 18
NON-PUBLIC SCHOOL STUDENTS AS PERCENT OF
TOTAL SCHOOL-AGE POPULATION
BY GRADE

Grade	2022-23		2023-24		Change from Prior Year (N, %)		Cohort Change from Prior Year (N, %)	
	N	% of School-Age Population	N	% of School-Age Population				
K	159	17.9%	145	17.0%	-14	-8.8%	--	--
1	163	16.5%	146	16.0%	-17	-10.4%	-13	-8.2%
2	209	19.5%	165	16.5%	-44	-21.1%	2	1.2%
3	199	18.8%	216	19.8%	17	8.5%	7	3.3%
4	216	19.6%	194	18.3%	-22	-10.2%	-5	-2.5%
5	234	21.3%	242	21.5%	8	3.4%	26	12.0%
Total	1,180	19.0%	1,108	18.3%	-72	-6.1%		
6	239	20.8%	248	22.0%	9	3.8%	14	6.0%
7	340	27.9%	260	22.2%	-80	-23.5%	21	8.8%
8	321	24.3%	321	26.5%	0	0.0%	-19	-5.6%
Total	900	24.4%	829	23.6%	-71	-7.9%		
9	316	24.5%	312	23.0%	-4	-1.3%	-9	-2.8%
10	374	27.2%	312	23.9%	-62	-16.6%	-4	-1.3%
11	290	23.4%	375	27.5%	85	29.3%	1	0.3%
12	297	23.3%	292	23.7%	-5	-1.7%	2	0.7%
SP	24	41.4%	22	40.7%	-2	-8.3%	-2	-8.3%
Total	1,301	24.9%	1,313	24.7%	12	0.9%		
Grand Total	3,381	22.3%	3,250	21.9%	-131	-3.9%		

Change from the prior year compares the same grade level from one year to the next year (these are different groups of students). Cohort change from the prior year compares the size of the same cohort of students from one year to the next year (i.e., last year's first graders compared to this year's second graders).

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**TABLE 19
NON-PUBLIC SCHOOL STUDENTS
AS PERCENT OF TOTAL SCHOOL-AGE POPULATION
BY DISTRICTED SCHOOL AND GRADE LEVEL**

Elementary District	2022-23		2023-24 by Grade						2023-24	
	N	% of School Age Population	K	1	2	3	4	5	N	% of School Age Population
Angier	112	22.8%	5	3	6	20	12	23	69	15.1%
Bowen	64	15.1%	11	7	15	12	10	8	63	15.1%
Burr	38	9.4%	10	7	7	10	4	7	45	11.2%
Cabot	84	15.7%	8	10	17	16	15	19	85	16.6%
Countryside	83	17.8%	10	14	4	13	10	15	66	15.4%
Franklin	35	8.8%	3	8	5	7	7	5	35	9.2%
Horace Mann	51	12.4%	5	7	7	8	4	8	39	9.6%
Lincoln-Eliot	40	10.6%	6	5	7	5	11	7	41	10.8%
Mason-Rice	133	28.5%	16	15	25	20	30	16	122	26.9%
Memorial-Spaulding	150	27.5%	23	15	19	33	26	32	148	28.7%
Peirce	89	27.1%	7	11	12	17	16	29	92	28.1%
Underwood	62	21.7%	6	13	12	11	16	15	73	23.3%
Ward	143	42.4%	24	17	14	25	18	35	133	38.2%
Williams	16	6.5%	2	6	2	4	2	7	23	9.9%
Zervas	80	16.5%	9	8	13	15	13	16	74	15.8%
Total Elementary	1,180	19.0%	145	146	165	216	194	242	1,108	18.3%
					6	7	8			
Bigelow Middle	183	29.0%				47	60	52	159	27.1%
Brown Middle	278	26.9%				79	72	106	257	26.0%
Day Middle	198	17.6%				59	59	72	190	17.9%
Oak Hill Middle	241	26.8%				63	69	91	223	25.4%
Total Middle School	900	24.4%				248	260	321	829	23.6%
					9	10	11	12	SP	
Newton North	595	22.0%	144	121	169	140	14		588	21.6%
Newton South	706	27.9%	168	191	206	152	8		725	28.0%
Total High School	1,301	24.9%	312	312	375	292	22		1,313	24.7%
GRAND TOTAL	3,381	22.3%							3,250	21.9%

Students residing in buffer zones are assigned a districted school according to the attendance percentages of currently enrolled buffer zone resident students.

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TABLE 20

**SPECIAL EDUCATION STUDENTS
TUITIONED-OUT TO NON-PUBLIC SCHOOLS
BY DISTRICTED SCHOOL AND GRADE LEVEL**

Elementary	Total As of 2022-23	2023-24 Grade							Total As of 2023-24
		PK	K	1	2	3	4	5	
Angier	3							1	1
Bowen	1						1		1
Burr	2			1		1		1	3
Cabot	1						1		1
Countryside	0								0
Franklin	0								0
Horace Mann	0								0
Lincoln-Eliot	0								0
Mason-Rice	0								0
Memorial-Spaulling	0								0
Peirce	1							2	2
Underwood	0							1	1
Ward	1							1	1
Williams	0								0
Zervas	1							1	1
Total Elementary	10	0	0	1	0	1	2	7	11
						6	7	8	
Bigelow Middle	5					2	1	1	4
Brown Middle	11					1	1	6	8
Day Middle	7					1	1	4	6
Oak Hill Middle	8					1	5	2	8
Total Middle School	31					5	8	13	26
				9	10	11	12	SP	
Newton North	40			8	3	12	10	14	47
Newton South	36			4	4	7	6	8	29
Total High School	76			12	7	19	16	22	76
Grand Total	117								113

APPENDICES

A. STUDENT POPULATION DETAIL

B. RESIDENTIAL PROPERTY DATA

C. NESDEC'S ENROLLMENT PROJECTIONS VS. NEWTON'S

D. SCHOOL DISTRICTS AND BUFFER ZONES

E. RESIDENTIAL DEVELOPMENT

**APPENDIX A
STUDENT POPULATION DETAIL**

Demographic Information (Table 1)

Tables 1A – 1D provide demographic information by school and by grade. Table 1A displays the percentage of 2024-25 enrollments by race/ethnicity for each school and the district. Table 1B displays the percentage of 2024-25 enrollments by race/ethnicity for each grade level.

**TABLE 1A
ENROLLMENTS BY RACE/ETHNICITY BY SCHOOL
2024-2025**

School	Total Enrollment FY25	Percentage of enrollment						
		African American/ Black	American Indian or Alaska Native	Asian	Hispanic or Latino	Multi-Race, Non-Hispanic	Native Hawaiian, Pacific Islander	White
Angier	383	4%	0.0%	19%	5%	11%	0.0%	61%
Bowen	325	3%	0.0%	31%	13%	10%	0.0%	43%
Burr	350	5%	0.0%	23%	14%	8%	0.0%	50%
Cabot	414	4%	0.0%	18%	15%	14%	0.0%	48%
Countryside	369	6%	0.0%	25%	9%	11%	0.0%	49%
Franklin	320	4%	0.0%	15%	13%	9%	0.0%	60%
Horace Mann	351	5%	0.0%	18%	11%	12%	0.0%	54%
Lincoln-Eliot	336	7%	0.0%	22%	21%	11%	0.0%	38%
Mason-Rice	321	2%	0.0%	20%	6%	11%	0.6%	61%
Memorial-Spaulding	342	4%	0.0%	28%	8%	8%	0.0%	51%
Peirce	249	4%	0.0%	18%	12%	9%	0.0%	57%
Underwood	253	6%	0.4%	21%	16%	11%	0.0%	45%
Ward	186	0%	0.0%	19%	7%	13%	0.0%	61%
Williams	211	3%	0.0%	36%	9%	6%	0.0%	46%
Zervas	399	8%	0.3%	24%	11%	12%	0.3%	45%
TOTAL ELEMENTARY	4,809	5%	0.0%	22%	12%	11%	0.1%	51%
Bigelow	448	5%	0.0%	16%	17%	10%	0.0%	52%
Brown	713	4%	0.0%	27%	8%	8%	0.1%	53%
Day	860	5%	0.1%	16%	9%	12%	0.2%	58%
Oak Hill	649	7%	0.2%	27%	12%	7%	0.0%	47%
TOTAL MIDDLE	2,670	5%	0.1%	21%	11%	9%	0.1%	53%
Newton North	2,117	5%	0.0%	17%	12%	8%	0.3%	58%
Newton South	1,898	4%	0.2%	25%	9%	6%	0.0%	56%
TOTAL HIGH SCHOOL	4,015	4%	0.1%	21%	10%	7%	0.1%	57%
GRAND TOTAL	11,494	5%	0.1%	22%	11%	9%	0.1%	54%

**TABLE 1B
ENROLLMENTS BY RACE/ETHNICITY BY GRADE
2024-2025**

Grade	Total Enrollment FY25	Percentage of enrollment							
		African American/Black	American Indian or Alaska Native	Asian	Hispanic or Latino	Multi-Race, Non-Hispanic	Native Hawaiian, Pacific Islander	White	
K	703	4%	0.0%	19%	12%	11%	0.0%	54%	
1	736	4%	0.0%	21%	12%	14%	0.0%	48%	
2	783	5%	0.0%	25%	13%	11%	0.0%	46%	
3	833	3%	0.0%	21%	13%	11%	0.0%	52%	
4	883	6%	0.1%	23%	9%	9%	0.1%	53%	
5	871	4%	0.1%	24%	11%	9%	0.2%	52%	
TOTAL ELEMENTARY	4,809	5%	0.0%	22%	12%	11%	0.1%	51%	
6	883	5%	0.1%	24%	11%	9%	0.1%	50%	
7	879	6%	0.0%	20%	12%	10%	0.1%	53%	
8	908	5%	0.1%	21%	10%	9%	0.1%	55%	
TOTAL MIDDLE	2,670	5%	0.1%	21%	11%	9%	0.1%	53%	
9	937	5%	0.0%	22%	12%	7%	0.2%	54%	
10	1,046	5%	0.2%	21%	10%	7%	0.2%	57%	
11	996	4%	0.1%	22%	9%	6%	0.0%	58%	
12	1,036	4%	0.1%	19%	11%	7%	0.2%	58%	
TOTAL HIGH	4,015	4%	0.1%	21%	10%	7%	0%	57%	
GRAND TOTAL	11,494	5%	0.1%	22%	11%	9%	0.1%	54%	

Note: Students who receive special education services beyond grade 12 are included with grade 12 in this table.

Tables 1C and 1D display the percentage of students who are eligible for free or reduced price lunch based on internal Newton Public Schools data and the percentage of students who are identified as low income by the Department of Elementary and Secondary Education (DESE) for 2023-24 and 2024-25. The DESE low income indicator includes students who participate in one or more of the following state-administered programs: SNAP (Supplemental Nutrition Assistance Program), TAFDC (Transitional Aid to Families with Dependent Children), DCF (Department of Children and Families' foster care program), and Medicaid (MassHealth), or have been identified as low income through the supplemental low income data collection process. For 2024-25, the DESE low income indicator by school and grade is estimated based on the most recent free and reduced price lunch data, as the actual percentages for the current school year are not yet available from the state.

TABLE 1C
ENROLLMENTS BY LUNCH ELIGIBILITY AND DESE LOW INCOME STATUS
BY SCHOOL
2024-2025

School	Total Enrollment FY25	Percentage of enrollment					
		Lunch Eligible FY24	Lunch Eligible FY25	% Point Change	DESE Low Income FY24	DESE Low Income FY25*	% Point Change
Angier	383	9%	10%	1%	9%	9%	0%
Bowen	325	13%	18%	5%	13%	17%	4%
Burr	350	17%	20%	3%	17%	17%	0%
Cabot	414	15%	18%	3%	14%	16%	2%
Countryside	369	12%	15%	4%	12%	14%	2%
Franklin	320	17%	17%	0%	16%	16%	0%
Horace Mann	351	19%	22%	3%	19%	19%	0%
Lincoln-Eliot	336	32%	38%	6%	31%	34%	3%
Mason-Rice	321	7%	7%	0%	7%	6%	-1%
Memorial-Spaulding	342	11%	12%	1%	11%	11%	0%
Peirce	249	9%	12%	3%	9%	11%	2%
Underwood	253	26%	29%	3%	24%	28%	4%
Ward	186	9%	9%	0%	7%	4%	-3%
Williams	211	14%	17%	3%	13%	14%	1%
Zervas	399	16%	16%	1%	15%	14%	-1%
TOTAL ELEMENTARY	4,809	15%	17%	2%	14%	15%	1%
Bigelow	448	23%	25%	2%	22%	22%	0%
Brown	713	10%	12%	1%	10%	10%	0%
Day	860	14%	18%	3%	14%	15%	1%
Oak Hill	649	15%	16%	1%	15%	14%	-1%
TOTAL MIDDLE	2,670	15%	17%	2%	14%	14%	0%
Newton North	2,117	19%	20%	1%	18%	17%	-1%
Newton South	1,898	14%	16%	2%	14%	14%	0%
TOTAL HIGH SCHOOL	4,015	17%	18%	2%	16%	16%	0%
GRAND TOTAL	11,494	15%	18%	3%	15%	15%	0%

*DESE Low Income percentages for FY25 are estimates based on FY25 free and reduced price lunch data.

TABLE 1D
ENROLLMENTS BY LUNCH ELIGIBILITY AND DESE LOW INCOME STATUS
BY GRADE
2024-2025

Grade	Total Enrollment FY25	Percentage of enrollment					
		Lunch Eligible FY24	Lunch Eligible FY25	% Point Change	DESE Low Income FY24	DESE Low Income FY25*	% Point Change
K	703	14%	14%	0%	13%	13%	0%
1	736	17%	17%	0%	16%	15%	-1%
2	783	14%	21%	7%	14%	19%	5%
3	833	16%	17%	1%	16%	15%	-2%
4	883	14%	20%	6%	14%	18%	4%
5	871	15%	16%	1%	14%	14%	0%
TOTAL ELEMENTARY	4,809	15%	17%	2%	14%	15%	1%
6	883	16%	17%	1%	15%	14%	-1%
7	879	14%	18%	4%	14%	16%	2%
8	908	14%	15%	1%	14%	13%	-1%
TOTAL MIDDLE	2,670	15%	17%	2%	14%	14%	0%
9	937	14%	18%	4%	14%	15%	1%
10	1,046	18%	17%	-1%	17%	14%	-3%
11	996	17%	20%	3%	16%	17%	2%
12	1,036	18%	19%	1%	18%	16%	-2%
TOTAL HIGH	4,015	17%	18%	2%	16%	16%	0%
GRAND TOTAL	11,494	15%	18%	3%	15%	15%	0%

Note: Students who receive special education services beyond grade 12 are included with grade 12 in this table.

*DESE Low Income percentages for FY25 are estimates based on FY25 free and reduced price lunch data.

Preschool Enrollment (Table 2)

Table 2 displays preschool enrollment in Newton for 2023-24 and 2024-25. Preschool enrollment as of October 1, 2024 is 173 students, a decrease of 12 students from the prior year; preschool enrollment typically grows over the course of the school year as students turn age 3. The majority of current preschool students (57%) are receiving special education services. Table 2A displays the nature of disability for current preschool students.

**TABLE 2
PRESCHOOL STUDENTS
OCTOBER 1, 2023 AND OCTOBER 1, 2024**

Category	2023-24	2024-25	Difference	% Change
Typically Developing/Community Peer	74	75	1	1.4%
Students Receiving Services	111	98	-13	-11.7%
TOTAL	185	173	-12	-6.5%

**TABLE 2A
PRESCHOOL STUDENTS
OCTOBER 1, 2024**

Type of Need	Number of Students	Percentage of Students
Autism	43	24.9%
Communication	14	8.1%
Developmental Delay (ages 3 to 9 only)	39	22.5%
Emotional	0	0.0%
Health	0	0.0%
Intellectual	0	0.0%
Neurological	2	1.2%
Physical	0	0.0%
Sensory/Hard of Hearing or Deaf	0	0.0%
Sensory/Vision Impairment or Blind	0	0.0%
Typically Developing/Community Peer	75	43.4%
TOTAL	173	100.0%

METCO Enrollment (Table 3)

The number of students participating in the METCO Program in the Newton Public Schools as of October 1, 2024 is 417. Of the 417 students, 47% are enrolled in the elementary schools, 24% are at the middle schools, and 29% are at the high schools.

**TABLE 3
2024-25 METCO ENROLLMENT
BY SCHOOL AND GRADE**

School	Grade						Total
	K	1	2	3	4	5	
Angier			4		2		6
Bowen	1	2	5	2	7	3	20
Burr		3	2		1		6
Cabot		1		1	3	2	7
Countryside	4	4	5	3	4	4	24
Franklin	3	5	1	3	5	1	18
Horace Mann		1	3	3	1	1	9
Lincoln-Eliot	4	2	2	7	3	3	21
Mason-Rice				2		1	3
Memorial-Spaulding			1	1	5	2	9
Peirce	4	2	4	1	2	2	15
Underwood	4	6	4	5	4	1	24
Ward				1		1	2
Williams		2		1	3	1	7
Zervas	4	3	7	4	6	2	26
Total Elementary	24	31	38	34	46	24	197
Grade level as % of all METCO students							47.2%
				6	7	8	
Bigelow				6	7	6	19
Brown				10	7	4	21
Day				7	6	15	28
Oak Hill				12	9	9	30
Total Middle				35	29	34	98
Grade level as % of all METCO students							23.5%
				9	10	11	12
North High				13	21	18	66
South High				19	9	14	56
Total High				32	30	32	122
Grade level as % of all METCO students							29.3%
Grand Total							417

English Language Learners (Tables 4 and 5)

Table 4 indicates a decrease of 75 students, or -9%, in the number of PK-12 students identified as English Language Learners from last year. There are a total of 764 students in the program this year compared to 839 students last year.

TABLE 4
ENGLISH LEARNERS: 1990-PRESENT

Year (as of October 1)	Program Enrollment	Difference	% Change
1990	316		
1991	390	74	23.4%
1992	414	24	6.2%
1993	486	72	17.4%
1994	468	-18	-3.7%
1995	454	-14	-3.0%
1996	485	31	6.8%
1997	480	-5	-1.0%
1998	466	-14	-2.9%
1999	509	43	9.2%
2000	566	57	11.2%
2001	581	15	2.7%
2002	551	-30	-5.2%
2003	545	-6	-1.1%
2004	551	6	1.1%
2005	522	-29	-5.3%
2006	553	31	5.9%
2007	635	82	14.8%
2008	650	15	2.4%
2009	687	37	5.7%
2010	766	79	11.5%
2011	783	17	2.2%
2012	778	-5	-0.6%
2013	911	133	17.1%
2014	875	-36	-4.0%
2015	827	-48	-5.5%
2016	859	32	3.9%
2017	881	22	2.6%
2018	840	-41	-4.7%
2019	769	-71	-8.5%
2020	639	-130	-16.9%
2021	666	27	4.2%
2022	782	116	17.4%
2023	839	57	7.3%
2024	764	-75	-8.9%

*Starting in 2017, per state requirements, preschool students were screened through the English Language Learners office. Starting in 2018, PK students are included in program enrollment.

Table 5 on the following page shows the number of English Learner students by grade level and first language for the current year and the two prior years. The EL population has decreased by 74 students from last year at the elementary level and by 1 student from last year at the secondary level (grades 6-12). Table 5 also shows the number of EL students by each of the seven largest home language groups for this school year and the two prior school years. "Other" languages, including French, Vietnamese, Pushtu/Pashtu, Turkish, and Arabic, among others, represent 21% of the total ELL program enrollment in 2024-25, compared to 19% in the prior year.

**TABLE 5
ENGLISH LEARNERS
TRENDS OVER THREE YEARS
BY FIRST LANGUAGE AND GRADE LEVEL**

LANGUAGE	2022-23			2023-24			Difference 2022-23 vs. 2023-24			2024-25			Difference 2023-24 vs. 2024-25		
	K-5	6-12	Total	PK-5	6-12	Total	PK-5	6-12	Total	PK-5	6-12	Total	PK-5	6-12	Total
	Chinese (All Forms)	128	42	170	139	62	201	11	20	31	115	48	163	-24	-14
Spanish	113	59	172	112	53	165	-1	-6	-7	96	61	157	-16	8	-8
Russian	76	17	93	62	27	89	-14	10	-4	45	26	71	-17	-1	-18
Hebrew	34	15	49	35	15	50	1	0	1	37	22	59	2	7	9
Japanese	33	20	53	35	13	48	2	-7	-5	29	6	35	-6	-7	-13
Korean	37	7	44	29	10	39	-8	3	-5	27	9	36	-2	-1	-3
Portuguese	32	25	57	53	34	87	21	9	30	54	28	82	1	-6	-5
Other	104	40	144	115	45	160	11	5	16	103	58	161	-12	13	1
TOTAL	557	225	782	580	259	839	23	34	57	506	258	764	-74	-1	-75

*Starting in 2017, per state requirements, preschool students were screened through the English Language Learners office. Starting in 2018, PK students are included in program enrollment.

Students with Special Education Services (Table 6)

The following table reports five years of enrollment history of students requiring special education services by placement type and grade level. For all grade levels combined, the percentage of students receiving special education services in the Newton Public Schools this year is 17.8%. This is a decrease of 39 students from last school year. Program placement type is defined according to the time out of the regular classroom environment required by a special education placement. The majority of students with special education services are fully included in the general education classroom, with less than 21% of time spent outside of the classroom. Ten year trends in the distribution of students by special education placement and grade level are illustrated in the graph at the end of this section.

**TABLE 6
DISTRIBUTION OF STUDENTS RECEIVING SPECIAL EDUCATION SERVICES**

October 2024										
Level	Level of Service								Total Special Education**	% of Total Enrollment
	10	20	40*	41*	50*	60*	70*	90*		
% of Time Outside Classroom	<21%	21-60%	>60%	100%	100%	100%	100%	100%		
Elementary	630	50	52	1	2	0	0	0	735	15.3%
Middle	400	49	55	1	16	5	0	0	526	19.5%
High	525	86	97	25	47	19	0	0	799	19.6%
Total	1,555	185	204	27	65	24	0	0	2,060	17.8%

*The Level of Service of "40" is defined as "All ages, in a substantially separate classroom"; "41" and "50" is "All ages, in a Public/Private Separate Day School"; "60" and higher is "All ages, in a Residential School." Tuitioned out students and students in Newton's alternative education programs are included in codes "40" and higher.

**Pre-school students are not included. If Pre-school students (98) were included in this table, the total Special Education population would be 2,158 (18.3%).

October 2023										
Level	Level of Service								Total Special Education**	% of Total Enrollment
	10	20	40*	41*	50*	60*	70*	90*		
% of Time Outside Classroom	<21%	21-60%	>60%	100%	100%	100%	100%	100%		
Elementary	661	30	59	1	5	2	0	0	758	15.4%
Middle	386	48	44	2	21	2	0	0	503	18.7%
High	548	110	91	15	61	13	0	0	838	20.6%
Total	1,595	188	194	18	87	17	0	0	2,099	17.9%

*The Level of Service of "40" is defined as "All ages, in a substantially separate classroom"; "41" and "50" is "All ages, in a Public/Private Separate Day School"; "60" and higher is "All ages, in a Residential School." Tuitioned out students and students in Newton's alternative education programs are included in codes "40" and higher.

**Pre-school students are not included. If Pre-school students (111) were included in this table, the total Special Education population would be 2,210 (18.7%).

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TABLE 6 (Continued)
DISTRIBUTION OF STUDENTS RECEIVING SPECIAL EDUCATION SERVICES

October 2022

Level	Level of Service								Total Special Education**	% of Total Enrollment
	10	20	40*	41*	50*	60*	70*	90*		
% of Time Outside Classroom	<21%	21-60%	>60%	100%	100%	100%	100%	100%		
Elementary	684	44	42	3	6	2	0	0	781	15.6%
Middle	409	39	34	2	24	1	0	0	509	18.2%
High	519	117	101	14	54	12	0	1	818	20.4%
Total	1,612	200	177	19	84	15	0	1	2,108	17.8%

*The Level of Service of "40" is defined as "All ages, in a substantially separate classroom"; "41" and "50" is "All ages, in a Public/Private Separate Day School"; "60" and higher is "All ages, in a Residential School." Tuitioned out students and students in Newton's alternative education programs are included in codes "40" and higher.

**Pre-school students are not included. If Pre-school students (118) were included in this table, the total Special Education population would be 2,226 (18.6%).

October 2021

Level	Level of Service								Total Special Education**	% of Total Enrollment
	10	20	40*	41*	50*	60*	70*	90*		
% of Time Outside Classroom	<21%	21-60%	>60%	100%	100%	100%	100%	100%		
Elementary	650	38	35	0	10	0	3	0	736	14.6%
Middle	422	39	29	1	18	1	0	0	510	17.9%
High	507	136	84	18	65	14	0	0	824	20.5%
Total	1,579	213	148	19	93	15	3	0	2,070	17.4%

*The Level of Service of "40" is defined as "All ages, in a substantially separate classroom"; "41" and "50" is "All ages, in a Public/Private Separate Day School"; "60" and higher is "All ages, in a Residential School." Tuitioned out students and students in Newton's alternative education programs are included in codes "40" and higher.

**Pre-school students are not included. If Pre-school students (109) were included in this table, the total Special Education population would be 2,179 (18.1%).

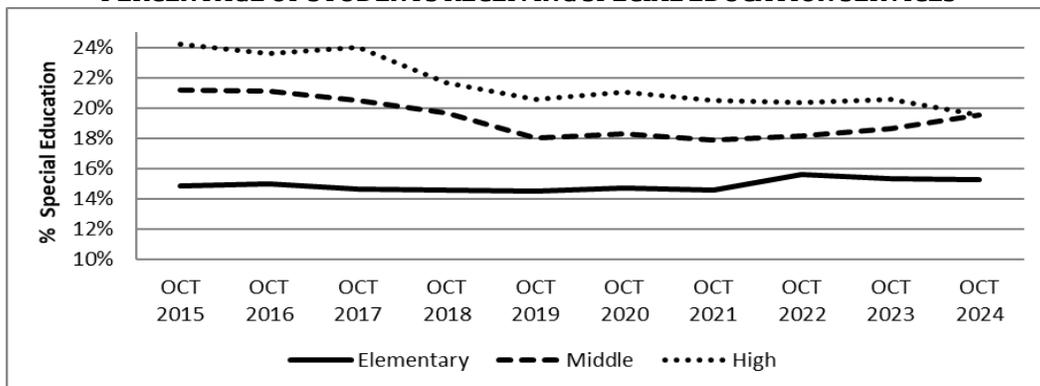
October 2020

Level	Level of Service								Total Special Education**	% of Total Enrollment
	10	20	40*	41*	50*	60*	70*	90*		
% of Time Outside Classroom	<21%	21-60%	>60%	100%	100%	100%	100%	100%		
Elementary	661	42	28	1	12	1	1	0	746	14.7%
Middle	445	44	21	2	23	3	0	0	538	18.3%
High	519	155	83	19	58	12	0	1	847	21.0%
Total	1,625	241	132	22	93	16	1	1	2,131	17.7%

*The Level of Service of "40" is defined as "All ages, in a substantially separate classroom"; "41" and "50" is "All ages, in a Public/Private Separate Day School"; "60" and higher is "All ages, in a Residential School." Tuitioned out students and students in Newton's alternative education programs are included in codes "40" and higher.

**Pre-school students are not included. If Pre-school students (88) were included in this table, the total Special Education population would be 2,219 (18.3%).

TEN YEAR TRENDS
PERCENTAGE OF STUDENTS RECEIVING SPECIAL EDUCATION SERVICES



Non-Resident Students (Table 7)

The number of non-resident students attending the Newton Public Schools has increased from last year and is currently 664 students.

**TABLE 7
NON-RESIDENT STUDENTS
OCTOBER 1, 2023 AND OCTOBER 1, 2024**

Category	2023-24	2024-25	Difference	% Change
METCO Program Students	421	417	-4	-1.0%
Tuitioned-In Students	3	2	-1	-33.3%
Hearing Impaired Program (CAPS)	30	35	5	16.7%
Faculty Children	136	136	0	0.0%
Approved to Attend*	49	62	13	26.5%
Foreign Exchange Student	9	12	3	33.3%
TOTAL	648	664	16	2.5%

* Students may be "Approved to Attend" for reasons including status as a homeless student or state ward, or due to another time-limited residency issue.

**APPENDIX B
TABLE 8**

**CITY OF NEWTON
Residential Property Sales by District 2007 to 2024***

School District	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
Angier	71	42	50	45	68	58	70	67	78	84	86	75	59	74	113	77	56	60
Angier/Williams	6	6	9	7	7	7	13	8	4	5	5	4	4	6	5	10	8	4
Angier/Zervas	142	128	144	153	134	165	76	95	62	67	91	72	61	69	90	80	57	45
Bowen	8	7	6	6	13	15	18	24	9	9	20	18	14	21	29	27	15	14
Bowen/Mason-Rice	45	39	45	36	54	55	51	60	47	55	63	46	50	46	63	56	45	44
Bowen/Memorial Spaulding	6	3	5	5	6	7	12	6	0	0	0	4	11	5	13	9	8	6
Bowen/Ward	77	68	48	81	46	91	82	80	78	67	115	92	66	93	98	81	57	49
Burr	69	61	50	66	64	70	61	81	109	86	103	98	84	88	122	84	70	67
Burr/Williams	59	32	39	33	31	42	35	56	0	0	0	0	0	0	0	0	0	0
Cabot	11	12	14	11	10	5	12	12	13	15	12	8	10	11	24	16	5	12
Cabot/Underwood	1	1	1	1	1	1	2	2	0	0	0	0	0	0	0	0	0	0
Countryside	74	45	55	77	66	66	66	97	69	35	43	37	41	36	33	38	36	24
Countryside/Angier	12	8	15	9	5	15	12	17	10	21	8	17	18	16	13	20	8	17
Countryside/Bowen	56	37	38	49	32	52	53	56	41	39	43	65	41	49	74	67	42	52
Countryside/Zervas	4	7	6	9	3	8	4	9	2	12	12	8	9	13	8	6	8	10
Franklin	11	5	4	4	7	9	13	8	8	7	5	2	4	2	2	3	3	1
Franklin/Burr	69	42	43	47	49	62	66	65	59	57	66	63	61	84	105	92	49	52
Horace Mann	84	69	52	52	50	67	57	71	75	38	49	50	40	60	56	55	39	33
Horace Mann/Cabot	12	11	6	6	4	12	11	12	11	13	17	9	10	14	6	13	8	5
Horace Mann/Franklin	92	77	91	100	94	114	98	111	117	108	107	111	104	111	119	91	72	71
Horace Mann/Lincoln-Eliot	1	3	2	5	4	1	2	4	2	9	14	13	16	13	13	16	6	9
Lincoln-Eliot	59	43	34	39	33	49	47	38	43	45	59	50	41	57	54	41	31	38
Mason-Rice	9	14	4	10	10	18	13	15	12	8	14	9	14	11	9	11	10	9
Mason-Rice/Ward	54	56	56	48	55	76	73	67	76	52	58	59	53	49	69	44	54	53
Memorial-Spaulding	1	5	0	1	1	2	3	3	2	9	17	7	22	18	27	15	10	12
Memorial-Spaulding/Countryside	56	105	52	40	62	62	54	59	68	62	57	47	52	51	82	44	44	38
Peirce	32	21	33	28	31	33	41	41	38	27	57	30	29	32	42	29	15	20
Peirce/Cabot	52	47	45	45	43	52	46	57	79	79	86	88	57	63	96	55	49	54
Peirce/Williams	0	1	1	0	2	2	0	1	0	0	0	0	15	22	18	18	13	12
Underwood	1,173	995	948	1,013	985	1,216	1,165	1,311	1,213	1,091	1,304	1,166	1,073	1,208	1,528	1,213	880	904
Underwood/Ward	*Sales Data for 2024 up through December 6, 2024																	

APPENDIX B
TABLE 9

Properties listed for sale in Newton, MA by elementary district

School	Single Family						Condo						Multi-Family			% by Type				
	2 Bedroom	3 Bedroom	4 Bedroom	5 Bedroom	6+ Bedroom	1 Bedroom	2 Bedroom	3 Bedroom	4 Bedroom	5+ Bedroom	3 Bedroom	4 Bedroom	5+ Bedroom	Single Family	Condo	Multi-Family	TOTAL	Single Family	Condo	Multi-Family
Angier	0	0	0	0	1	1	0	1	0	0	0	0	0	60%	40%	0%	5	60%	40%	0%
Angier/Zervas	0	0	0	0	1	0	0	1	0	0	0	0	0	50%	50%	0%	2	50%	50%	0%
Bowen	0	0	0	1	0	0	0	0	0	0	0	0	0	33%	67%	0%	3	33%	67%	0%
Bowen/Mason-Rice	0	0	0	0	0	0	0	0	0	0	0	0	0	0%	100%	0%	1	0%	100%	0%
Bowen/Memorial-Spaulding	0	0	0	0	0	0	2	0	0	0	0	0	0	0%	100%	0%	2	0%	100%	0%
Bowen/Ward	0	0	0	0	1	0	0	0	0	0	0	0	0	0%	100%	0%	1	0%	100%	0%
Burr	0	1	2	1	1	0	0	0	0	0	0	0	0	83%	0%	0%	6	83%	0%	17%
Cabot	0	0	1	2	1	0	0	0	2	1	0	0	0	57%	43%	0%	7	57%	43%	0%
Countryside	1	0	1	1	0	0	0	1	1	0	0	0	0	60%	40%	0%	5	60%	40%	0%
Countryside/Bowen	0	0	0	1	0	0	0	1	0	0	0	0	0	50%	50%	0%	2	50%	50%	0%
Franklin	0	0	0	1	1	0	0	0	0	0	0	0	0	100%	0%	0%	2	100%	0%	0%
Franklin/Burr	0	0	0	0	0	0	0	1	0	0	0	0	0	0%	100%	0%	1	0%	100%	0%
Horace Mann	0	0	0	0	0	0	0	0	2	0	0	1	0	0%	67%	33%	3	0%	67%	33%
Horace Mann/Cabot	0	0	0	1	0	0	0	0	0	0	0	0	0	100%	0%	0%	1	100%	0%	0%
Horace Mann/Lincoln-Eliot	0	0	0	0	0	0	0	0	1	0	0	0	0	0%	100%	0%	1	0%	100%	0%
Lincoln-Eliot	0	1	0	0	0	0	0	1	1	0	0	0	0	33%	67%	0%	3	33%	67%	0%
Mason-Rice	0	0	0	0	1	0	0	0	0	0	0	0	0	100%	0%	0%	1	100%	0%	0%
Mason-Rice/Ward	0	0	0	0	1	0	0	0	0	0	0	0	0	100%	0%	0%	1	100%	0%	0%
Memorial-Spaulding	0	0	0	2	3	0	0	0	0	0	0	0	0	100%	0%	0%	5	100%	0%	0%
Memorial-Spaulding/Countryside	0	0	0	1	1	0	0	0	0	0	0	0	0	100%	0%	0%	2	100%	0%	0%
Peirce	0	0	0	0	1	0	0	0	0	0	0	0	0	100%	0%	0%	1	100%	0%	0%
Peirce/Cabot	0	0	0	0	1	0	0	0	0	0	0	0	0	100%	0%	0%	1	100%	0%	0%
Underwood	0	0	0	0	2	1	0	2	0	0	0	0	0	40%	60%	0%	5	40%	60%	0%
Underwood/Ward	0	0	0	0	1	0	0	0	0	0	0	0	0	100%	0%	0%	1	100%	0%	0%
Ward	0	0	0	2	1	0	1	0	0	0	0	0	0	75%	25%	0%	4	75%	25%	0%
Williams	0	0	0	1	0	0	0	0	2	0	0	1	0	25%	50%	25%	4	25%	50%	25%
Zervas	0	0	0	1	1	0	0	0	0	0	0	0	0	50%	25%	25%	4	50%	25%	25%
Zervas/Mason-Rice	0	0	0	1	0	0	0	0	0	0	0	0	0	100%	0%	0%	1	100%	0%	0%
Grand Total	1	2	4	18	19	2	3	7	12	3	0	1	3	59%	36%	5%	75	59%	36%	5%

Last year's property mix
Difference from last year
Source: Keller Williams homes for sale in Newton as of 12/30/24. Only listings classified as "active" are included. There may be other properties for sale in Newton that are not contained on this listing service.

APPENDIX C

TABLE 10

NESDEC's Projections vs Newton's Projections

Grades K through 12

Newton's Projections

Level	FY26 2025-26	FY27 2026-27	FY28 2027-28	FY29 2028-29	FY30 2029-30
Elementary	4,767	4,713	4,744	4,769	4,817
Middle	2,645	2,664	2,647	2,596	2,516
High School	3,984	3,930	3,844	3,842	3,843
Total	11,396	11,307	11,235	11,207	11,176

NESDEC's Projections*

Level	FY26 2025-26	FY27 2026-27	FY28 2027-28	FY29 2028-29	FY30 2029-30
Elementary	4,725	4,593	4,582	4,502	4,491
Middle	2,647	2,667	2,658	2,614	2,537
High School	3,996	3,950	3,874	3,877	3,881
Total	11,368	11,210	11,114	10,993	10,909

Difference

Level	FY26 2025-26	FY27 2026-27	FY28 2027-28	FY29 2028-29	FY30 2029-30
Elementary	42	120	162	267	326
Middle	-2	-3	-11	-18	-21
High School	-12	-20	-30	-35	-38
Total	28	97	121	214	267

Kindergarten Only

Newton's Projections

Level	FY26 2025-26	FY27 2026-27	FY28 2027-28	FY29 2028-29	FY30 2029-30
Kindergarten	725	710	735	700	712

NESDEC's Projections*

Level	FY26 2025-26	FY27 2026-27	FY28 2027-28	FY29 2028-29	FY30 2029-30
Kindergarten	668	629	669	568	627

Difference

Level	FY26 2025-26	FY27 2026-27	FY28 2027-28	FY29 2028-29	FY30 2029-30
Kindergarten	57	81	66	132	85

*Note: All non-resident students and projected students from new residential developments have been added to NESDEC's projections.

**APPENDIX D
TABLE 11
Elementary Students by District with Buffer Zones
October 2024**

Elementary District	School Attending	K	1	2	3	4	5	Total	Total Students in District including Out-of-Assigned District Students	2024-25 % of District	2024-25 % of Total Students	2023-24 Number of Students	2023-24 % of District	2022-23 Number of Students	2021-22 Number of Students	2020-21 Number of Students
Buffer Zones																
ANGIER-WILLIAMS (Student Assignment Change 2015-16) (Zone Boundary Change)	Angier Williams Subtotal	2 3 5	2 1 3	2 3 6	1 2 3	2 2 4	3 1 4	13 12 25	52% 48% 100%	0% 0% 1%	0% 0% 0%	12 14 26	46% 54% 100%	11 16 27	9 13 22	6 17 23
ANGIER-ZERVAS (Student Assignment Change 2015-16) (New Zone)	Angier Zervas Subtotal	4 8 12	4 6 10	1 10 11	4 12 16	0 12 12	4 12 16	17 60 77	22% 78% 100%	0% 1% 2%	0% 1% 2%	21 61 82	26% 74% 100%	18 51 69	26 42 68	28 31 59
BOWEN-COUNTRYSIDE	Bowen Countryside Subtotal	0 5 5	2 2 4	2 4 6	2 5 7	3 0 3	5 6 11	14 22 36	39% 61% 100%	0% 0% 1%	0% 0% 1%	18 25 43	42% 58% 100%	14 26 40	13 23 36	13 24 37
BOWEN-MASON-RICE (Zone Boundary Change 2016-17)	Bowen Mason-Rice Subtotal	9 4 13	6 5 11	5 6 11	3 9 12	3 6 9	6 5 11	32 35 67	48% 52% 100%	1% 1% 1%	1% 1% 1%	33 42 75	44% 56% 100%	32 36 68	34 37 71	45 41 86
BOWEN-MEMORIAL-SPAULDING (Expanded in 2016-17)	Bowen Memorial-Spauldning Subtotal	5 3 8	3 11 14	5 6 11	8 7 15	3 13 16	5 5 10	29 45 74	39% 61% 100%	1% 1% 2%	1% 1% 2%	33 42 75	44% 56% 100%	35 43 78	37 37 74	31 40 71
BOWEN-WARD	Bowen Ward Subtotal	0 0 0	0 4 4	0 1 1	0 2 2	1 3 4	1 2 3	2 12 14	14% 86% 100%	0% 0% 0%	0% 0% 0%	3 16 19	16% 84% 100%	3 9 12	4 7 11	10 7 17
BURR-FRANKLIN (Zone Boundary Change 2018-19)	Burr Franklin Subtotal	4 8 12	4 3 7	8 3 11	3 12 15	3 8 21	6 10 16	38 44 82	48% 54% 100%	1% 1% 2%	1% 1% 2%	37 50 87	43% 57% 100%	41 54 95	34 69 103	29 64 93
BURR-WILLIAMS (Student Assignment Change 2018-19) (Zone Reinstated 2019-20)	Burr Williams Subtotal	4 2 6	2 1 3	1 5 6	3 6 9	2 2 4	0 4 4	12 20 32	38% 63% 100%	0% 0% 1%	0% 0% 1%	10 31 41	24% 76% 100%	7 37 44	8 30 38	9 37 46
CABOT-HORACE MANN (Zone Boundary Change 2018-19)	Cabot Horace Mann Subtotal	2 2 4	6 7 13	11 0 11	6 2 8	9 4 13	15 1 16	49 16 65	75% 25% 100%	1% 0% 1%	1% 0% 1%	48 13 61	79% 21% 100%	4 4 8	2 3 5	3 5 8
CABOT-PEIRCE (New Zone 2020-21)	Cabot Peirce Subtotal	0 6 6	1 4 5	0 2 2	3 9 12	3 5 6	0 3 3	5 29 34	15% 85% 100%	0% 1% 1%	0% 1% 1%	4 33 37	11% 89% 100%	1 32 33	0 31 31	2 29 31
CABOT-UNDERWOOD (New Zone 2018-19)	Cabot Underwood Subtotal	1 0 1	1 0 0	1 0 0	1 2 3	1 1 1	0 1 1	3 4 7	43% 57% 100%	0% 0% 0%	0% 0% 0%	4 4 8	50% 50% 100%	3 4 7	3 8 11	2 5 7
COUNTRYSIDE-MEMORIAL-SPAULDING	Countryside Memorial-Spauldning Subtotal	0 3 3	3 5 8	0 5 5	2 4 6	0 2 2	2 2 4	7 21 28	25% 75% 100%	0% 0% 1%	0% 0% 1%	6 23 29	21% 79% 100%	6 26 32	8 21 29	7 25 32

APPENDIX D
TABLE 11
Elementary Students by District with Buffer Zones
October 2024

Elementary District	School Attending	K	1	2	3	4	5	Total	Total Students in		2024-25 % of District	2024-25 % of Total Students	2023-24 Number of Students	2023-24 % of District	2022-23 Number of Students	2021-22 Number of Students	2020-21 Number of Students
									District including Out-of-Assigned District Students	Out-of-Assigned District Students							
COUNTRYSIDE-ZERVAS (Student Assignment Change 2015-16) (Zone Boundary Change)	Countryside	7	5	4	5	1	5	27			55%	1%	17	45%	17	14	13
	Zervas	3	1	4	1	7	6	22			45%	0%	21	55%	31	25	21
	Subtotal/	10	6	8	6	8	11	49		49	100%	1%	38	100%	48	39	34
FRANKLIN-HORACE MANN (Zone Boundary Change 2018-19)	Franklin	1	6	5	3	6	8	29			48%	1%	35	49%	34	40	44
	Horace Mann	4	2	8	2	6	10	32			52%	1%	36	51%	45	40	46
	Subtotal/	5	8	13	5	12	18	61		63	100%	1%	71	100%	79	80	90
HORACE MANN-LINCOLN-ELIOT (Zone Boundary Change 2018-19)	Horace Mann	3	0	1	0	0	1	5			63%	0%	6	67%	6	5	6
	Lincoln-Eliot	0	1	0	0	1	1	3			38%	0%	3	33%	2	4	8
	Subtotal/	3	1	1	0	1	2	8		8	100%	0%	9	100%	8	9	14
MASON-RICE-WARD	Mason-Rice	4	9	4	6	5	1	29			83%	1%	28	82%	20	18	18
	Ward	1	1	0	2	0	2	6			17%	0%	6	18%	6	10	7
	Subtotal/	5	10	4	8	5	3	35		36	100%	1%	34	100%	26	28	25
MASON-RICE-ZERVAS (Zone Eliminated 2015-16) (Zone Reinstated and Modified 2020-21)	Mason-Rice	3	5	7	4	4	1	24			47%	1%	28	45%	22	22	25
	Zervas	4	7	7	2	5	2	27			53%	1%	34	55%	35	37	39
	Subtotal/	7	12	14	6	9	3	51		51	100%	1%	62	100%	57	59	64
PEIRCE-WILLIAMS	Peirce	7	5	5	9	6	10	42			64%	1%	41	69%	39	40	45
	Williams	2	4	3	5	5	5	24			36%	1%	18	31%	22	14	18
	Subtotal/	9	9	8	14	11	15	66		71	100%	1%	59	100%	61	54	63
UNDERWOOD-WARD (Expanded in 2016-17)	Underwood	5	2	6	1	2	5	21			62%	0%	22	58%	21	13	20
	Ward	2	4	2	3	0	2	13			38%	0%	16	42%	13	17	13
	Subtotal/	7	6	8	4	2	7	34		39	100%	1%	38	100%	34	30	33
Total Buffer Zones		121	135	137	151	143	158	845		880	100%	19%	894	100%	826	798	833

APPENDIX D
TABLE 11
Elementary Students by District with Buffer Zones
October 2024

Elementary District	School Attending	K	1	2	3	4	5	Total	Total Students in District including Out-of-Assigned District Students		2024-25 % of District	2024-25 % of Total Students	2023-24 Number of Students	2023-24 % of District	2022-23 Number of Students	2021-22 Number of Students	2020-21 Number of Students
									Out-of-Assigned District Students	% of District							
Regular Districts																	
ANGIER	Angier	44	59	43	57	58	63	324	329	9%	7%	321	9%	310	348	345	
BOWEN	Bowen	29	29	29	38	42	42	209	218	6%	5%	217	6%	233	219	208	
BURR	Burr	46	46	46	50	36	55	279	300	8%	6%	283	8%	304	297	281	
CABOT	Cabot	46	41	54	41	55	56	293	306	8%	6%	301	9%	358	332	309	
COUNTRYSIDE	Countryside	38	35	45	51	59	38	266	273	8%	6%	261	7%	281	291	284	
FRANKLIN	Franklin	30	30	32	31	53	39	215	231	8%	5%	237	7%	249	253	228	
HORACE MANN	Horace Mann	35	42	33	49	51	53	263	290	8%	6%	267	8%	252	287	263	
LINCOLN-ELIOT	Lincoln-Eliot	50	41	63	46	52	41	293	322	8%	6%	281	8%	287	264	290	
MASON-RICE	Mason-Rice	24	22	46	33	43	49	217	220	6%	5%	215	6%	230	234	255	
MEMORIAL-SPAULDING	Memorial-Spauldning	39	30	40	65	42	44	260	270	7%	6%	283	8%	303	305	307	
PEIRCE	Peirce	34	24	27	17	22	21	145	154	4%	3%	133	4%	136	131	130	
UNDERWOOD	Underwood	32	36	36	26	37	28	195	212	6%	4%	190	5%	164	174	177	
WARD	Ward	16	34	17	20	32	26	145	151	4%	3%	159	5%	151	165	177	
WILLIAMS	Williams	19	16	22	27	21	30	135	143	4%	3%	135	4%	134	148	150	
ZERVAS	Zervas	38	49	29	50	24	51	241	254	7%	5%	234	7%	239	262	243	
Total Regular Districts		520	534	562	601	627	636	3,480	3,673	100%	76%	3,517	100%	3,631	3,690	3,647	
Out-of-Assigned District Students		29	27	35	34	56	47	228			5%	242		287	287	319	
Total Students		670	696	734	786	826	841	4,553	4,553	100%	100%	4,653		4,744	4,775	4,799	

NOTES:
1.) The figures in this table are derived from resident students only.
2.) The figures in this table do not include students attending private schools.

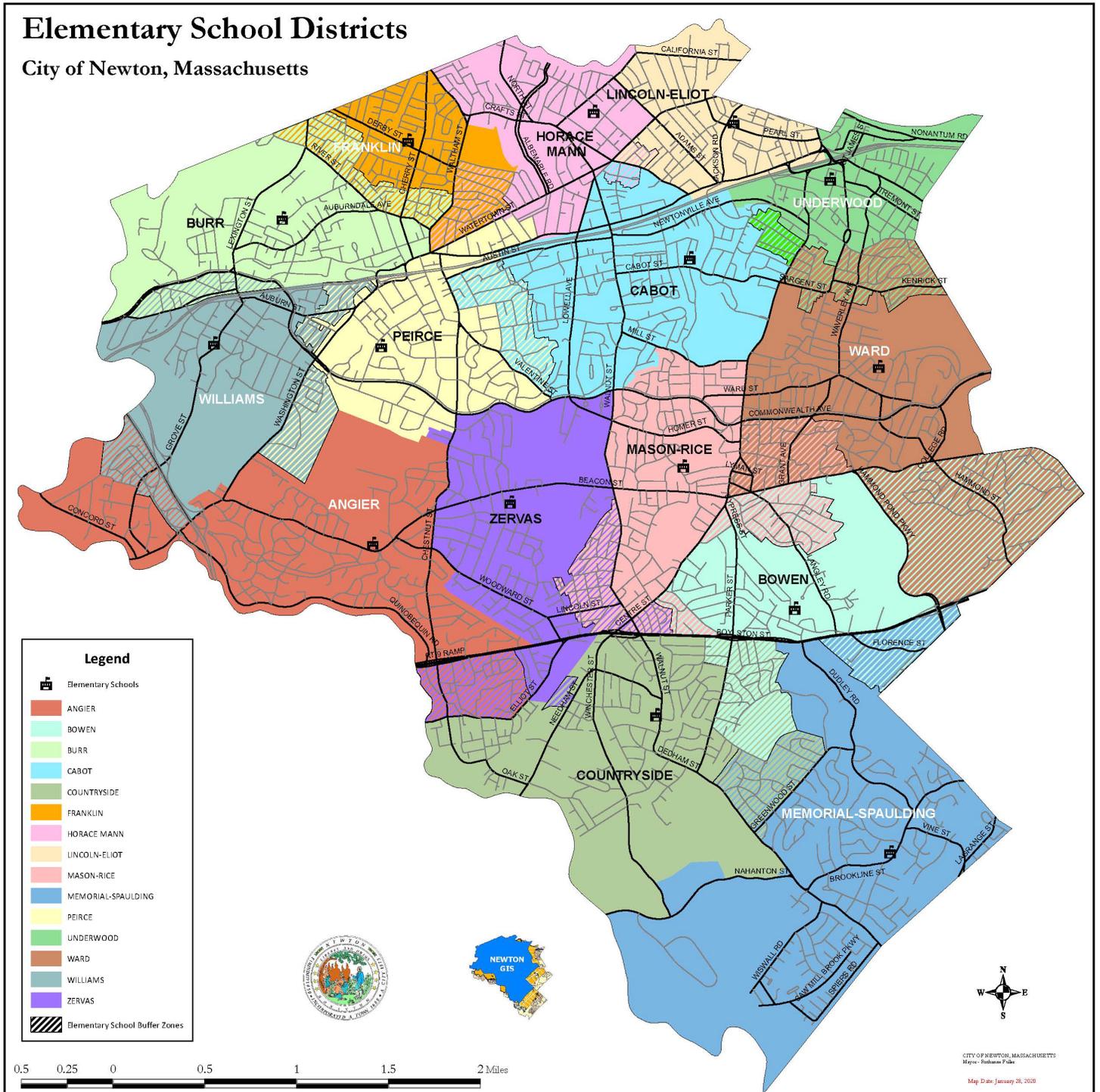
APPENDIX D
TABLE 12

Total Enrollment by High School Feeder Patterns

School:	Feeds Into:	Newton North Feeding Schools					Newton South Feeding Schools						
		2024	2025	2026	2027	2028	2029	2024	2025	2026	2027	2028	2029
Lincoln-Eliot	Bigelow	336	354	357	366	356	364						
Underwood	Bigelow	253	263	260	271	274	276						
Ward	Bigelow	186	187	187	193	207	197						
Burr	Day	350	343	345	346	339	337						
Cabot	Bigelow; Day	414	399	384	391	382	384						
Franklin	Day	320	305	279	270	274	274						
Horace Mann	Day	351	335	324	316	322	316						
Peirce	Day	249	258	275	299	313	329						
Angier	Brown							383	378	387	387	397	384
Countryside	Brown							369	372	366	384	401	431
Mason-Rice	Brown					57	57	257	253	245	242	226	228
Williams	Brown	64	63	61	60			211	202	196	204	207	225
Bowen	Oak Hill							325	319	316	314	316	325
Memorial-Spaulding	Oak Hill							342	347	338	315	309	311
Zervas	Oak Hill							399	389	393	386	389	379
Total Elementary		2,523	2,507	2,472	2,512	2,524	2,534	2,286	2,260	2,241	2,232	2,245	2,283
Bigelow	North	448	473	529	508	522	488						
Day	North	860	848	859	832	789	763						
Brown	North (4%); South (96%)	29	28	27	28	28	28	684	668	658	675	681	675
Oak Hill	South							649	628	591	604	576	562
Total Middle School		1,337	1,349	1,415	1,368	1,339	1,279	1,333	1,296	1,249	1,279	1,257	1,237
Newton North		2,117	2,071	2,001	1,976	1,989	2,036	1,898	1,913	1,929	1,868	1,853	1,807
Newton South													
Total All Grade Levels		5,977	5,927	5,888	5,856	5,852	5,849	5,517	5,469	5,419	5,379	5,355	5,327
Change from Prior Year			-50	-39	-32	-4	-3		-48	-50	-40	-24	-28
% Change			-0.8%	-0.7%	-0.5%	-0.1%	-0.1%		-0.9%	-0.9%	-0.7%	-0.4%	-0.5%
Difference between North and South		219	158	72	108	136	229						

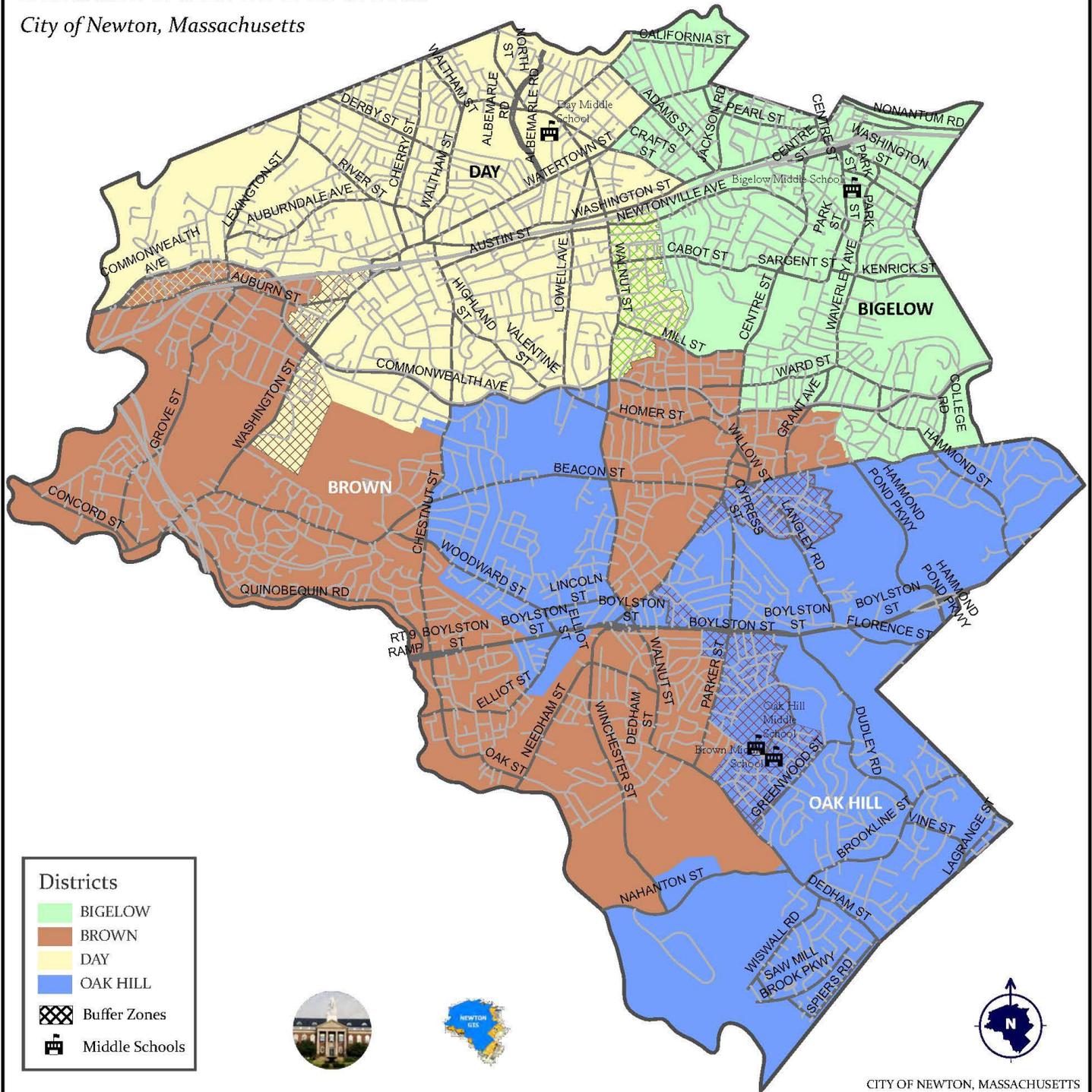
Elementary School Districts

City of Newton, Massachusetts



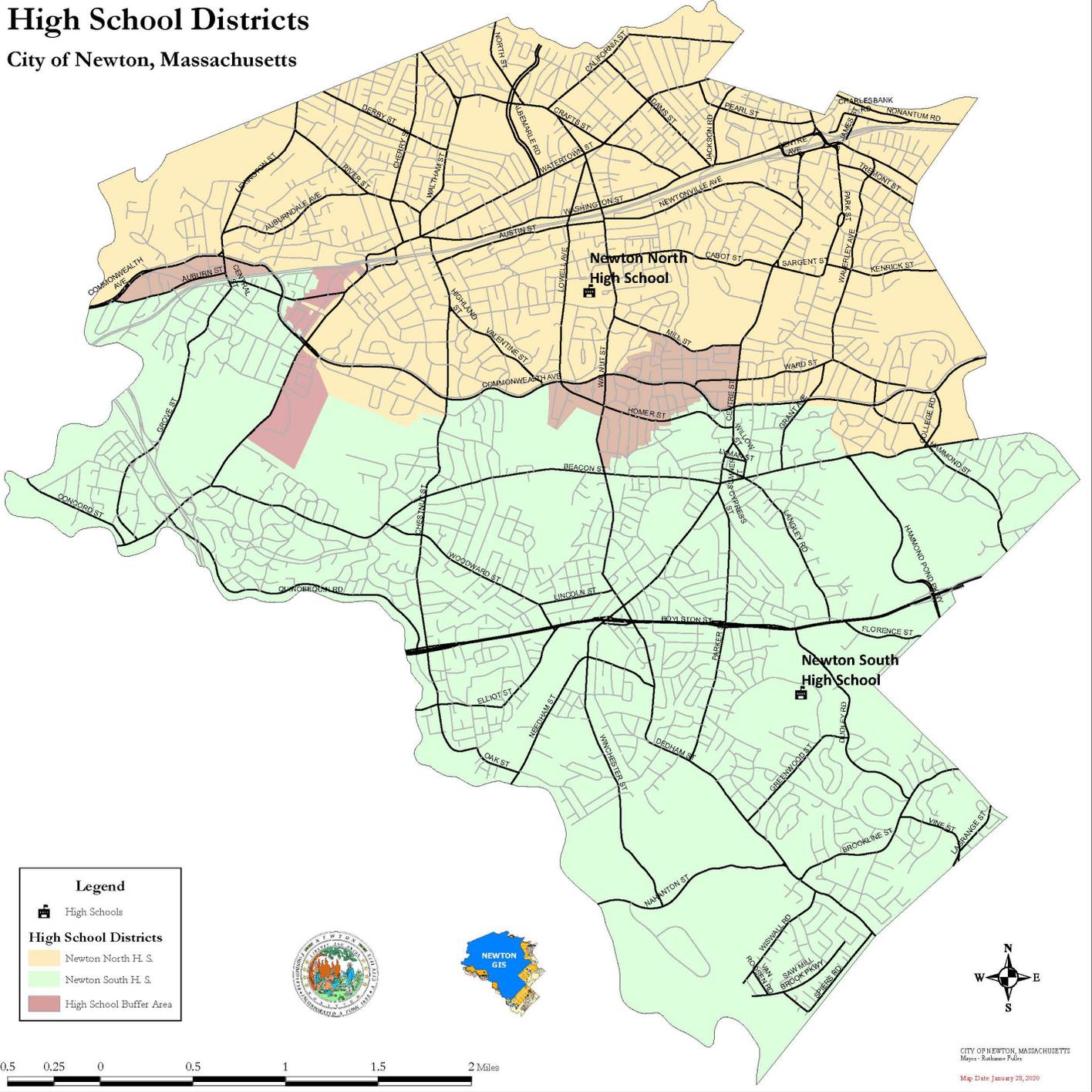
Middle School Districts

City of Newton, Massachusetts



High School Districts

City of Newton, Massachusetts



Proposed Residential Development Projections

Frequently Asked Questions

1. *Why do we need to know how many students may reside in proposed residential developments in future years?*

Enrollment projections for proposed residential developments are useful for decision-making and planning, especially with proposed residential development growth in Newton. Carefully crafted, presented, and interpreted projections are a key first step in the planning process. The district is then able to plan for students from new developments, including capital improvements, classroom space requirements, sufficient teacher workforce and staffing, instructional materials, transportation, and more. Accurate projections alert the district to changes in school population to allow for necessary adjustments.

2. *How complex are the projection methods?*

Similar to our enrollment projection procedures, the proposed residential development projections are somewhat complex, but, like most statistical methods, they can be explained and replicated. The methodology is explained in more detail later in this section. All projections in this analysis, including the proposed residential development projections, are based on underlying assumptions that use historical school enrollment to capture trends and patterns specific to Newton.

3. *Which proposed residential developments are included?*

Historically, only permitted residential developments were included in the projections; developments that were not permitted were not included, as it is possible that the permit process may encounter challenges. Newton Public Schools have always consulted with the Planning Department at the City of Newton to discuss all permitted and potential residential developments to ensure the most updated information is included in the projections. Beginning in 2019, all residential developments that have received a special permit or a building permit are included in the projections.

4. *What methodology is utilized in Newton?*

Student generation ratios (or SGRs) are utilized in Newton to project the number of students that will reside in a proposed residential development. An SGR is a ratio that estimates the number of students arising from one unit within a development. SGRs can be utilized to estimate the number of students in different ways; for example, an average development SGR can estimate the number of students from an entire development, or a specific unit-type SGR can estimate the number of students from a particular unit-type (i.e., an SGR for one bedroom units can estimate the number of students that will reside in one bedroom units in a development).

Prior to November 2018, NPS utilized the SGRs by unit type that occurred historically at the three largest residential developments in Newton at that time (Avalon Newton

Highlands, Avalon at Chestnut Hill, and Arborpoint at Woodland Station). In November 2018, NPS utilized a new interim methodology due to the increase in proposed residential developments in Newton. This interim methodology was evaluated in 2019 and revised to the current methodology, as described below.

The current methodology utilizes three different methods of estimating SGRs for proposed residential developments, and then averages the student estimates from these three methods for the final student estimate. Three different methods of estimating SGRs are used because each method has benefits and potential issues; the inclusion of the three methods helps mitigate the potential issues associated with each method. It is important to note that these are **estimates**, in the same way that the enrollment projections are estimates. Many factors go into a family’s decision to reside in a development in Newton; however, the estimates that are provided in this analysis incorporate Newton’s history of enrollment from residential developments. The three different methods are described below.

Method 1: This method is similar to the method utilized prior to November 2018. Method 1 uses the average SGR by unit type observed at the three large developments to date in Newton (Avalon Newton Highlands, Avalon at Chestnut Hill, and Arborpoint at Woodland Station). These average SGRs by unit type are multiplied by the number of units for that unit type in the proposed development to estimate the number of students who will reside in those units. For example, the average SGR for market rate 2 bedrooms at the three large developments (0.214) is multiplied by the number of market rate 2 bedrooms in the proposed development; this yields the estimate for the number of students who will reside in market rate 2 bedrooms in that development. The benefit of this method is that it provides differentiated SGRs by market rate and affordable units. A potential issue with this method is that it only utilizes the history of three large developments in Newton. The average SGR by unit type used in method 1 is displayed below (the average of the 3 largest is utilized for method 1; the SGRs for each individual development included in this average are included for reference).

SGR by Bedroom	Differentiated by Market and Affordable Rate Units							
	Studio	1BR-M	2BR-M	3BR-M	Stu-A	1BR-A	2BR-A	3BR-A
Avg. 3 Largest	0.000	0.000	0.214	0.800	0.000	0.000	1.018	2.792
Avalon NH	0.000	0.000	0.192	0.740	0.000	0.000	0.914	2.579
Avalon CH	0.000	0.000	0.193	0.731	0.000	0.000	0.922	2.548
Arborpoint	0.000	0.000	0.258	0.929	0.000	0.000	1.219	3.250

Method 2: This method utilizes data from all occupied apartment buildings in Newton with fifteen or more units that are classified as apartments or mixed use by the Newton Assessor’s Office (buildings classified as tax exempt or congregate housing are not included). Apartments or mixed use buildings that have had very few students residing in them in the past five years are also not included (existing buildings with an actual average five-year SGR of less than 0.1 are excluded in the calculations for method 2, although they are displayed in Tables 15 and 16 for reference). The average number of students residing in the buildings that meet these criteria over the past five years is utilized to estimate an overall development SGR for proposed developments. To do this, the actual SGR for each occupied building (using five-year averages of both public

school students and private school students who reside in the building and the number of units in the building) and the average number of bedrooms for each occupied building are calculated. These actual SGRs and the number of bedrooms for all occupied buildings are averaged. Then, the average SGR per 1 bedroom for all occupied buildings is calculated (this is the average SGR for all occupied buildings divided by the average number of bedrooms for all occupied buildings); this result is called the multiplier. For new residential developments, the average number of bedrooms for the new development is multiplied by the multiplier. This yields an estimated overall SGR for the new residential development based on prior experience in Newton’s apartment buildings. This estimated SGR is then multiplied by the number of each unit type to estimate the number of students who will reside in those units. The benefit of this method is that it incorporates the history of all existing buildings in Newton that meet the criteria for inclusion. It can also be used when the distribution of bedroom types for a development is not yet known. A potential issue with this method is that it does not differentiate by unit type (bedroom count or market rate versus affordable). The average number of bedrooms, average SGR, and the multiplier utilized for method 2 in the 2024 calculations are displayed below.

All Occupied buildings	
Average # of bedrooms	1.6075
Average unit SGR	0.2632
Multiplier	0.1637

Method 3: This method utilizes the estimated overall SGR for a proposed development from method 2 and weights it by unit type (based on bedroom count). The weights that are used come from an external consultant’s analysis of the American Community Survey PUMS data (Public Use Microdata Sample) in Newton. The PUMS data provides information about individuals and housing types in Newton; the weights indicate the patterns of students residing in different unit types in Newton. These weights indicate that a larger portion of students reside in 2 bedroom units as compared to studios, 1 bedroom, or 3 or more bedrooms. The weighted estimated SGR by unit type (based on bedroom count) is then multiplied by the number of each unit type in the development to estimate the number of students who will reside in those units. The benefits of this method are that it incorporates the history of all existing buildings in Newton that meet the inclusion criteria and that it differentiates by the unit type (based on bedroom count). A potential issue with this method is that it does not differentiate between market rate and affordable units. The weights that are utilized in method 3 are displayed below.

Weighting by Unit Type (based on PUMS data)								
Building size	Studio	1BR-M	2BR-M	3BR-M	Stu-A	1BR-A	2BR-A	3BR-A
5-9 Units	25%	16%	180%	138%	25%	16%	180%	138%
10-19 Units	23%	16%	192%	116%	23%	16%	192%	116%
20+ Units	29%	17%	203%	90%	29%	17%	203%	90%

Final Calculations:

Once the three estimates are calculated from methods 1, 2, and 3, they are averaged for the estimated total number of students from the development. Then, 12% of this estimated total is deducted for private school because historically, a percentage of students living in occupied developments in Newton have attended private school. The deduction of 12% is utilized based on recent experience: the percentage of students living in occupied developments and attending private school as of October 2022 was 15%; as of October 2023 was 11%; and as of October 2024 was 10%. This yields the overall estimate for the development.

Then, that estimate is divided between elementary, middle, and high school, as students living in occupied developments span all grade levels. For most developments, 50% of the estimated students are allocated to elementary schools, 25% of the estimated students are allocated to middle schools, and 25% of the estimated students are allocated to high schools. However, for developments that are half a mile or less to an elementary school, the following breakdown is used: 65% to elementary schools, 15% to middle schools, and 20% to high schools. This is due to recent experience with developments that are half a mile or less to elementary schools, where NPS has seen a higher percentage of the students from those developments at the elementary level.

The estimated students at each grade level (elementary, middle, and high) are then added into the projections for the districted school(s) over five years. This is done based on experience; students at new developments do not all move in immediately. Similarly, some developments phase in occupancy (i.e., once one building is completed, those units are available for rent while work on other buildings continues).

The following tables detail the calculations for the methodology described above and also indicate the phase in and phase dates for new developments.

5. How accurate are projections?

Table 16 displays the number of public school students residing in each occupied building that meets the criteria described in question 4 (method 2), as well as the developments that are being phased in (2024 or earlier). The numbers of students in each development are averaged over the past five years (or the most recent years available for newer developments) and this average enrollment is compared to the estimate of students using the projection methodology for all of these buildings to calculate a measure of accuracy. For all occupied developments this year (not including those being phased in), NPS is enrolled at 105% of our development projections (506 students out of 483 projected). On average, this methodology is conservative and projects a larger number of public school students than actually reside in occupied developments (last year, NPS was enrolled at 99% of our development projections and two years ago, was enrolled at 89% of our development projections). However, there is variation across developments as displayed in Table 16.

6. How often are the projections revised?

As mentioned previously, these projections are **estimates** and should be interpreted as such. This methodology utilizes the recent history with residential developments in the same way that the overall enrollment projection methodology utilizes the recent history. Because NPS utilizes recent history to make these estimates, the district revises the projections for residential development enrollment yearly as new enrollment information becomes available. This allows NPS to capture shifts in trends of families residing in these developments; if the projections were not revised, any changes in the way in which families are choosing to reside in residential developments would not be captured in the estimates. This allows NPS to utilize the most current information for planning purposes in the same way that NPS uses the most current information for planning purposes in overall enrollment projections.

Estimated Enrollment of Existing and Proposed Residential Development

Development Name	First Year/Year Built	Fully Phased In	Dec-24 Project Status	Total # Added to Projections	# Units by Type							Statistics			Actual Avg # NPS Students	Actual to Estimated Difference		
					Studio	1BR-A			2BR-A			3BR-A	Total	Avg unit SGR (NPS)			% Affordable	Avg # BRs
						1BR-M	2BR-M	3BR-M	St-A	1BR-A	2BR-A							
Ablemarle Gardens~																		
	1980		Occupied	N/A														
# Units					0	24	0	0	0	0	0	0	0	24				
# Students Projected Method 1					0	0	0	0	0	0	0	0	0	0				
# Students Projected Method 2					0	4	0	0	0	0	0	0	0	4				
# Students Projected Method 3					0	1	0	0	0	0	0	0	0	1				
Total # Students - Average of 3 Methods					0	2	0	0	0	0	0	0	0	2				
Less: Private School (12%)					0	0	0	0	0	0	0	0	0	0				
Total impact on districted schools					0	2	0	0	0	0	0	0	0	2				
175 Adams Street																		
	1976		Occupied	N/A														
# Units					1	22	8	0	0	0	0	0	0	31				
# Students Projected Method 1					0	0	2	0	0	0	0	0	0	2				
# Students Projected Method 2					0	4	2	0	0	0	0	0	0	6				
# Students Projected Method 3					0	1	3	0	0	0	0	0	0	4				
Total # Students - Average of 3 Methods					0	2	2	0	0	0	0	0	0	4				
Less: Private School (12%)					0	0	0	0	0	0	0	0	0	0				
Total impact on districted schools					0	2	2	0	0	0	0	0	0	4				
Avalon at Newton Highlands																		
	2000		Occupied	N/A														
# Units					0	72	104	45	0	24	34	15	294					
# Students Projected Method 1					0	0	22	36	0	0	35	42	135					
# Students Projected Method 2					0	22	32	14	0	7	10	5	90					
# Students Projected Method 3					0	4	65	12	0	1	21	4	107					
Total # Students - Average of 3 Methods					0	9	40	21	0	3	22	17	112					
Less: Private School (12%)					0	-1	-5	-3	0	0	-3	-2	-14					
Total impact on districted schools					0	8	35	18	0	3	19	15	98					
Avalon at Chestnut Hill																		
	2002		Occupied	N/A														
# Units					5	27	93	37	0	8	25	9	204					
# Students Projected Method 1					0	0	20	30	0	0	25	25	100					
# Students Projected Method 2					2	9	31	12	0	3	8	3	68					
# Students Projected Method 3					0	2	62	11	0	0	17	3	95					
Total # Students - Average of 3 Methods					1	4	38	18	0	1	17	10	89					
Less: Private School (12%)					0	0	-5	-2	0	0	-2	-1	-10					
Total impact on districted schools					1	4	33	16	0	1	15	9	79					
Arborpoint Woodland Station																		
	2004		Occupied	N/A														
# Units					0	60	77	7	0	15	19	2	180					
# Students Projected Method 1					0	0	17	6	0	0	19	6	48					
# Students Projected Method 2					0	16	21	2	0	4	5	1	49					
# Students Projected Method 3					0	3	42	2	0	1	10	0	58					
Total # Students - Average of 3 Methods					0	6	27	3	0	2	11	2	51					
Less: Private School (12%)					0	-1	-3	0	0	0	-1	0	-5					
Total impact on districted schools					0	5	24	3	0	2	10	2	46					

-Building is omitted from calculations in Method 2 due to low actual SGR.

Estimated Enrollment of Existing and Proposed Residential Development

Development Name	First Year/Year Built	Fully Phased In	Dec-24 Project Status	Total # Added to Projections	# Units by Type							Statistics			Total Estimated NPS Students	Actual Avg # NPS Students	Actual to Estimated Difference		
					Studio	1BR-M	2BR-M	3BR-M	St-A	1BR-A	2BR-A	3BR-A	Total	Avg unit SGR (NPS)				% Affordable	Avg # BRs
77 Beaconwood Road~																			
	1986		Occupied	N/A															
# Units					0	18	3	0	0	0	0	0	0	21					
# Students Projected Method 1					0	0	1	0	0	0	0	0	0	1					
# Students Projected Method 2					0	3	1	0	0	0	0	0	0	4					
# Students Projected Method 3					0	1	1	0	0	0	0	0	2	2					
Total # Students - Average of 3 Methods					0	1	1	0	0	0	0	0	2	2					
Less: Private School (12%)					0	0	0	0	0	0	0	0	0	0					
Total impact on districted schools					0	1	1	0	0	0	0	0	0	2					
457 Centre Street~																			
	1958		Occupied	N/A															
# Units					2	18	5	0	0	0	0	0	0	25					
# Students Projected Method 1					0	0	1	0	0	0	0	0	0	1					
# Students Projected Method 2					0	3	1	0	0	0	0	0	0	4					
# Students Projected Method 3					0	1	2	0	0	0	0	0	3	3					
Total # Students - Average of 3 Methods					0	1	1	0	0	0	0	0	2	2					
Less: Private School (12%)					0	0	0	0	0	0	0	0	0	0					
Total impact on districted schools					0	1	1	0	0	0	0	0	0	2					
5 Charlesbank Road																			
	1948		Occupied	N/A															
# Units					0	1	18	0	0	0	0	0	0	19					
# Students Projected Method 1					0	0	4	0	0	0	0	0	0	4					
# Students Projected Method 2					0	0	6	0	0	0	0	0	0	6					
# Students Projected Method 3					0	0	11	0	0	0	0	0	0	11					
Total # Students - Average of 3 Methods					0	0	7	0	0	0	0	0	0	7					
Less: Private School (12%)					0	0	-1	0	0	0	0	0	-1	-1					
Total impact on districted schools					0	0	6	0	0	0	0	0	0	6					
The Chestnut Hill Apartments~																			
	1880		Occupied	N/A															
# Units					3	22	3	1	0	0	0	0	0	29					
# Students Projected Method 1					0	0	1	1	0	0	0	0	0	2					
# Students Projected Method 2					1	4	1	0	0	0	0	0	0	6					
# Students Projected Method 3					0	1	1	0	0	0	0	0	2	2					
Total # Students - Average of 3 Methods					0	2	1	0	0	0	0	0	0	3					
Less: Private School (12%)					0	0	0	0	0	0	0	0	0	0					
Total impact on districted schools					0	2	1	0	0	0	0	0	0	3					
2300 Commonwealth																			
	1975		Occupied	N/A															
# Units					0	6	48	0	0	0	0	0	0	54					
# Students Projected Method 1					0	0	10	0	0	0	0	0	0	10					
# Students Projected Method 2					0	2	15	0	0	0	0	0	0	17					
# Students Projected Method 3					0	1	30	0	0	0	0	0	0	30					
Total # Students - Average of 3 Methods					0	1	18	0	0	0	0	0	0	19					
Less: Private School (12%)					0	0	-2	0	0	0	0	0	-2	-2					
Total impact on districted schools					0	1	16	0	0	0	0	0	0	17					

~Building is omitted from calculations in Method 2 due to low actual SGR.

Estimated Enrollment of Existing and Proposed Residential Development

Development Name	First Year/Year Built	Fully Phased In	Dec-24 Project Status	Total # Added to Projections	# Units by Type						Statistics			Total Estimated NPS Students	Actual Avg # NPS Students	Actual to Estimated Difference
					Studio	1BR-M	2BR-M	3BR-M	St-A	1BR-A	2BR-A	3BR-A	Avg unit SGR (NPS)			
2340 Commonwealth																
	1970		Occupied	N/A												
# Units					0	24	32	0	0	0	0	0	0	56		
# Students Projected Method 1					0	0	7	0	0	0	0	0	0	7		
# Students Projected Method 2					0	6	8	0	0	0	0	0	0	14		
# Students Projected Method 3					0	1	17	0	0	0	0	0	0	18		
Total # Students - Average of 3 Methods					0	2	11	0	0	0	0	0	0	13		
Less: Private School (12%)					0	0	-1	0	0	0	0	0	0	-1		
Total impact on districted schools					0	2	10	0	0	0	0	0	0	12		
Concord Street Apartments																
	1974		Occupied	N/A												
# Units					2	12	16	0	0	0	0	0	0	30		
# Students Projected Method 1					0	0	3	0	0	0	0	0	0	3		
# Students Projected Method 2					0	3	4	0	0	0	0	0	0	7		
# Students Projected Method 3					0	0	8	0	0	0	0	0	0	8		
Total # Students - Average of 3 Methods					0	1	5	0	0	0	0	0	0	6		
Less: Private School (12%)					0	0	-1	0	0	0	0	0	0	-1		
Total impact on districted schools					0	1	4	0	0	0	0	0	0	5		
Court Street, 75-83																
	2016		Occupied	N/A												
# Units					0	3	23	2	0	1	6	1	36			
# Students Projected Method 1					0	0	5	2	0	0	6	3	16			
# Students Projected Method 2					0	1	7	1	0	0	2	0	11			
# Students Projected Method 3					0	0	15	1	0	0	4	0	20			
Total # Students - Average of 3 Methods					0	0	9	1	0	0	4	1	15			
Less: Private School (12%)					0	0	-1	0	0	0	0	0	-1			
Total impact on districted schools					0	0	8	1	0	0	4	1	14			
Curtis Arms Apartments																
	1969		Occupied	N/A												
# Units					0	0	44	0	0	0	0	0	44			
# Students Projected Method 1					0	0	9	0	0	0	0	0	9			
# Students Projected Method 2					0	0	14	0	0	0	0	0	14			
# Students Projected Method 3					0	0	29	0	0	0	0	0	29			
Total # Students - Average of 3 Methods					0	0	18	0	0	0	0	0	18			
Less: Private School (12%)					0	0	-2	0	0	0	0	0	-2			
Total impact on districted schools					0	0	16	0	0	0	0	0	16			
Farwell Street Apartments																
	1963		Occupied	N/A												
# Units					0	0	23	0	0	0	0	0	23			
# Students Projected Method 1					0	0	5	0	0	0	0	0	5			
# Students Projected Method 2					0	0	8	0	0	0	0	0	8			
# Students Projected Method 3					0	0	15	0	0	0	0	0	15			
Total # Students - Average of 3 Methods					0	0	9	0	0	0	0	0	9			
Less: Private School (12%)					0	0	-1	0	0	0	0	0	-1			
Total impact on districted schools					0	0	8	0	0	0	0	0	8			

-Building is omitted from calculations in Method 2 due to low actual SGR.

Estimated Enrollment of Existing and Proposed Residential Development

Development Name	First Year/Year Built	Fully Phased In	Dec-24 Project Status	Total # Added to Projections	# Units by Type						Statistics			Total Estimated NPS Students	Actual Avg # NPS Students	Actual to Estimated Difference
					Studio	1BR-M	2BR-M	3BR-M	St-A	1BR-A	2BR-A	3BR-A	Avg unit SGR (NPS)			
Florence Park Apartments																
	1995		Occupied	N/A												
# Units					1	14	4	0	0	0	0	0	0	19		
# Students Projected Method 1					0	0	1	0	0	0	0	0	0	1		
# Students Projected Method 2					0	3	1	0	0	0	0	0	0	4		
# Students Projected Method 3					0	0	1	0	0	0	0	0	1	0		
Total # Students - Average of 3 Methods					0	1	1	0	0	0	0	0	2	0.105	0%	1.16
Less: Private School (12%)					0	0	0	0	0	0	0	0	0	0		
Total impact on districted schools					0	1	1	0	0	0	0	0	2			0
Grove Street, 264-290																
	1975		Occupied	N/A												
# Units					16	30	80	0	0	0	0	0	0	126		
# Students Projected Method 1					0	0	17	0	0	0	0	0	0	17		
# Students Projected Method 2					4	7	20	0	0	0	0	0	0	31		
# Students Projected Method 3					1	1	40	0	0	0	0	0	0	42		
Total # Students - Average of 3 Methods					2	3	26	0	0	0	0	0	31	0.270	0%	1.51
Less: Private School (12%)					0	0	-3	0	0	0	0	0	-3	0		
Total impact on districted schools					2	3	23	0	0	0	0	0	28			6
17 Herrick Road~																
	1930		Occupied	N/A												
# Units					0	15	5	6	0	0	0	0	0	26		
# Students Projected Method 1					0	0	1	5	0	0	0	0	0	6		
# Students Projected Method 2					0	4	1	2	0	0	0	0	0	7		
# Students Projected Method 3					0	1	3	1	0	0	0	0	0	5		
Total # Students - Average of 3 Methods					0	2	2	3	0	0	0	0	7	0.231	0%	1.65
Less: Private School (12%)					0	0	0	0	0	0	0	0	0	0		
Total impact on districted schools					0	2	2	3	0	0	0	0	7			-1
392-396 Langley																
	1970		Occupied	N/A												
# Units					2	13	15	0	0	0	0	0	0	30		
# Students Projected Method 1					0	0	3	0	0	0	0	0	0	3		
# Students Projected Method 2					0	3	4	0	0	0	0	0	0	7		
# Students Projected Method 3					0	1	7	0	0	0	0	0	0	8		
Total # Students - Average of 3 Methods					0	1	5	0	0	0	0	0	6	0.300	0%	1.43
Less: Private School (12%)					0	0	-1	0	0	0	0	0	-1	0		
Total impact on districted schools					0	1	4	0	0	0	0	0	5			4
402-404 Langley																
	1986		Occupied	N/A												
# Units					0	1	15	0	0	0	0	0	0	16		
# Students Projected Method 1					0	0	3	0	0	0	0	0	0	3		
# Students Projected Method 2					0	5	0	0	0	0	0	0	0	5		
# Students Projected Method 3					0	0	9	0	0	0	0	0	0	9		
Total # Students - Average of 3 Methods					0	0	6	0	0	0	0	0	6	0.188	0%	1.94
Less: Private School (12%)					0	0	-1	0	0	0	0	0	-1	0		
Total impact on districted schools					0	0	5	0	0	0	0	0	5			-2

~Building is omitted from calculations in Method 2 due to low actual SGR.

Estimated Enrollment of Existing and Proposed Residential Development

Development Name	First Year/Year Built	Fully Phased In	Dec-24 Project Status	Total # Added to Projections	# Units by Type							Statistics			Total Estimated NPS Students	Actual Avg # NPS Students	Actual to Estimated Difference	
					Studio	1BR-A			2BR-A			3BR-A	Avg unit SGR (NPS)	% Affordable				Avg # BRs
						1BR-M	2BR-M	3BR-M	St-A	1BR-A	2BR-A							
89 Lexington Street																		
	1970		Occupied	N/A														
# Units					2	4	12	0	0	0	0	0	0	18				
# Students Projected Method 1					0	0	3	0	0	0	0	0	0	3				
# Students Projected Method 2					1	1	3	0	0	0	0	0	0	5				
# Students Projected Method 3					0	0	6	0	0	0	0	0	0	6				
Total # Students - Average of 3 Methods					0	0	4	0	0	0	0	0	0	4				
Less: Private School (12%)					0	0	0	0	0	0	0	0	0	0				
Total impact on districted schools					0	0	4	0	0	0	0	0	0	4				
145 Lexington Street																		
	1990		Occupied	N/A														
# Units					0	6	18	0	0	0	0	0	0	24				
# Students Projected Method 1					0	0	4	0	0	0	0	0	0	4				
# Students Projected Method 2					0	2	5	0	0	0	0	0	0	7				
# Students Projected Method 3					0	0	10	0	0	0	0	0	0	11				
Total # Students - Average of 3 Methods					0	1	6	0	0	0	0	0	0	7				
Less: Private School (12%)					0	0	-1	0	0	0	0	0	-1	0				
Total impact on districted schools					0	1	5	0	0	0	0	0	0	6				
155 Lexington Street																		
	1970		Occupied	N/A														
# Units					2	22	28	0	0	0	0	0	0	52				
# Students Projected Method 1					0	0	6	0	0	0	0	0	0	6				
# Students Projected Method 2					0	5	7	0	0	0	0	0	0	12				
# Students Projected Method 3					0	1	14	0	0	0	0	0	0	15				
Total # Students - Average of 3 Methods					0	2	9	0	0	0	0	0	0	11				
Less: Private School (12%)					0	0	-1	0	0	0	0	0	-1	0				
Total impact on districted schools					0	2	8	0	0	0	0	0	0	10				
181 Lexington Street~																		
	1970		Occupied	N/A														
# Units					2	16	12	0	0	0	0	0	0	30				
# Students Projected Method 1					0	0	3	0	0	0	0	0	0	3				
# Students Projected Method 2					0	3	3	0	0	0	0	0	0	7				
# Students Projected Method 3					0	1	5	0	0	0	0	0	0	6				
Total # Students - Average of 3 Methods					0	1	4	0	0	0	0	0	0	5				
Less: Private School (12%)					0	0	0	0	0	0	0	0	0	0				
Total impact on districted schools					0	1	4	0	0	0	0	0	0	5				
199 Lexington Street~																		
	1978		Occupied	N/A														
# Units					0	14	6	0	0	0	0	0	0	20				
# Students Projected Method 1					0	0	1	0	0	0	0	0	0	1				
# Students Projected Method 2					0	3	1	0	0	0	0	0	0	4				
# Students Projected Method 3					0	1	3	0	0	0	0	0	0	4				
Total # Students - Average of 3 Methods					0	1	2	0	0	0	0	0	0	3				
Less: Private School (12%)					0	0	0	0	0	0	0	0	0	0				
Total impact on districted schools					0	1	2	0	0	0	0	0	0	3				

~Building is omitted from calculations in Method 2 due to low actual SGR.

Estimated Enrollment of Existing and Proposed Residential Development

Development Name	First Year/Year Built	Fully Phased In	Dec-24 Project Status	Total # Added to Projections	# Units by Type							Statistics			Total Estimated NPS Students	Actual Avg # NPS Students	Actual to Estimated Difference
					Studio	1BR-M	2BR-M	3BR-M	St-A	1BR-A	2BR-A	3BR-A	Avg unit SGR (NPS)	% Affordable			
8-14 Mt Ida Street~																	
	1938		Occupied	N/A													
# Units					0	11	5	0	0	0	0	0	0	0	16		
# Students Projected Method 1					0	0	1	0	0	0	0	0	0	0	1		
# Students Projected Method 2					0	2	1	0	0	0	0	0	0	0	3		
# Students Projected Method 3					0	0	2	0	0	0	0	0	0	0	2		
Total # Students - Average of 3 Methods					0	1	1	0	0	0	0	0	0	2			
Less: Private School (12%)					0	0	0	0	0	0	0	0	0	0			
Total impact on districted schools					0	1	1	0	0	0	0	0	0	2			
129 North Street																	
	1975		Occupied	N/A													
# Units					0	41	47	0	0	0	0	0	0	0	88		
# Students Projected Method 1					0	0	10	0	0	0	0	0	0	0	10		
# Students Projected Method 2					0	10	12	0	0	0	0	0	0	0	22		
# Students Projected Method 3					0	2	24	0	0	0	0	0	0	0	26		
Total # Students - Average of 3 Methods					0	4	15	0	0	0	0	0	0	19			
Less: Private School (12%)					0	0	-2	0	0	0	0	0	0	-2			
Total impact on districted schools					0	4	13	0	0	0	0	0	0	17			
40 Park Street																	
	1945		Occupied	N/A													
# Units					3	11	11	0	0	0	0	0	0	0	25		
# Students Projected Method 1					0	0	2	0	0	0	0	0	0	0	2		
# Students Projected Method 2					1	2	0	0	0	0	0	0	0	0	5		
# Students Projected Method 3					0	0	5	0	0	0	0	0	0	0	5		
Total # Students - Average of 3 Methods					0	1	3	0	0	0	0	0	0	4			
Less: Private School (12%)					0	0	0	0	0	0	0	0	0	0			
Total impact on districted schools					0	1	3	0	0	0	0	0	0	4			
230 Walnut Street~																	
	1930		Occupied	N/A													
# Units					10	29	7	0	0	0	0	0	0	0	46		
# Students Projected Method 1					0	0	2	0	0	0	0	0	0	0	2		
# Students Projected Method 2					2	4	1	0	0	0	0	0	0	0	8		
# Students Projected Method 3					0	1	2	0	0	0	0	0	0	0	3		
Total # Students - Average of 3 Methods					1	2	2	0	0	0	0	0	0	5			
Less: Private School (12%)					0	0	0	0	0	0	0	0	0	0			
Total impact on districted schools					1	2	2	0	0	0	0	0	0	5			
337 Washington Street~																	
	1920		Occupied	N/A													
# Units					9	5	4	0	0	0	0	0	0	0	18		
# Students Projected Method 1					0	0	1	0	0	0	0	0	0	0	1		
# Students Projected Method 2					1	1	0	0	0	0	0	0	0	0	2		
# Students Projected Method 3					0	0	1	0	0	0	0	0	0	0	1		
Total # Students - Average of 3 Methods					0	0	1	0	0	0	0	0	0	1			
Less: Private School (12%)					0	0	0	0	0	0	0	0	0	0			
Total impact on districted schools					0	0	1	0	0	0	0	0	0	1			

Estimated Enrollment of Existing and Proposed Residential Development

Development Name	First Year/Year Built	Fully Phased In	Dec-24 Project Status	Total # Added to Projections	# Units by Type							Statistics			Actual Avg # NPS Students	Actual to Estimated Difference		
					Studio	1BR-A			2BR-A			3BR-A	Total	Avg unit SGR (NPS)			% Affordable	Avg # BRs
						1BR-M	2BR-M	3BR-M	St-A	1BR-A	2BR-A							
Wesbrook Apartments~																		
	1947		Occupied	N/A														
# Units					0	20	15	0	0	0	0	0	0	35				
# Students Projected Method 1					0	0	3	0	0	0	0	0	0	3				
# Students Projected Method 2					0	5	4	0	0	0	0	0	0	9				
# Students Projected Method 3					0	1	7	0	0	0	0	0	0	8				
Total # Students - Average of 3 Methods					0	2	5	0	0	0	0	0	0	7				
Less: Private School (12%)					0	0	-1	0	0	0	0	0	0	-1				
Total impact on districted schools					0	2	4	0	0	0	0	0	0	6				
55 Wyman Street																		
	1945		Occupied	N/A														
# Units					0	0	15	0	0	0	0	0	0	15				
# Students Projected Method 1					0	0	3	0	0	0	0	0	0	3				
# Students Projected Method 2					0	0	5	0	0	0	0	0	0	5				
# Students Projected Method 3					0	0	9	0	0	0	0	0	0	9				
Total # Students - Average of 3 Methods					0	0	6	0	0	0	0	0	0	6				
Less: Private School (12%)					0	0	-1	0	0	0	0	0	0	-1				
Total impact on districted schools					0	0	5	0	0	0	0	0	0	5				
Kessler Woods																		
	2018		Occupied	N/A														
# Units					0	29	46	0	0	5	8	0	0	88				
# Students Projected Method 1					0	0	10	0	0	0	8	0	0	18				
# Students Projected Method 2					0	8	12	0	0	1	2	0	0	23				
# Students Projected Method 3					0	1	25	0	0	0	4	0	0	30				
Total # Students - Average of 3 Methods					0	3	16	0	0	0	5	0	0	24				
Less: Private School (12%)					0	0	-2	0	0	0	-1	0	0	-3				
Total impact on districted schools					0	3	14	0	0	0	4	0	0	21				
Austin Street																		
	2019		Occupied	N/A														
# Units					0	22	29	0	0	7	10	0	0	68				
# Students Projected Method 1					0	0	6	0	0	0	10	0	0	16				
# Students Projected Method 2					0	5	7	0	0	2	2	0	0	16				
# Students Projected Method 3					0	1	14	0	0	0	5	0	0	20				
Total # Students - Average of 3 Methods					0	2	9	0	0	1	6	0	0	18				
Less: Private School (12%)					0	0	-1	0	0	0	-1	0	0	-2				
Total impact on districted schools					0	2	8	0	0	1	5	0	0	16				
400 Langley Road																		
	2020		Occupied	N/A														
# Units					5	7	4	0	1	2	1	0	0	20				
# Students Projected Method 1					0	0	1	0	0	0	1	0	0	2				
# Students Projected Method 2					1	1	1	0	0	0	0	0	0	3				
# Students Projected Method 3					0	0	1	0	0	0	0	0	0	1				
Total # Students - Average of 3 Methods					0	0	1	0	0	0	0	0	0	1				
Less: Private School (12%)					0	0	0	0	0	0	0	0	0	0				
Total impact on districted schools					0	0	1	0	0	0	0	0	0	1				

-Building is omitted from calculations in Method 2 due to low actual SGR.

Estimated Enrollment of Existing and Proposed Residential Development

Development Name	First Year/Year Built	Fully Phased In	Dec-24 Project Status	Total # Added to Projections	# Units by Type						Statistics			Total Estimated NPS Students	Actual Avg # NPS Students	Actual to Estimated Difference
					Studio	1BR-M	2BR-M	3BR-M	St-A	1BR-A	2BR-A	3BR-A	Avg unit SGR (NPS)			
Trio Newton (Washington Place)																
	2020		Occupied	N/A												
# Units					11	55	48	5	2	10	8	1	140			
# Students Projected Method 1					0	0	10	4	0	0	8	3	25			
# Students Projected Method 2					1	6	5	1	0	1	1	0	15			
# Students Projected Method 3					0	1	11	1	0	0	2	0	15			
Total # Students - Average of 3 Methods					0	2	9	2	0	0	4	1	18			
Less: Private School (12%)					0	0	-1	0	0	0	0	0	-1			
Total impact on districted schools					0	2	8	2	0	0	4	1	17			
429 Cherry Street																
	2021	2026	Phase in	6												
# Units					0	1	10	0	0	0	0	3	0	14		
# Students Projected Method 1					0	0	2	0	0	0	3	0	5			
# Students Projected Method 2					0	0	3	0	0	0	1	0	4			
# Students Projected Method 3					0	0	6	0	0	0	2	0	8			
Total # Students - Average of 3 Methods					0	0	4	0	0	0	2	0	6			
Less: Private School (12%)					0	0	0	0	0	0	0	0	0			
Total impact on districted schools					0	0	4	0	0	0	2	0	6			
68 Los Angeles Street																
	2021	2026	Phase in	8												
# Units					0	0	11	6	0	1	1	1	20			
# Students Projected Method 1					0	0	2	5	0	0	1	3	11			
# Students Projected Method 2					0	0	4	2	0	0	0	0	6			
# Students Projected Method 3					0	0	8	2	0	0	1	0	11			
Total # Students - Average of 3 Methods					0	0	5	3	0	0	1	1	9			
Less: Private School (12%)					0	0	-1	0	0	0	0	0	-1			
Total impact on districted schools					0	0	4	3	0	0	1	1	8			
20 Kinnmonth Road																
	2022	2027	Phase in	6												
# Units					0	11	8	1	0	2	1	1	24			
# Students Projected Method 1					0	0	2	1	0	0	1	3	7			
# Students Projected Method 2					0	3	2	0	0	1	0	0	6			
# Students Projected Method 3					0	0	4	0	0	0	1	0	5			
Total # Students - Average of 3 Methods					0	1	3	0	0	0	1	1	6			
Less: Private School (12%)					0	0	0	0	0	0	0	0	0			
Total impact on districted schools					0	1	3	0	0	0	1	1	6			
Allée on the Charles																
	2023	2028	Phase in	45												
# Units					15	65	56	17	5	22	18	6	204			
# Students Projected Method 1					0	0	12	14	0	0	18	17	61			
# Students Projected Method 2					4	16	14	4	1	5	4	1	49			
# Students Projected Method 3					1	3	28	4	0	1	9	1	47			
Total # Students - Average of 3 Methods					2	6	18	7	0	2	10	6	51			
Less: Private School (12%)					0	-1	-2	-1	0	0	-1	-1	-6			
Total impact on districted schools					2	5	16	6	0	2	9	5	45			

-Building is omitted from calculations in Method 2 due to low actual SGR.

Estimated Enrollment of Existing and Proposed Residential Development

Development Name	First Year/ Year Built	Fully Phased In	Dec-24 Project Status	Total # Added to Projections	# Units by Type							Statistics			Actual Avg # NPS Students	Actual to Estimated Difference		
					Studio	1BR-A			2BR-A			3BR-A	Avg unit SGR (NPS)	% Affordable			Avg # BRs	Total Estimated NPS Students
						1BR-M	2BR-M	3BR-M	Sl-A	1BR-A	2BR-A							
39 Herrick Road																		
	2023	2028	Phase In	4														
# Units					0	1	7	0	0	0	0	1	0	9				
# Students Projected Method 1					0	0	2	0	0	0	0	1	0	3				
# Students Projected Method 2					0	0	2	0	0	0	0	0	0	2				
# Students Projected Method 3					0	0	4	0	0	0	0	1	0	5				
Total # Students - Average of 3 Methods					0	0	3	0	0	0	0	1	0	4				
Less: Private School (12%)					0	0	0	0	0	0	0	0	0	0				
Total impact on districted schools					0	0	3	0	0	0	0	1	0	4				
15-21 Lexington Street																		
	2023	2028	Phase In	2														
# Units					3	10	6	0	1	3	1	0	24					
# Students Projected Method 1					0	0	1	0	0	0	1	0	2					
# Students Projected Method 2					1	2	1	0	0	1	0	0	5					
# Students Projected Method 3					0	0	2	0	0	0	0	0	2					
Total # Students - Average of 3 Methods					0	1	1	0	0	0	0	0	2					
Less: Private School (12%)					0	0	0	0	0	0	0	0	0	0				
Total impact on districted schools					0	1	1	0	0	0	0	0	2					
1114 Beacon Street																		
	2025	2030	Phase In	9														
# Units					0	14	14	0	0	2	3	1	34					
# Students Projected Method 1					0	0	3	0	0	0	3	3	9					
# Students Projected Method 2					0	4	4	0	0	1	1	0	10					
# Students Projected Method 3					0	1	7	0	0	0	2	0	10					
Total # Students - Average of 3 Methods					0	2	5	0	0	0	2	1	10					
Less: Private School (12%)					0	0	-1	0	0	0	0	0	-1					
Total impact on districted schools					0	2	4	0	0	0	2	1	9					
383 Boylston/50 Jackson																		
	2026	2031	Construction	9														
# Units					0	0	3	7	0	0	0	2	12					
# Students Projected Method 1					0	0	1	6	0	0	0	6	13					
# Students Projected Method 2					0	0	1	3	0	0	0	1	5					
# Students Projected Method 3					0	0	3	3	0	0	0	1	7					
Total # Students - Average of 3 Methods					0	0	2	4	0	0	0	3	9					
Less: Private School (12%)					0	0	0	0	0	0	0	0	0					
Total impact on districted schools					0	0	2	4	0	0	0	3	9					
136-144 Hancock Street																		
	2026	2031	Special Permit	8														
# Units					0	2	5	7	0	0	1	1	16					
# Students Projected Method 1					0	0	1	6	0	0	1	3	11					
# Students Projected Method 2					0	1	2	3	0	0	0	0	6					
# Students Projected Method 3					0	0	4	3	0	0	1	0	8					
Total # Students - Average of 3 Methods					0	0	2	4	0	0	1	1	8					
Less: Private School (12%)					0	0	0	0	0	0	0	0	0					
Total impact on districted schools					0	0	2	4	0	0	1	1	8					

-Building is omitted from calculations in Method 2 due to low actual SGR.

Estimated Enrollment of Existing and Proposed Residential Development

Development Name	First Year/Year Built	Fully Phased In	Dec-24 Project Status	Total # Added to Projections	# Units by Type						Statistics			Actual Avg # NPS Students	Actual to Estimated Difference
					Studio	1BR-M	2BR-M	3BR-M	St-A	1BR-A	2BR-A	3BR-A	Avg unit SGR (NPS)		
Newton Crossing (prev. Dunstan East) 2026 2031 Construction 55															
# Units	7	138	51	23	5	41	20	7	292						
# Students Projected Method 1	0	0	11	18	0	0	20	20	69						
# Students Projected Method 2	2	32	12	5	1	9	5	2	68						
# Students Projected Method 3	0	5	24	5	0	2	9	1	46						
Total # Students - Average of 3 Methods	1	12	16	9	0	4	11	8	61						
Less: Private School (12%)	0	-1	-2	-1	0	0	-1	-1	-6						
Total impact on districted schools	1	11	14	8	0	4	10	7	55		25%	1.41	55	-	-
Est. 0.188															
106 River Street 2026 2031 Construction 3															
# Units	0	1	6	2	0	0	0	0	9						
# Students Projected Method 1	0	0	1	2	0	0	0	0	3						
# Students Projected Method 2	0	0	2	1	0	0	0	0	3						
# Students Projected Method 3	0	0	4	1	0	0	0	0	5						
Total # Students - Average of 3 Methods	0	0	2	1	0	0	0	0	3						
Less: Private School (12%)	0	0	0	0	0	0	0	0	0						
Total impact on districted schools	0	0	2	1	0	0	0	0	3						
Est. 0.333															
1149-1151 Walnut Street 2026 2031 Special Permit 1															
# Units	7	7	6	0	1	3	1	0	25						
# Students Projected Method 1	0	0	1	0	0	0	1	0	2						
# Students Projected Method 2	1	1	1	0	0	0	0	0	3						
# Students Projected Method 3	0	0	2	0	0	0	0	0	2						
Total # Students - Average of 3 Methods	0	0	1	0	0	0	0	0	1						
Less: Private School (12%)	0	0	0	0	0	0	0	0	0						
Total impact on districted schools	0	0	1	0	0	0	0	0	1						
Est. 0.040															
967 Washington Street 2026 2031 Special Permit 11															
# Units	0	1	22	0	0	0	5	0	28						
# Students Projected Method 1	0	0	5	0	0	0	5	0	10						
# Students Projected Method 2	0	0	7	0	0	0	2	0	9						
# Students Projected Method 3	0	0	14	0	0	0	3	0	17						
Total # Students - Average of 3 Methods	0	0	9	0	0	0	3	0	12						
Less: Private School (12%)	0	0	-1	0	0	0	0	0	-1						
Total impact on districted schools	0	0	8	0	0	0	3	0	11						
Est. 0.393															
Armory - 1135-1137 Washington Str 2027 2032 Comprehensive Permit 20															
# Units	0	0	0	0	0	0	15	7	43						
# Students Projected Method 1	0	0	0	0	0	0	21	20	41						
# Students Projected Method 2	0	0	0	0	0	4	6	2	12						
# Students Projected Method 3	0	0	0	0	0	1	13	2	16						
Total # Students - Average of 3 Methods	0	0	0	0	0	2	13	8	23						
Less: Private School (12%)	0	0	0	0	0	0	-2	-1	-3						
Total impact on districted schools	0	0	0	0	0	2	11	7	20						
Est. 0.465															
100% 1.81 20															

Estimated Enrollment of Existing and Proposed Residential Development

Development Name	First Year/Year Built	Fully Phased In	Dec-24 Project Status	Total # Added to Projections	# Units by Type							Statistics			Total Estimated NPS Students	Actual Avg # NPS Students	Actual to Estimated Difference	
					Studio	1BR-M	2BR-M	3BR-M	SI-A	1BR-A	2BR-A	3BR-A	Avg unit SGR (NPS)	% Affordable				Avg # BRs
					2027	2032	2027	2032	2027	2032	2027	2032	2027	2032				2027
78 Crafts Street																		
			Comprehensive Permit	57														
# Units					36	100	75	25	9	25	19	6	295					
# Students Projected Method 1					0	0	16	20	0	0	19	17	72					
# Students Projected Method 2					8	23	17	6	2	6	4	1	67					
# Students Projected Method 3					2	4	34	5	1	1	9	1	57					
Total # Students - Average of 3 Methods					3	9	22	10	1	2	11	6	64					
Less: Private School (12%)					0	-1	-3	-1	0	0	-1	-1	-7					
Total impact on districted schools					3	8	19	9	1	2	10	5	57					
Northland (Needham Street)																		
			Special Permit	148														
# Units					68	303	272	34	12	57	48	6	800					
# Students Projected Method 1					0	0	58	27	0	0	49	17	151					
# Students Projected Method 2					16	69	62	8	3	13	11	1	183					
# Students Projected Method 3					5	12	127	7	1	2	22	1	177					
Total # Students - Average of 3 Methods					7	27	82	14	1	5	27	6	169					
Less: Private School (12%)					-1	-3	-10	-2	0	-1	-3	-1	-21					
Total impact on districted schools					6	24	72	12	1	4	24	5	148					
Northland Charlemont																		
			Comprehensive Permit	98														
# Units					25	93	132	27	8	31	44	10	370					
# Students Projected Method 1					0	0	28	22	0	0	45	28	123					
# Students Projected Method 2					6	24	34	7	2	8	11	3	95					
# Students Projected Method 3					2	4	70	6	1	1	23	2	109					
Total # Students - Average of 3 Methods					3	9	44	12	1	3	26	11	109					
Less: Private School (12%)					0	-1	-5	-1	0	0	-3	-1	-11					
Total impact on districted schools					3	8	39	11	1	3	23	10	98					
Riverside Station																		
			Pre-Construction	101														
# Units					23	249	176	20	4	42	32	4	550					
# Students Projected Method 1					0	0	38	16	0	0	33	11	98					
# Students Projected Method 2					5	58	41	5	1	10	7	1	128					
# Students Projected Method 3					2	10	83	4	0	2	15	1	117					
Total # Students - Average of 3 Methods					2	23	54	8	0	4	18	4	113					
Less: Private School (12%)					0	-3	-6	-1	0	0	-2	0	-12					
Total impact on districted schools					2	20	48	7	0	4	16	4	101					
1314 Washington Street																		
			Special Permit	13														
# Units					0	17	19	5	0	4	4	1	50					
# Students Projected Method 1					0	0	4	4	0	0	4	3	15					
# Students Projected Method 2					0	5	5	1	0	1	1	0	13					
# Students Projected Method 3					0	1	11	1	0	0	2	0	15					
Total # Students - Average of 3 Methods					0	2	7	2	0	0	2	1	14					
Less: Private School (12%)					0	0	-1	0	0	0	0	0	-1					
Total impact on districted schools					0	2	6	2	0	0	2	1	13					

Actual Enrollment
for Existing Complexes

Development Name	First Year/ Year Built	#NPS Students Enrolled:							Actual to Estimated Comparison		
		Level	Oct-20 #	Oct-21 #	Oct-22 #	Oct-23 #	Oct-24 #	Avg. #	%	Estimated #	Actual Avg. to Est. Diff.
1980											
Ablemarle Gardens											
ES District: Horace Mann		ES	0	0	0	0	0	0	N/A	1	-1
MS District: Day		MS	0	0	0	0	0	0	N/A	1	-1
HS District: North		HS	0	0	0	1	1	0	N/A	0	0
Total			0	0	0	1	1	0	N/A	2	-2
1976											
175 Adams Street											
ES District: Lincoln-Eliot		ES	3	3	3	4	5	4	57%	2	2
MS District: Bigelow		MS	2	3	0	0	1	1	14%	1	0
HS District: North		HS	2	1	3	2	2	2	29%	1	1
Total			7	7	6	6	8	7	100%	4	3
2000											
Avalon at Newton Highlands											
ES District: Countryside/Zervas		ES	33	41	47	38	49	42	45%	48	-6
MS District: Brown/Oak Hill		MS	19	15	19	20	24	19	20%	25	-6
HS District: South		HS	27	27	29	37	38	32	34%	25	7
Total			79	83	95	95	111	93	100%	98	-5
2002											
Avalon at Chestnut Hill											
ES District: Bowen/Memorial-Spaulding		ES	28	30	31	34	40	33	43%	39	-6
MS District: Oak Hill		MS	13	18	19	22	18	18	24%	20	-2
HS District: South		HS	25	25	20	24	29	25	33%	20	5
Total			66	73	70	80	87	76	100%	79	-3
2004											
Arbopoint Woodland Station											
ES District: Peirce/Williams		ES	25	18	23	19	25	22	52%	22	0
MS District: Day/Brown		MS	11	9	11	13	9	11	26%	12	-1
HS District: North/South		HS	14	8	5	6	10	9	21%	12	-3
Total			50	35	39	38	44	42	100%	46	-4
1986											
77 Beaconwood Road											
ES District: Zervas		ES	0	0	0	0	0	0	N/A	1	-1
MS District: Oak Hill		MS	0	0	0	0	0	0	N/A	0	0
HS District: South		HS	0	0	0	0	0	0	N/A	1	-1
Total			0	0	0	0	0	0	N/A	2	-2
1958											
457 Centre Street*											
ES District: Underwood		ES	0	0	0	0	0	0	N/A	1	-1
MS District: Bigelow		MS	0	0	0	0	1	0	N/A	0	0
HS District: North		HS	0	0	0	0	0	0	N/A	1	-1
Total			0	0	0	0	1	0	N/A	2	-2

*Building is 0.5 miles or less from an elementary school

Actual Enrollment
for Existing Complexes

Development Name	First Year/ Year Built	#NPS Students Enrolled:							Actual to Estimated Comparison		
		Level	Oct-20 #	Oct-21 #	Oct-22 #	Oct-23 #	Oct-24 #	Avg. #	%	Estimated #	Actual Avg. to Est. Diff.
5 Charlesbank Road		1948									
ES District: Underwood		ES	7	5	4	2	1	4	67%	3	1
MS District: Bigelow		MS	1	2	1	4	2	2	33%	1	1
HS District: North		HS	1	0	1	0	0	0	0%	2	-2
		Total	9	7	6	6	3	6	100%	6	0
The Chestnut Hill Apartments*		1880									
ES District: Ward		ES	0	0	0	0	0	0	N/A	2	-2
MS District: Bigelow		MS	0	0	0	0	0	0	N/A	0	0
HS District: North		HS	0	0	0	0	0	0	N/A	1	-1
		Total	0	0	0	0	0	0	N/A	3	-3
2300 Commonwealth		1975									
ES District: Williams/Burr		ES	18	10	9	10	7	11	52%	9	2
MS District: Brown/Day		MS	5	7	3	2	3	4	19%	4	0
HS District: South/North		HS	5	3	6	7	7	6	29%	4	2
		Total	28	20	18	19	17	21	100%	17	4
2340 Commonwealth		1970									
ES District: Williams/Burr		ES	8	6	8	8	7	7	39%	6	1
MS District: Brown/Day		MS	7	7	6	4	4	6	33%	3	3
HS District: South/North		HS	6	7	4	4	3	5	28%	3	2
		Total	21	20	18	16	14	18	100%	12	6
Concord Street Apartments		1974									
ES District: Angier		ES	3	4	3	3	1	3	60%	3	0
MS District: Brown		MS	2	0	0	0	0	0	0%	1	-1
HS District: South		HS	0	2	2	2	2	2	40%	1	1
		Total	5	6	5	5	3	5	100%	5	0
Court Street, 75-83		2016									
ES District: Cabot		ES	0	1	1	1	1	1	17%	7	-6
MS District: Day		MS	2	2	2	2	2	2	33%	4	-2
HS District: North		HS	3	3	3	3	2	3	50%	3	0
		Total	5	6	6	6	5	6	100%	14	-8
Curtis Arms Apartments		1969									
ES District: Horace Mann		ES	8	9	4	4	9	7	32%	8	-1
MS District: Day		MS	11	8	4	3	3	6	27%	4	2
HS District: North		HS	6	9	9	11	9	9	41%	4	5
		Total	25	26	17	18	21	22	100%	16	6

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Actual Enrollment
for Existing Complexes

Development Name	First Year/ Year Built	#NPS Students Enrolled:							Actual to Estimated Comparison		
		Level	Oct-20 #	Oct-21 #	Oct-22 #	Oct-23 #	Oct-24 #	Avg. #	%	Estimated #	Actual Avg. to Est. Diff.
Farwell Street Apartments											
1983											
ES District: Horace Mann		ES	7	5	4	11	8	7	78%	4	3
MS District: Day		MS	1	0	1	1	4	1	11%	2	-1
HS District: North		HS	2	1	1	1	0	1	11%	2	-1
		Total	10	6	6	13	12	9	100%	8	1
Florence Park Apartments											
1995											
ES District: Bowen/Memorial-Spaulling		ES	1	1	1	0	0	1	50%	1	0
MS District: Oak Hill		MS	1	1	0	0	0	0	0%	1	-1
HS District: South		HS	1	1	2	1	0	1	50%	0	1
		Total	3	3	3	1	0	2	100%	2	0
Grove Street, 264-290*											
1975											
ES District: Williams		ES	16	18	15	17	16	16	47%	18	-2
MS District: Brown		MS	10	7	6	4	8	7	21%	4	3
HS District: South		HS	8	9	11	15	12	11	32%	6	5
		Total	34	34	32	36	36	34	100%	28	6
17 Herrick Road											
1930											
ES District: Bowen/Mason-Rice		ES	1	0	0	0	1	0	0%	3	-3
MS District: Brown/Oak Hill		MS	2	3	4	3	1	3	50%	2	1
HS District: South		HS	0	0	5	5	7	3	50%	2	1
		Total	3	3	9	8	9	6	100%	7	-1
392-396 Langley*											
1970											
ES District: Bowen		ES	5	5	4	7	4	5	56%	3	2
MS District: Oak Hill		MS	1	2	0	3	3	2	22%	1	1
HS District: South		HS	3	3	2	1	1	2	22%	1	1
		Total	9	10	6	11	8	9	100%	5	4
402-404 Langley*											
1986											
ES District: Bowen		ES	3	2	1	0	2	2	67%	3	-1
MS District: Oak Hill		MS	1	1	1	1	2	1	33%	1	0
HS District: South		HS	0	0	1	0	0	0	0%	1	-1
		Total	4	3	3	1	4	3	100%	5	-2
89 Lexington Street											
1970											
ES District: Burr		ES	1	3	3	3	1	2	50%	2	0
MS District: Day		MS	1	0	0	1	1	1	25%	1	0
HS District: North		HS	1	2	0	0	0	1	25%	1	0
		Total	3	5	3	4	2	4	100%	4	0

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Actual Enrollment
for Existing Complexes

Development Name	First Year/ Year Built	#NPS Students Enrolled:							Actual to Estimated Comparison	
		Level	Oct-20 #	Oct-21 #	Oct-22 #	Oct-23 #	Oct-24 #	Avg. #	%	Estimated #
1990										
145 Lexington Street										
ES District: Burr		4	5	6	6	3	5	71%	2	3
MS District: Day		1	0	1	1	2	1	14%	2	-1
HS District: North		2	1	1	1	1	1	14%	2	-1
Total		7	6	8	8	6	7	100%	6	1
1970										
155 Lexington Street										
ES District: Burr		3	4	4	7	6	5	63%	4	1
MS District: Day		0	1	1	3	4	2	25%	3	-1
HS District: North		2	1	0	2	2	1	13%	3	-2
Total		5	6	5	12	12	8	100%	10	-2
1970										
181 Lexington Street*										
ES District: Burr		1	2	2	4	2	2	100%	3	-1
MS District: Day		0	0	0	1	1	0	0%	1	-1
HS District: North		0	0	0	0	0	0	0%	1	-1
Total		1	2	2	5	3	2	100%	5	-3
1978										
199 Lexington Street*										
ES District: Burr		1	1	2	2	1	1	100%	2	-1
MS District: Day		0	0	0	0	1	0	0%	0	0
HS District: North		0	0	0	0	0	0	0%	1	-1
Total		1	1	2	2	2	1	100%	3	-2
1938										
8-14 Mt Ida Street*										
ES District: Underwood		0	1	0	0	0	0	N/A	1	-1
MS District: Bigelow		0	0	0	0	0	0	N/A	0	0
HS District: North		0	1	1	0	0	0	N/A	1	-1
Total		0	2	1	0	0	0	N/A	2	-2
1975										
129 North Street										
ES District: Horace Mann		10	11	11	11	13	11	44%	9	2
MS District: Day		4	5	5	11	10	7	28%	4	3
HS District: North		6	6	5	6	11	7	28%	4	3
Total		20	22	21	28	34	25	100%	17	8
1945										
40 Park Street*										
ES District: Underwood		1	0	3	4	6	3	50%	3	0
MS District: Bigelow		0	0	0	2	1	1	17%	0	1
HS District: North		2	2	2	2	2	2	33%	1	1
Total		3	2	5	8	9	6	100%	4	2

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Actual Enrollment
for Existing Complexes

Development Name	First Year/ Year Built	#NPS Students Enrolled:							Actual to Estimated Comparison		
		Level	Oct-20 #	Oct-21 #	Oct-22 #	Oct-23 #	Oct-24 #	Avg. #	%	Estimated #	Actual Avg. to Est. Diff.
230 Walnut Street											
1930											
ES District: Cabot		ES	2	2	1	2	2	2	40%	3	-1
MS District: Day		MS	1	1	1	1	1	1	20%	1	0
HS District: North		HS	1	1	3	3	1	2	40%	1	1
Total			4	4	5	6	4	5	100%	5	0
337 Washington Street											
1920											
ES District: Lincoln-Eliot		ES	0	0	0	0	0	0	N/A	1	-1
MS District: Bigelow		MS	0	0	0	0	0	0	N/A	0	0
HS District: North		HS	0	0	1	0	0	0	N/A	0	0
Total			0	0	1	0	0	0	N/A	1	-1
Wesbrook Apartments*											
1947											
ES District: Underwood		ES	0	0	0	0	1	0	N/A	4	-4
MS District: Bigelow		MS	0	0	0	0	1	0	N/A	1	-1
HS District: North		HS	0	0	0	0	0	0	N/A	1	-1
Total			0	0	0	0	2	0	N/A	6	-6
55 Wyman Street*											
1945											
ES District: Angier		ES	2	2	0	0	0	1	50%	3	-2
MS District: Brown		MS	0	1	1	2	0	1	50%	1	0
HS District: South		HS	0	0	0	0	2	0	0%	1	-1
Total			2	3	1	2	2	2	100%	5	-3
Kessler Woods											
2018											
ES District: Memorial-Spaulding		ES	4	4	7	6	5	5	50%	11	-6
MS District: Oak Hill		MS	2	3	1	1	1	2	20%	5	-3
HS District: South		HS	3	4	4	2	2	3	30%	5	-2
Total			9	11	12	9	8	10	100%	21	-11
Austin Street											
2019											
ES District: Cabot		ES	7	10	14	9	9	10	67%	8	2
MS District: Day		MS	1	2	0	1	1	1	7%	4	-3
HS District: North		HS	4	5	4	4	4	4	27%	4	0
Total			12	17	18	14	14	15	100%	16	-1
400 Langley Road*											
2020											
ES District: Bowen		ES	2	2	3	5	4	3	100%	1	2
MS District: Oak Hill		MS	0	0	0	0	0	0	0%	0	0
HS District: South		HS	0	1	0	0	0	0	0%	0	0
Total			2	3	3	5	4	3	100%	1	2

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Actual Enrollment
for Existing Complexes

Development Name	First Year/ Year Built	#NPS Students Enrolled:							Actual to Estimated Comparison		
		Level	Oct-20 #	Oct-21 #	Oct-22 #	Oct-23 #	Oct-24 #	Avg. #	%	Estimated #	Actual Avg. to Est. Diff.
Trio Newton (Washington Place)											
	2020										
ES District: Cabot		ES	1	3	9	11	12	7	54%	9	-2
MS District: Day		MS	0	0	3	3	4	2	15%	4	-2
HS District: North		HS	2	4	6	6	4	4	31%	4	0
Total			3	7	18	20	20	13	100%	17	-4
429 Cherry Street											
	2021										
ES District: Burr		ES		0	1	2	2	1	100%	4	-3
MS District: Day		MS		0	0	0	0	0	0%	1	-1
HS District: North		HS		0	0	0	0	0	0%	1	-1
Total			0	0	1	2	2	1	100%	6	-5
68 Los Angeles Street											
	2021										
ES District: Lincoln-Eliot		ES		0	0	1	1	1	50%	4	-3
MS District: Bigelow		MS		0	0	0	0	0	0%	2	-2
HS District: North		HS		0	1	1	1	1	50%	2	-1
Total			0	0	1	2	2	2	100%	8	-6
20 Kinnmonth Road*											
	2022										
ES District: Angier		ES			0	0	1	0	N/A	4	-4
MS District: Brown		MS			0	0	0	0	N/A	1	-1
HS District: South		HS			0	0	1	0	N/A	1	-1
Total			0	0	0	0	2	0	N/A	6	-6
Allée on the Charles											
	2023										
ES District: Lincoln-Eliot		ES				1	8	5	36%	23	-18
MS District: Bigelow		MS				0	9	5	36%	11	-6
HS District: North		HS				0	7	4	29%	11	-7
Total			0	0	1	1	24	14	100%	45	-31
39 Herrick Road*											
	2023										
ES District: Bowen/Mason-Rice		ES				0	0	0	N/A	2	-2
MS District: Brown/Oak Hill		MS				0	0	0	N/A	1	-1
HS District: South		HS				0	0	0	N/A	1	-1
Total			0	0	0	0	0	0	N/A	4	-4
15-21 Lexington Street											
	2023										
ES District: Franklin/Burr		ES				0	0	0	N/A	1	-1
MS District: Day		MS				0	0	0	N/A	1	-1
HS District: North		HS				0	0	0	N/A	0	0
Total			0	0	0	0	0	0	N/A	2	-2

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